



## **The Queen's Church of England Primary School**

*Encouraging every child to reach their full potential, nurtured and supported in a Christian community which lives by the values of Love, Compassion and Respect.*

# **THE QUEEN'S SCHOOL Homework Policy**

Agreed by: Queen's School Senior Leadership Team

Date: April 2016

Review Cycle: 3 Years

Next Review Date: April 2019

All the Queen's School policies should be read in conjunction with the Equality Policy.

If you require a copy of this document in large print, braille, audio format, please contact the School Office.

This homework policy has been considered in light of comments received from parental feedback and pupil and teacher discussions.

**The homework given at The Queen's C of E Primary school aims to:**

- Develop effective partnerships between home and school.
- Encourage pupils to develop skills, self confidence and independence in completing tasks.
- Consolidate children's skills and understanding.
- Extend school learning.
- Foster a love of learning and encourage pupils to become more independent learners.

*Homework aims to be an opportunity for children to apply and consolidate learning from the classroom and should be balanced with fun extra-curricular activities and opportunities for informal family learning.*

**Role of the Head teacher:**

- Promote this policy ensuring quality and relevant homework is received by all.
- Monitor and evaluate this policy through book looks and planning reviews.

**Role of the teachers:**

- Provide children with interesting weekly homework tasks.
- Differentiate tasks, where appropriate, for the level a child is working at.
- Ensure the tasks have clear learning objectives (OL) and (where appropriate) examples.
- Explain guidelines and success criteria (WILF) to the children when setting the homework and where appropriate this will be provided in writing with the task.
- Monitor the homework completed, ensuring that it is handed in regularly and on time. Any concerns will be raised with parents.
- Mark and feedback on homework on a weekly basis following the schools Marking and Presentation policy, providing that homework is handed in on time.
- Provide weekly homework except the last week of term or over the school holidays.
- Give homework relevant for the class/group.
- In KS2 maths homework will be set on Mathletics by the maths teacher, who will be responsible for reviewing and monitoring children's progress, providing feedback to the class or individual as appropriate.
- Provide each pupil with Login details for using Mathletics for homework, the learning zone or live Mathletics.

**Role of the parents:**

- Phase 1 - Reception and year 1: support their children as they complete their homework.
- Phase 2 – Year 2/ 3/4: try to balance the amount of support that they give, thus allowing their children to begin to develop independence.
- Phase 3 - Year 5/6: allow their children to complete their homework as independently as possible.
- Monitor the amount of time that a homework task takes your child. If it takes shorter/longer than the allocated time then this is to be recorded on the work or discussed with the class teacher.
- Monitor the amount of support that your child needs to complete the task and record this on the work or discuss with the class teacher

- Value the process of homework and praise the child for this alongside the final product.
- Provide a suitable working space for your child, with as few distractions as possible.
- Discuss, encourage and praise your child's efforts.
- Access the parent zone on Mathematics, so you can be involved with maths homework

At the beginning of each half term a curriculum grid is provided on the school website informing parents about the curriculum activities the pupils will be covering for that half term. **Parents are encouraged to support their child in these areas by providing appropriate reading/research materials and learning opportunities. Additionally relevant family activities and visits could be arranged to link with areas of learning.**

#### **Role of the children:**

- Ensure they understand the task.
- Have a go at all homework activities and try their best.
- Ensure presentation meets teacher expectations and follows the school Marking and Presentation policy.
- Approach homework positively and with determination.
- Complete and hand in all homework tasks on time.
- Feedback to the school council any ideas they have about their homework.

#### **Amount of Homework:**

- Homework has been designed to encourage a gradual progression of skills and expectation, so that by the time pupils reach Year 6 they will have a clear routine in preparation for Secondary School.
- Most of the homework is provided for the completion over the course of a week or half term, so it can fit around family lifestyles and commitments.
- Reading, multiplication tables and spellings are better when completed in shorter, regular daily sessions.

#### **KS2- Once a term 3 written homework sessions will be set aside for a project based piece of learning.**

This will be a cross curricular piece of work for example designing a musical instrument, researching a place/person related to the topic pupils are studying.

Realistic expectations, outcomes and quantity of work for the project will be set by the class teacher. This information will be communicated to the parents and child.

Projects will be reviewed, shared and displayed in class, in order to value every child's efforts.

<b>Homework expectations:</b>		
<b>Year group</b>	<b>Homework Activity</b>	<b>Suggested time/frequency (as a guideline only)</b>
<b>Reception</b>	<ul style="list-style-type: none"> <li>• Reading with a parent</li> <li>• Practising the weekly letter sounds</li> <li>• Maths activities as suggested on the school website and /or Mathletics</li> <li>• Home tasks on weekly sheet linked to topics</li> </ul>	<ul style="list-style-type: none"> <li>• Daily 5 – 10 minutes</li> <li>• Regularly over the week</li> <li>• As and when</li> <li>• As and when</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• Reading with a parent</li> <li>• Reading and writing the weekly letter sounds</li> <li>• Maths activities based on weekly topics and /or Mathletics</li> <li>• Speaking and listening activity linking to topics</li> </ul>	<ul style="list-style-type: none"> <li>• Daily 10 minutes</li> <li>• 10 – 20 minutes over the week</li> <li>• 10 – 20 minutes over the week</li> <li>• 10 – 20 minutes over the week</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• Reading with a parent</li> <li>• Spellings</li> <li>• Written Activity</li> <li>• Learn multiplication and division facts for X tables 2,3,5,10</li> <li>• Maths activities as suggested on the school website and /or Mathletics</li> <li>• Speaking and Listening activity- talk/presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Daily 10-20 minutes</li> <li>• Daily 5 – 15 minutes</li> <li>• 1 x per week 30 minutes</li> <li>• Regularly</li> <li>• As and when</li> <li>• 1 x per half term</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings</li> <li>• Written activity / project based on topics</li> <li>• Mathletics activity</li> <li>• Learn multiplication and division facts for X tables 3,4,8</li> <li>• Speaking and Listening activity- talk/presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Daily 15-25 minutes</li> <li>• Regularly over the week</li> <li>• 1 x per week 30 minutes</li> <li>• 1 x per week 30 minutes</li> <li>• Little and often</li> <li>• 1 x per term</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings</li> <li>• Written activity / project based on topics</li> <li>• Mathletics activity</li> <li>• Learn multiplication and division facts for X tables up to <math>12 \times 12</math></li> <li>• Speaking and Listening activity- talk/presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Daily 15-25 minutes</li> <li>• Regularly over the week</li> <li>• 1 x per week 30 minutes</li> <li>• 1 x per week 30 minutes</li> <li>• Little and often</li> <li>• 1 x per term</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings</li> <li>• Written activity</li> <li>• Mathletics activity</li> <li>• Revision of multiplication and division facts for X tables up to <math>12 \times 12</math></li> <li>• Speaking and Listening activity- talk/presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Daily 20-30 minutes</li> <li>• Regularly over the week</li> <li>• 1 x per week 45 minutes</li> <li>• 1 x per week 45 minutes</li> <li>• Little and often</li> <li>• 1 x per term</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings</li> <li>• Written activity /grammar and punctuation/ research</li> <li>• Mathletics activity</li> <li>• Revision of multiplication and division facts for X tables up to <math>12 \times 12</math></li> <li>• Speaking and Listening activity- talk/presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Daily 20-30 minutes</li> <li>• Regularly over the week</li> <li>• 1 x per week 45 minutes</li> <li>• 1 x per week 45 minutes</li> <li>• Little and often</li> <li>• 1 x per term</li> </ul>