

The Queen’s School has a Vision Plan incorporating **Vision Priorities** that provide a clear focus for actions and decision-making in the school. This is our School Development Plan. The process began in 2011, when the Governing Body asked children, parents, staff, governors and other stakeholders for their views. Ten long term Vision Priorities for the school were agreed that have been reviewed and refreshed every two years since then. The Vision Plan underpins decision-making, allocation of resources, school and staff objectives and Governing Body decision making. The latest Vision Day review took place in 2017.

At that day, we recognised that the school had changed quite a bit since the original 10 priorities were agreed in 2011 – we have a new school, the opportunities the amazing outside space gives us, curriculum and assessment changes and of course the Ofsted inspection. We felt that the time was right to reconsider our priorities.

We formed a working group consisting of staff and governors to scope out the plan for gathering input and working towards our new set of priorities. We **consulted** as widely as possible with a range of stakeholders - we created questionnaires for governors, staff, parents and other stakeholders and held focus groups with the SLT and children. We **collaborated**, working together as a group to define and decide upon our priorities for the future. We **challenged** ourselves to be aspirational for our children within the resources we have. The outcome from this comprehensive review enabled us to create a Mission, Vision and Vision Priorities for the future.

Mission, Vision and Vision Priorities 2017- 2019

Mission

Encouraging every child to reach their full potential, nurtured and supported in a Christian community which lives by the values of love, compassion and respect.

Our Vision – how we will achieve our Mission

At The Queen’s School we want to provide a learning journey that encourages our children to be independent, well-rounded and confident achievers, supported and nurtured by motivated and committed staff.

We believe that each child should be encouraged to achieve the highest standards possible within a stimulating, creative and secure learning environment where our Christian values of love, compassion and respect are at the heart of everything we do.

We want our school to be a welcoming and inclusive school and as staff, governors, parents and members of the wider school community, our aim is to make this vision a reality through the following vision priorities.

Vision Priorities

Learning and Teaching	To provide an inspiring, stimulating and inclusive environment, instilling a love of learning to enable each child to achieve academically and creatively; made possible by valued, mutually supportive and committed staff.
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The Whole Child	To empower each child to be independent, confident, thoughtful and resilient. Grounded in Christian values and well equipped for a future beyond The Queen's School.
Learning Environment	To make the most creative use of the internal and external space, providing each child with the best opportunities and a safe environment to develop intellectually, creatively, physically and emotionally.
The Queen's School Community	To be outward looking at the heart of our local community, sharing our expertise and working in partnership to enrich our children's appreciation of the wider world.