

Aims of this policy

- To help our pupils to become well-balanced, independent individuals who can contribute positively to society and live fulfilled and happy lives.
- To ensure consistency of provision across the school so that all pupils have equal access to PSHCE to fulfil our duty to **promote the spiritual, moral, cultural, mental and physical development of pupils at the school and society and to prepare pupils at the school for the opportunities, responsibilities and experiences of later life** (ref: Section 78 of the Education Act 2002).
- To follow the Guidance set by the DfE in September 2013: **Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.**
- A document, for the school community, to clarify what is taught.

What is Taught?

- One lesson of Circle Time per week which is tailored by the class teacher to the needs of their own class. This could be 20-40 mins
- One PSHCE Lesson a week 40 mins- 1hour to cover the SEAL, SRE, Drugs and Citizenship curriculum, within this curriculum, British Values are promoted in an age appropriate way as outlined in the DfE's '[Promoting British Values as Part of SMSC in Schools](#)' November 2014.
- Parents have the right to withdraw their child(ren) from the SRE curriculum - please see the SRE policy for further details (available on the Queens CE Primary school website)
- Throughout the PSHCE curriculum the school's Learning Certainties are addressed, pupils are encouraged to be Enthusiastic, Responsive, Flexible, Resourceful, Inclusive, Resilient, Focused, Independent, Determined, Motivated
- Cross curricular links are made in the teaching of PSHCE, for example, emotional literacy is used when teaching English and reading texts, to encourage skills of empathy; team-working skills are used in other curricular areas.

Assessment

- Pupils will be assessed in line with the school's assessment policy
- Work produced may be recorded in the pupils' English Books if constituting a written element, though it is expected that the majority of this learning will be groups, and activity and discussion based.

It is therefore recommended that where relevant (one piece of work per unit (ie per half term)) learning journeys are evidenced through photographs/ video of children learning and are saved online in the PSHCE folder:

S:\Subject resources\PSHCE\PSHCE Evidence file 2015-16.

Appendices:

1. Curriculum Overview
2. Resources (school view only)

Appendix 1 Curriculum Overview

PSHE, Citizenship, SRE, Drugs Education (including Volatile Substance Abuse) & SEAL Curriculum

Map 2015-16 (Anti-Bullying Week 16-20th November 2015 – Theme: Make a Noise About Bullying – Idea: could year groups work on a performance (dramatic/musical... to present during this week in assemblies? Thursday and Friday of that week)

