

The Queen's C of E Primary School

Medium Term Planning

Literacy

Reading

Reading a range of different stories about growing, dinosaurs and eggs including 'Jasper's Beanstalk', 'Tyrannosaurus Drip' and 'The Odd Egg'

Reading a range of non-fiction books related to dinosaurs, Spring and growing.

Writing

Writing labels and sentences in different contexts, including a bean diary, leaflet and stories.

Phonics:

Phase 3 digraphs, and tricky words

Mathematics

Number—Addition and subtraction within 10 and number bonds to 10. Developing our counting **on** and **back** when adding and subtracting.

3D Shapes—naming them, looking at properties of a 3D shape and building with 3D Shapes

Time—measuring time, sequencing events and using everyday language related to time.

Religious Education

Easter and New Life

Thinking about the happy and sad things that happened at Easter and what Easter means to Christians.

New Life—Spring thinking about mini-beasts, plants and baby animals.

Understanding of the World

Observing seasonal changes; weather, animals and plants.

Seeing how plants grow, what they need to survive and planting our own garden.

Looking at our outdoor environment and compare/contrast to others— linking to holidays and travel

Observing how caterpillars turn into butterflies

What Easter traditions do different cultures have?

Looking at German and French language, culture & traditions

Learning about dinosaurs and how they lived in the past. Thinking about fossils and how they are formed

Learning Certainties: Responsive and Confident

Theme: Dinosaurs and Growing

Year Group: EYFS

Term: Spring 2

Visits/visitors: World book day/Comic relief

Communication and Language

Sharing and exploring stories

Reading a range of books about growing, spring and dinosaurs and discussing these in groups.

Retelling and acting out a range of stories in role play, using props.

Extending our sentences to add detail and engage our listeners.

Listening to stories without pictures and discussing the beginning, middle and end as well as answering why and how questions about the characters and plot.

Expressive Arts and Design

Exploring different media

Using natural resources to make pictures, printing leaves, petals, etc. with different textures.

Observational drawings of plants.

Exploring sounds of different instruments, and composing our own songs and dances.

Looking at ways of improving and adapting our creations for different purposes.

Physical Development

Stability – locomotion

Balance bikes

Ball skills

Moving and travelling in different ways.

Avoiding obstacles, changing direction and moving confidently.

Thinking about healthy eating and why exercise is important.

Personal, Social and Emotional Development

SEAL : Good to be me.

Talking about our talents and how we feel when we are good at something.

Discussing our own feelings and understanding what makes us feel happy, excited, proud and calm.

Managing our feelings when someone or something makes us feel unhappy.

Circle Time

Discussing what makes a good friend and how we can be a good friend at school.

Playing team games and turn-taking.