



# Developing higher level reading skills

Monday 11<sup>th</sup> February 2019

# Outcomes



- Understand how to:
  - Explore a text in detail
  - Support a deeper understanding of a text
  - Derive meaning from context and expand vocabulary
  - Promote inference and deduction
  - Extend able readers

# Reading



- Importance of reading: secondary school, university, work, life...
- Not just comprehension but also communication of comprehension
- PEE model: quality of response
  - Point – the answer
  - Evidence – the proof
  - Explain – the link
- Also....
  - Good readers become good writers
  - KS2 SATs

# Reading with your (older) child



- Do you...
  - Listen to your child read less often?
  - Read to them less often?
- Adults listening to children read: identifying areas of difficulty
- Children listening to adults read: modelling good quality reading
- Ideas for achieving this:
  - Taking turns to read
    - Popcorn!
  - Reading the same book

# Unknown words



- If your child does not understand a particular word:
  - Can they work it out from the context?
    - The words around the unknown word
  - Use a dictionary (to check):
    - Child talks through the process
    - Suggest short-cuts
  - Keep a paper bookmark
    - Words to look up later

# PEE



- Focus on short passages
- ***Justify their responses using evidence from the text***
- Follow up with a ‘Why?’ question:
  - How do you know?
  - Can you justify your answer?
  - Is there any evidence for that in the text?
- PEE model
  - Point – the answer
  - Evidence – the proof
  - Explain – the link
- After a while, your child will do this without being asked

# How it works



- *Where is the story set? **How do you know?***
  - Draw a map?
- *How would you describe mum's mood? **Use evidence from the text.***
- *Who are the people going to the beach? **How do you know?***
- *How would you describe the family's attitude to the people going to the beach? **Why?***
- *What do you think is going to happen next? **Justify your prediction.***
  - It's not important whether the child's prediction is wrong or right, but it is vital that there is evidence to justify their prediction

# Skills



## Paraphrasing:

- *Paraphrasing: restating something you have read using mostly your own words*
  - Being able to convey an idea in different words shows understanding
  - Activities: role play, another viewpoint

## Summarising:

- *Summary: a brief restatement . . . of the text's main ideas*
- Summarising effectively shows understanding of sequence/ significance
- Activities: flow chart, storyboard, emotion graphs, journey map

## Describing change:

- *How has [character] changed over the course of the chapter/ story?*
  - A clear answer would involve describing how the character was (a) before and (b) after



# Extending able readers



- Where next?
  - Classics vs.
  - Teenage fiction
- Not just about complexity of language: themes/ education
- Range of genres – wider experience
  - But reason to read – stick with what works
- Where to look?
  - Awards
  - Bookstores/ websites (Kew Bookshop, Amazon, [www.lovereadng4kids.co.uk](http://www.lovereadng4kids.co.uk))
  - Mr. Samuel's suggested reading list

# Recommendations (1)



UKLA Longlist Book Awards - 2019



Blue Peter Book Awards 2019



The Branford Boase Award



Children's Book Award 2017



Klaus Flugge Prize 2018



Carnegie Medal | Kate Greenaway Medal



Guardian Children's Fiction Prize



Costa Children's Book Award 2018



UKLA Book Awards - 2017



UKLA Book Awards - 2018

# Recommendations (2)

## Recommended reading

Please see below a list of suggested books for Year 6 pupils to read. Some titles contain mature and/or challenging themes; please use your own discretion when choosing a book from the list with your child.

<p>Almond, David</p> <p>The Fire Eaters</p>		<p>Coming-of-age drama set in NE England against backdrop of Cuban Missile Crisis</p>
<p>Almond, David</p> <p>Skellig</p>		<p>Drama set in NE England about a schoolboy who discovers a mysterious stranger in the garage</p>
<p>Dowd, Siobhan</p> <p>The London Eye Mystery</p>		<p>A boy and his sister race to solve the mystery of how their cousin disappeared on the London Eye. Narrated from the perspective of a child with autism.</p>
<p>Morpurgo, Michael</p> <p>I Believe in Unicorns</p>		<p>Book burning and the love of reading</p>



# Happy reading!