

**The Queen's C of E Primary School - Long term Planning**  
**Year Group: EYFS (subject to change based on the children's interests)**

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>THEME</b>	Heroes	Celebrations	Adventures	Dinosaurs & Growing	The World Around Us	Journeys
<b>Learning Certainty</b>	Independent and resilient	Motivated and confident	Enthusiastic and Imaginative	Determined and responsive	Resourceful and inclusive	Flexible and focused
<b>WOW moments</b>	<b>Doctor visit</b>	<b>Nativity</b>		<b>Kew Gardens trip</b>	<b>Farm trip</b>	<b>Teddy bear's Picnic</b>
<b>Personal, social and emotional development</b> <i>Making relationships</i> <i>Self – confidence / self-awareness</i> <i>Managing feelings and behaviour</i>	<b>'Being Me in My World'</b> <ul style="list-style-type: none"> <li>• Self-identity</li> <li>• Understanding feelings Being in a classroom</li> <li>• Being gentle</li> <li>• Rights and responsibilities</li> </ul>	<b>'Celebrating Difference'</b> <ul style="list-style-type: none"> <li>• Identifying talents</li> <li>• Being special</li> <li>• Families</li> <li>• Where we live</li> <li>• Making friends</li> </ul> <i>Standing up for yourself</i>	<b>'Dreams and Goals'</b> <ul style="list-style-type: none"> <li>• Challenges</li> <li>• Perseverance</li> <li>• Goal-setting</li> <li>• Overcoming obstacles</li> <li>• Seeking help</li> <li>• Jobs</li> </ul> <i>Achieving goals</i>	<b>'Healthy Me'</b> <ul style="list-style-type: none"> <li>• Exercising bodies</li> <li>• Physical activity</li> <li>• Healthy food</li> <li>• Sleep</li> <li>• Keeping clean</li> </ul> <i>Safety</i>	<b>'Relationships'</b> <ul style="list-style-type: none"> <li>• Family life</li> <li>• Friendships</li> <li>• Breaking friendships</li> <li>• Falling out</li> <li>• Dealing with bullying</li> </ul> <i>Being a good friend</i>	<b>'Changing Me'</b> <ul style="list-style-type: none"> <li>• Bodies</li> <li>• Respecting my body</li> <li>• Growing up</li> <li>• Growth and change</li> <li>• Fun and fears</li> </ul> <i>Celebrations</i>
<b>Communication and Language</b> <i>Listening and attention</i> <i>Understanding</i> <i>Speaking</i>	<ul style="list-style-type: none"> <li>• Following instructions</li> <li>• listening to stories</li> </ul> <i>talk partners introduction</i>	<ul style="list-style-type: none"> <li>• Practising our Nativity</li> <li>• Listening to and discussing fiction and non-fiction texts</li> <li>• Following 2-step instructions</li> </ul> <i>Show and Tell</i>	<ul style="list-style-type: none"> <li>• Listening to stories – thinking about characters, settings, WOW words – partner talk</li> <li>• Following 2-step instructions</li> </ul> <i>Show and Tell</i>	<ul style="list-style-type: none"> <li>• Show and Tell</li> <li>• Listening to stories and answering how and why questions</li> <li>• Following instructions with several steps</li> </ul> <i>Extending sentences by using connectives</i>	<ul style="list-style-type: none"> <li>• Show and Tell</li> <li>• Listening to stories and answering how and why questions</li> <li>• Following instructions with several steps</li> </ul> <i>Extending sentences by using connectives</i>	<ul style="list-style-type: none"> <li>• Show and Tell</li> <li>• Listening to stories and answering how and why questions</li> <li>• Following instructions with several steps</li> <li>• Imagining possibilities for characters</li> </ul> <i>Using imaginative vocabulary</i>
<b>Physical Development</b> <i>Moving and handling</i> <i>Health and self-care</i>	<ul style="list-style-type: none"> <li>• Pre-writing skills</li> <li>• Fine and gross motor skill (threading, playdough, etc.)</li> <li>• scissor skills using the toilet independently and washing hands</li> </ul>	<ul style="list-style-type: none"> <li>• Carving and cutting <b>safely</b> fruit and vegetables in the mud kitchen</li> <li>• Balance and spatial awareness</li> <li>• Thinking of healthy ingredients for cakes and soup</li> </ul> <i>Balance bikes</i>	<ul style="list-style-type: none"> <li>• Handwriting practise</li> <li>• Fine and gross motor skills (threading, playdough, etc.)</li> <li>• Balance Bikes</li> </ul>	<ul style="list-style-type: none"> <li>• Handwriting practise</li> <li>• Fine and gross motor skills (threading, playdough, etc.)</li> </ul> <i>Healthy eating – what makes a balanced diet?</i>	<ul style="list-style-type: none"> <li>• Handwriting practise</li> <li>• Fine and gross motor skills (threading, playdough, etc.)</li> </ul> <i>Thinking about how exercise is important for a healthy lifestyle</i>	<ul style="list-style-type: none"> <li>• Handwriting practise</li> <li>• Controlling letter size and writing on the line</li> <li>• Fine and gross motor skills (threading, playdough, etc.)</li> </ul>

