



Year 6 SATs 2019

Wednesday 3rd April 2019

Assessment papers



- All children sit the same papers
 - No extension (or 'Level 6'-style) papers
 - Questions get progressively more difficult
- Maths
 - Written arithmetic paper (Paper 1): 36 questions in 30 minutes
 - Two reasoning papers (Papers 2 & 3): 40 minutes each
- Grammar, Punctuation and Spelling
 - Paper 1 focuses on grammar and punctuation (45 minutes)
 - Paper 2 focuses on spelling (20 words)
- Reading
 - 60-minute paper
 - Three texts, increasing in difficulty

Timetable



	Monday 13th May	Tuesday 14th May	Wednesday 15th May	Thursday 16th May	Friday 17th May
9.00 – 10.00	English Grammar, punctuation and spelling (Paper 1: short answer questions) <i>45 mins</i>	English Reading <i>60 mins</i>	Mathematics Paper 1: Written arithmetic <i>30 mins</i>	Mathematics Paper 3: Reasoning <i>40 mins</i>	
11.00 – 12.00	English Grammar, punctuation and spelling (Paper 2: spelling) <i>c. 15 mins</i>		Mathematics Paper 2: Reasoning <i>40 mins</i>		

Results (1)



- Scaled scores

- Children's raw scores in the tests will be converted into a standardised, scaled score
- A scaled score of 100 will represent age expectation for the end of year 6 (equivalent to the old Level 4b)
- A scaled score of 110 is regarded as meeting the 'higher' standard (120 is the maximum possible scaled score)
- The conversion tables will be confirmed after SATs, as they are based on the performance of children – nationally – in the tests this year (although last year's conversions provide some degree of guidance)

“We need to wait until pupils have taken the tests and the tests have been marked before we can set the national standard and the rest of the scale.”

(Standards and Testing Agency Guidance)

Results (2)



- Results published in early July
- Each pupil registered for the statutory tests will receive:
 - Their scaled score
 - Confirmation of whether or not they attained the national standard

Teacher Assessment



- Relevant statutory teacher assessments will be included in the end-of-term report
- In Science, there are two assessment categories:
 - Has met the expected standard (EXS)
 - Has not met the expected standard (HNM)
- In Writing, there are three assessment categories:
 - Working at greater depth within the expected standard (GDS)
 - Has met the expected standard (EXS)
 - Working towards the expected standard (WTS)

Year 6 SATs 2019



- The children will be well prepared
- They are used to being tested
- There will be time between tests
- They are not 'put under pressure'
 - Show what they can do
 - Mindfulness
 - Positive visualisation
- SATs breakfast on Monday 13th May

SATs week



Please ensure that children:

- are on time for school
- have a reading book
- go to bed at a sensible time
- have a good breakfast
- keep to their normal routine

Thank you for coming

