

The Queen's Church of England Primary School

Encouraging every child to reach their full potential, nurtured and supported in a Christian community which lives by the values of Love, Compassion and Respect.

The Queen's School Behaviour Principles – Governors' Statement

Agreed by: The Queen's School Governing Board

Date: May 2017

Review Cycle: 4 years

Next Review Date: May 2021

All the Queen's School policies should be read in conjunction with the Equality Policy.

If you require a copy of this document in large print, braille, audio format or paper, please contact the School Office.

Statement of General Principles/Guidance with respect to Behaviour and Linked Policies

Pursuant to our duties under Section 88 of the Education Act 2006, the Governors of The Queen's School make the following Statement of Principles so that the Head Teacher may determine measures to promote good behaviour and discipline within the school and as appropriate outside the school.

This Statement of Behaviour Principles has been prepared by the Governing Body following consultation with the Headteacher, school staff, parents and pupils in order to ensure that the Principles are both relevant and appropriate for the standard of behaviour expected. It will be reviewed in 2021 at the latest but earlier if necessary to take account of any legislative or other changes that may affect its content or relevance.

The school's Behaviour Policy and other linked policies should reflect these principles:

All pupils, staff, parents and visitors have the right to feel safe at all times whilst in school and should always have mutual respect for one another. All members of the school community must be aware that bullying, harassment or discrimination of any description is unacceptable and, even if it occurs outside of school hours or away from the school premises, will not be tolerated and will be dealt with according to the Behaviour Policy.

Our Behaviour Policy should clearly set out the school's expectations with respect to children's behaviour both within and outside school premises giving simple reasons for this. Our expectations should be for high standards of behaviour reflecting the school's Christian ethos of love, compassion and respect and which will be conducive to an excellent learning and teaching environment.

Our Behaviour Policy should clearly set out how children, staff, parents and visitors can expect to be treated so that: children can feel confident, safe, motivated, responsible, supported, treated fairly and able to learn; staff are valued, respected, able to teach effectively and able to discipline effectively;

parents can feel that they will be informed and consulted so they can work in partnership with the school, feel valued, and visitors feel they are treated with courtesy and respect.

Our Behaviour Policy should set clear rules and put a system in place to ensure children are aware of the rules and frequently reminded of them. Our Behaviour Policy should cover conduct on-line. Consideration should be given to expressly banning items from the school where the item may cause harm, or injury, or disrupt learning. Our Behaviour Policy should encourage good behaviour through a system of praise and reward. Our Behaviour Policy should make it clear that any breach of the rules is unacceptable and will not be ignored. It should set out a clear procedure for dealing with unacceptable behaviour detailing sanctions including the possibility of exclusion should the need arise.

The Behaviour Policy must set out the criteria the school will use to determine when a multi-agency assessment will be considered for pupils who display continuous disruptive behaviour. The Behaviour Policy must set out the process by which a pupil or parent can appeal against a sanction that they believe has been applied unreasonably. The Governors expect the Headteacher to inform the police if there is any evidence of a criminal act associated with an incident involving unacceptable behaviour. The Headteacher will monitor the reward and sanction system regularly for consistency, fairness and effectiveness and report back to the Governors.

Appropriate cross-reference should be made to the school's Exclusion Policy. Explanation of the procedure should incorporate diagrams and flowcharts so that the process and sanctions are easy to understand and follow. The governors are supportive of the current successful system involving coloured warning cards.

The Behaviour policy should recognise that children with Special Educational Needs (SEN) may present challenging behaviour which needs to be dealt with in light of the child's needs, understanding and capacity. Our SEN Policy should be specifically referred to in conjunction with the Behaviour Policy as appropriate.

Our Behaviour Policy should encourage parents and the school to work together in partnership to manage behaviour and ensure people are treated as they can expect to be treated. The Behaviour policy should aim to identify the

causes of bad behaviour and address any such causes so that support can be provided.

Our Child Protection Policy may also be cross-referenced. The Behaviour policy should comply with and, where appropriate, cross-reference other linked policies which may be applicable, for example, The Equality Policy, The Exclusion Policy, The Anti-Bullying Policy, The Positive Handling Policy, the E-safety Policy and state where these policies can be found/obtained. The Behaviour Policy should cover the school's response to unacceptable behaviour outside school premises where the child is taking part in school organised activities, travelling to or from school, or identifiable as a pupil. It should also cover the school's response to behaviour outside school in any circumstances where it affects the orderly running or reputation of the school or presents a danger to the pupil or others. Policy decisions in this respect should be detailed in the Behaviour Policy. Should the Head Teacher be concerned about incidents of poor behaviour outside school premises s/he should raise this with the one of the Co-Chairs of Governors.

The Behaviour Policy should detail our powers to search and screen pupils for banned or stolen items as well as the use of reasonable force. Guidance on this is provided in the government guidance on the use of Reasonable Force in Schools. See <https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools>

The Behaviour policy should refer readers to our Policy with respect to Allegations Against staff and remind readers that staff will not be automatically suspended pending investigation and that they will be provided with pastoral support.