

**The Queen's C of E Primary School**

**Medium Term Planning**

**English**

*Genre—classic literature*

Animal story books based on Beatrix Potter.  
Write and share stories with Reception

Poems to Perform - exploring language  
sharing and writing poetry

*Grammar*

Sentence structure and improvement

Sentence openers

*Speaking and Listening*

Performance poetry  
Role play in History.

*Cross-Curricular Links: science, citizenship*

**Mathematics**

Counting & properties of numbers

Addition & subtraction :  
mental and written column method

Multiplication & division

Fractions

Data handling

2D and 3D shapes

*Cross-Curricular Links: Science*

**Religious Education**

*Easter*

Jesus - New Commandments and  
the two Greatest Commandments

Easter people:  
Exploring who is the most important  
person in the Easter story?

*Cross-Curricular Links: Citizenship*

**Science**

*Helping Plants Grow*

To recognise and identify the features of a typical plant  
and their functions.

To know the key factors which influence plant growth.

To understand that water is transported through the  
stem to other parts of the plant.

To know the key factors which influence plant growth

*Working Scientifically*

Investigate the effects of light on plant growth.

*Cross-Curricular Links: English*

**Computing**

*We are Presenters*

Editing video clips and adding commentary  
Awareness of Online Safety

*Cross-Curricular Links: Science , English & History*

**Theme:** Gardens

**Year Group:** 3 **Term:** Spring 2

**Events:** World Book Day/ House of Illustration Trip

**Languages**

Portraits—Looking at parts of the  
body and descriptions of people.

*Cross-Curricular Links: Science*

**Design and Technology**

*3D modelling*

Explore sources of design from  
Ancient Egyptian animals  
and Gods

Design & make Egyptian masks –  
paint, decorate & evaluate

Use Papier mache to mould a  
mask of a God or Pharaoh from  
Ancient Egypt

*Cross-Curricular Links:*  
*Humanities*

**Humanities**

*Ancient Egypt*

Explore archaeological discoveries and how we use  
them to inform our understanding

Using sources of information to make simple  
observations, inferences and deductions

Developing our understanding of characteristic  
features of a society and  
exploring their way of life

Finding out about the different ways the past is rep-  
resented.

*Cross-Curricular Links: Design and technology*

**Citizenship**

*SEAL—Good to be me*

Self-awareness – feeling good about myself,  
taking risks.

Managing feelings – relaxing, coping with anxiety.  
Standing up for myself and my views – assertiveness

*Circle Time* - Teaching social and emotional skills.

*Cross-Curricular Links: RE*

**Physical Education**

Outdoor Games—Object Control—  
Net games—tennis  
Controlling the ball and racket to  
make different strokes

*Stability & Balance*—Gymnastics  
Exploring movement and body  
control

*Cross-Curricular Links:*  
*Citizenship—working together*

**Music**

Composition and writing music using finale  
Appreciation—famous composers  
Orchestra—playing recorders and percussion

*Cross-Curricular Links:*  
*Citizenship—working together*