Year Group	Autumn 1	Autumn 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS/R	New Beginnings & Say No to Bullying (Anti-bullying week) Creating Class Charter of Rules for each pupil in class to sign and be put up on display within the class.	Getting On and Falling Out	Going for Goals	Good to Be Me	Changes	Relationships
1	New Beginnings & Say No to Bullying (Anti-bullying week) Creating Class Charter of Rules for each pupil in class to sign and be put up on display within the class.	Getting On and Falling Out <i>How to play, Co-operating and Sharing,</i> KS1 LCP file resources	Going for Goals	Good to Be Me <i>Healthy Eating,</i> <i>Cleanliness and personal hygiene,</i> KS1 LCP file resources	Changes	Relationships <i>Human Body, understanding the Human Body, (SRE)</i> KS1 LCP File resources & Tacade file <i>Understanding Sickness and Diseases</i>
2 Electing School Council Members Each Term	New Beginnings & Say No to Bullying (Anti-bullying week) <i>Communities, Caring for the environment,</i> KS1 LCP file resources Creating Class Charter of Rules for each pupil in class to sign and be put up on display within the class.	Getting On and Falling Out	Going for Goals <i>Managing Money, Money and Talents,</i> KS1 LCP File resources	Good to Be Me <i>Dangerous Household Goods, Safety in the Home, (Drugs & VSA)</i> KS1 LCP File resources	Changes <i>Environmental Problems, Then and now,</i> KS1 LCP File resources	Relationships <i>My Body Naming body parts</i> <i>NSPCC PANTS lesson.</i> <i>Pre-teaching communication to parents</i>
3 Electing School Council Members Each Term	New Beginnings & Say No to Bullying (Anti-bullying week) <i>Youth Groups, Communities,</i> KS2 LCP File resources Creating Class Charter of Rules for each pupil in class to sign and be put up on display within the class.	Getting On and Falling Out <i>Health and Safety in School,</i> KS2 LCP File resources	Going for Goals <i>Using money Wisely,</i> KS2 LCP File resources	Good to Be Me <i>Choosing a hobby or sport,</i> KS2 LCP File resources <i>What's a drug?, Lesson 47, Tacade, Activity 1 and 2</i>	Changes <i>Democracy and Dictatorship,</i> KS2 LCP File resources <i>Elections and Voting,</i> KS2 LCP File resources	Relationships <i>Still Changing, Lesson 46, Tacade, Activity 2 and 3</i>
4 Electing School Council Members Each Term	New Beginnings & Say No to Bullying (Anti-bullying week) <i>Role Models, Communities,</i> KS2 LCP File resources Creating Class Charter of Rules for each pupil in class to sign and be put up on display within the class.	Getting On and Falling Out <i>Road Safety,</i> KS2 LCP File resources	Going for Goals <i>Save Your Money or Spend, Lesson 32</i> Tacade, Activity 1 and 2.	Good to Be Me <i>Choosing vegetarianism,</i> KS2 LCP File resources <i>What's a drug?, Lesson 47, Tacade, Activity 3 and 4</i>	Changes <i>Environmental Issues, Communities,</i> KS2 LCP File resources <i>Government and Parliament,</i> KS2 LCP File resources	Relationships <i>Still Changing, Lesson 46, Tacade, Activity 1</i>

<p>5</p> <p>Electing School Council Members Each Term</p>	<p>New Beginnings & Say No to Bullying (Anti-bullying week)</p> <p><i>Helpful Groups in Society, Communities, KS2 LCP File resources</i></p> <p>Creating Class Charter of Rules for each pupil in class to sign and be put up on display within the class.</p>	<p>Getting On and Falling Out</p> <p>Rules Are Us, Lesson 50, Tacade, Activity 4 and 5</p>	<p>Going for Goals</p> <p><i>Save Your Money or Spend, Lesson 32, Tacade, Activity 3</i></p>	<p>Good to Be Me</p> <p><i>What's a drug?, Lesson 47, Tacade, Activity 5</i></p>	<p>Changes</p> <p><i>Men and Women – Changing Roles, Communities, KS2 LCP File resources</i></p> <p><i>Pressure Groups, KS2 LCP File resources</i></p>	<p>Relationships</p> <p><i>Still Changing, Lesson 46, Tacade, Activity 4,</i></p> <p><i>SRE BBC DVD Puberty Pre-teaching communication to parents</i></p>
<p>6</p> <p>Electing School Council Members Each Term</p>	<p>New Beginnings & Say No to Bullying (Anti-bullying week)</p> <p><i>Charities, Communities, KS2 LCP File resources</i></p> <p>Creating Class Charter of Rules for each pupil in class to sign and be put up on display within the class.</p>	<p>Getting On and Falling Out</p> <p>Rules Are Us, Lesson 50 Activity 5 recap and Activity 6</p>	<p>Going for Goals</p> <p><i>Save Your Money or Spend, Lesson 32 Tacade, Activity 4</i></p>	<p>Good to Be Me</p> <p><i>What's a drug?, Lesson 47, Tacade, Core Activity and Activity 6</i></p>	<p>Changes</p> <p><i>Local government, KS2 LCP File resources</i></p>	<p>Relationships</p> <p><i>SRE BBC DVD Reproduction Pre-teaching communication to parents</i></p>

Other items:

Autumn Term NSPCC Assembly to raise awareness of support systems available to pupils.

Autumn Term whole school NSPCC PANTS teaching – safeguarding and adding in FGM element of ‘What’s in my pants is mine and should not be changed unless it’s for medical reasons’ (this has been added in consultation with the school nurse).