

## **Personal, Social and Emotional Development**

- This area of learning is our primary focus this half term as we want the children to feel settled and most importantly happy in their new school.
- This first half term we will be welcoming the children and introducing them to the Queen's School community.
- Children will investigate and explore their new surroundings and get to know each other whilst developing relationships with their new teachers and other members of staff in our school.
- Children will learn and follow our school routines and behaviour expectations.
- Children will develop their new relationships through the teaching of SEAL (Social and emotional aspects of learning) sessions. The topic this half term is New Beginnings.
- We will be discussing what circle time is and how we use it as a safe and comforting environment in which to express our feelings.
- Our R.E topic links in with 'All About Me' as we focus on - What makes us special.

## **Knowledge and Understanding of the World**

- Children will become aware and confident to use all areas of reception;
- Children will get to know new friends, teachers, routines and our new school.
- Children use a range of strategies to take turns and share and use these skills in their play.
- Children will explore and investigate their environment and become familiar with the school.

## **Communication, Language and Literacy**

- We will look at the current knowledge of each child in relation to their phonics.
- We will begin whole class teaching of the single letter sounds (phonemes).
- We use the Jolly Phonics scheme of work at Queen's and you will find our Reception phonics video on our school website if you wish to learn the actions too!
- Children are encouraged to write in all areas of learning and any mark making at this stage is praised.

## **Reception** **All About Me**

### **Physical Development**

- Our outside area will be set up to include balance beams, tricycles, wheeled walkers, musical instruments, skittles, sand/water tray and a variety of fine motor skilled activities such as cutting, tweezer handling, tracing and a selection of malleable materials will also be present.
- Children will enhance their physical development in fine motor skills through handwriting based activities (patterns, tracing and mark making)

### **Assessments**

Please note that all assessments carried out this term are purely for us to gauge children's levels and to plan activities appropriately.

## **Problem Solving, Reasoning and Numeracy**

- At this stage of the children's development in numeracy all learning is done through a physical hands on approach.
- Children will be assessed on their knowledge of numbers and counting as well as colours and shapes.
- The children will decorate and collage large numbers, order numbers from 0-10, use counters to assign quantity to number names and look at the actual written representation of numbers.

## **Creative Development**

All areas of our curriculum encompass some aspects of creative development, as you will find throughout the year.

- Children this half term will paint self-portraits of themselves using mirrors to concentrate on features. This links to our topic 'All About Me' and allows the children to begin to notice differences between each other. This is discussed during circle times and whilst painting.
- Children will explore our creative areas and will participate in a wide range of activities ranging from colouring and drawing to sticking and painting. They will explore role play and imaginative small world play.
- We will start regular Friday singing sessions with Mrs Noyes – Children will sing familiar and new songs and add actions.