

Pupil Premium Strategy Review			
Previous Academic Year 2016-17			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
<p>A Gaps in English Learning.</p> <p>Improved Reading Comprehension</p> <p>Y6 PLP met</p> <p>Improved writing skills for PP pupils in Y5 – to meet the Age Related Expectation.</p>	<p>Group and 1:1 intervention</p>	<p>From Y2 – 6: 87% Pure PPG pupils made 6 steps progress in Reading. 100% PPG pupils were working within the Age Related Expectation.</p> <p>Pupils with combined PPG and AEN (7 pupils) achieved the following: 24% 6 steps progress 43% 5 steps progress 33% 4 steps progress</p> <p>PLP targets achieved.</p> <p>From Y2 – 6: 83% of Pure PPG pupils made 6 steps progress, 33% of them made accelerated progress (7 steps) in Writing.</p> <p>62.5% of Pupils were working within the Age Related Expectation by Summer 2. (PPG pupils with AEN were the pupils who fell into the not met the Age Related Expectation).</p>	<p>The small group sessions were difficult when they included children with AEN, as the needs were so varied.</p> <p>Going forward we will invest in 1:1 focused interventions with experienced staff to target the specific barriers to progress.</p>
<p>B Retention of Maths concepts and missed areas of learning in Maths. Y5 and Y2</p>	<p>Small group teaching before school and in class.</p>	<p>From Y2 – 6: 100% Pure PPG pupils made 6 steps progress in Maths. 33% of these made accelerated progress (7 steps) 100% Pure PPG are at the Age Related Expectation.</p> <p>In Y5 & 2: 12.5% pupils with PP made 7 steps progress (accelerated)</p> <p>37.5% PP pupils made 6 steps progress (expected) 25% PP pupils made 5 steps progress (also AEN) 25% PP pupils made 4 steps progress (also AEN)</p>	<p>Pure PPG pupils are making the necessary progress and are at the Age Expectation.</p> <p>The children who need to make the accelerated progress are pupils who also have AEN, it is these pupils who are below the Age Expectation.</p> <p>Next year we will use 1:1 support rather than group support, to be able to focus on their individual needs. Also, small step measures needed to identify the intervention progress.</p>
<p>C Emotional aspects affecting learning.</p> <p>Music time Richmond Music Trust</p>	<p>1:1 support for emotional well-being</p>	<p>Reports for pupils show increased participation in class and reduced negative behaviour incidents.</p> <p>Pupils and parents report enjoyment of the sessions and wanting them to continue.</p>	<p>Intervention to be continued as positive impact of intervention – addressing pupils' well-being and positive involvement in class.</p>