

The Queen's C of E Primary School

Medium Term Planning

English

*Recounts, Non Fiction texts,
Re-telling Stories*

Sequencing sentences to form short narratives.

Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Phonics

Continue Phase 5. Introducing different ways to make ow, oi, er, or, for reading and writing.

Spelling tricky words accurately.

Grammar

Use joining words (conjunctions) to join clauses e.g. *and*, *but*, *because*

Speaking and Listening

Discuss the significance of title and events in a text.

Cross-Curricular Links: Science, Humanities,

Design and Technology

Playgrounds

Exploring how equipment moves and how it is used.

Make plans and models of playground equipment

Joining and fixing materials to create a secure, strong and stable model of a piece of playground equipment

Evaluate our design and construction

Cross-Curricular Links: science

Science, Humanities,

Mathematics

Recognise and find a half / quarter of an object, shape or amount.

Subtract 1 digit and 2 digit numbers to 20.

Identify and represent numbers using objects and pictorial representations and use the language *equal to*, *more than*, *less than*, *most*, *least*.

Compare describe and solve practical problems for mass/ weight.

Cross-Curricular Links:

Speaking and listening

Religious Education

Easter Symbols

To know the cross is a Christian symbol.

To know that on Good Friday Christians remember Jesus' death on the cross.

To know that on Easter Day Christians celebrate Jesus' being alive again. To know why we have Easter eggs.

Cross-Curricular Links: Speaking

and listening

Science

Everyday Materials

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Describe the simple physical properties of everyday materials.

Compare and group together a variety of everyday materials on the basis of their physical properties.

Working Scientifically

Using observations and to suggest answers to questions.

Cross-Curricular Links: Speaking and listening , art and design

Computing

Representing information

Using graph, pictograms and bar charts to interpret data.

Online safety

Cross-Curricular Links: Design and technology

Learning Certainty: Imaginative and confident

Theme: Let's play

Year Group: One

Term: Spring 2

Visits: Victoria and Albert Toy Museum , World book day

Physical Education

Object control—Striking and fielding

Building confidence and skills using balls.

Understanding space when throwing and catching (balls, bean bags, soft play toys)

Stability—Dance

Exploring different movements to music, building a sequence and performing

Cross-Curricular Links: DT, citizenship

Humanities

Toys

Are the toys we play with now different from the toys from the past? How?

What toys do we play with now?

What materials are they made of?

Sharing our old family toys

Cross-Curricular Links: Science, DT

Citizenship

Good to be me

Explore and understand what we are proud of and how to help others feel proud. Find strategies to manage worries.

Circle Time

Teaching social and emotional skills.

Cross-Curricular Links: Learning certainties,

Music

Instruments

Planning, designing and making instruments.

Explore and combine sounds.

Cross-Curricular Links: Art and Design, Science