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<p align="center"><b>Literacy</b> Reading Writing</p>	<p><b>Elmer, What the Ladybird Heard and Supertato</b></p> <ul style="list-style-type: none"> <li>• Mark-making</li> <li>• strengthening pencil grip</li> <li>• onomatopoeia words e.g. Pop</li> <li>• Story sequencing</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Phase 1 and 2</li> <li>• Listening to sounds</li> <li>• Rhyming pairs</li> <li>• Initial sounds</li> </ul> <p>CVC words</p>	<p><b>Pumpkin Soup, Scarecrows Wedding, Jolly Christmas Postman, Stickman,</b></p> <ul style="list-style-type: none"> <li>• Writing birthday cards/invitations, recipes, letters/lists to Santa</li> <li>• Introducing simple sentence structure – finger spaces, capital letters and full stops.</li> <li>• Reading books sent home</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Phase 2</li> <li>• Hearing, saying and identifying single sounds</li> <li>• tricky words</li> <li>• CVC words</li> </ul> <p>reading simple sentences</p>	<p><b>Pirate Cruncher, Whatever Next, Aliens Love Underpants, The Kiss That Missed</b></p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Story starters</li> <li>• Simple sentences and captions</li> <li>• Capital letters, finger spaces &amp; full stops</li> <li>• Story scribing and shared writing</li> <li>• Helicopter stories</li> <li>• Drawing and labelling maps</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Phase 3</li> <li>• Tricky words</li> <li>• Digraphs</li> <li>• Reading and understanding sentences</li> </ul> <p>Building recognition of high frequency words</p>	<p><b>Bumpus, Jumpus, Dinosaurumpus, Tyrannosaurus Drip, Jasper's Beanstalk, The Odd Egg</b></p> <ul style="list-style-type: none"> <li>• writing short stories and descriptive sentences</li> <li>• writing a diary</li> <li>• writing a poem – introducing alliteration</li> <li>• Beginning to recognise the days of the week</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Phase 3 and 4</li> <li>• Tricky words</li> <li>• Digraphs</li> <li>• Reading and understanding sentences</li> </ul> <p>Building recognition of high frequency words</p>	<p><b>Animal Boogie, Rumble in the Jungle, Little Red Hen, Farmer Duck, Wonderful Earth</b></p> <ul style="list-style-type: none"> <li>• Writing instructions for maps and recipes</li> <li>• Using adjectives</li> <li>• Writing a letter</li> <li>• Creating a leaflet or information poster</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Recap all sounds</li> <li>• Tricky words</li> <li>• Reading and understanding sentences, discussing what they have read</li> <li>• Guided reading</li> </ul> <p>Building recognition of high frequency words</p>	<p><b>Sharing a Shell, Journey, Oi! Get Off Our Train, Lighthouse Keeper's Lunch</b></p> <ul style="list-style-type: none"> <li>• Writing postcards</li> <li>• Writing stories using magpie words and adjectives</li> <li>• Writing a letter</li> <li>• Creating information posters</li> <li>• Extending sentences using connectives</li> <li>• Writing instructions on how to make a sandwich</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Introduction to Phase 5</li> <li>• Tricky words</li> <li>• Reading and understanding sentences, discussing what they have read</li> <li>• Guided reading</li> </ul> <p>Building recognition of high frequency words</p>
	<p align="center"><b>Mathematics</b> Numbers Shape, scape and measures</p>	<p><b>Numbers 0-5</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• recognising numerals</li> <li>• composition</li> <li>• subitising</li> </ul> <p>mathematical language</p>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Addition and subtraction within 5</li> <li>• Comparing quantities</li> </ul> <p><b>SSM</b></p> <ul style="list-style-type: none"> <li>• 2D shapes</li> <li>• Patterns</li> </ul> <p>Money</p>	<p><b>Number 0-10</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• Recognising numerals</li> <li>• Composition and number bonds</li> <li>• Subitising</li> </ul> <p><b>SSM</b></p> <ul style="list-style-type: none"> <li>• Length and height</li> <li>• Capacity</li> <li>• Weight</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Number bonds to 10</li> <li>• Addition and subtraction within 10</li> <li>• Estimation</li> </ul> <p><b>SSM</b></p> <ul style="list-style-type: none"> <li>• 3D Shapes</li> <li>• Pattern</li> </ul> <p>Time</p>	<p><b>Numbers 0-20</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• Recognising numerals</li> <li>• Part/whole tens and ones</li> <li>• Ordering numerals</li> <li>• Addition and subtraction</li> <li>• Doubling</li> </ul> <p>Counting in 2s, 5s and 10s</p>

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<p align="center"><b>Understanding the world</b></p> <p><i>People and communities The world Technology</i></p>	<p><b>People who help us</b> <b>People &amp; Communities</b></p> <ul style="list-style-type: none"> <li>• Learning about jobs and roles in the community</li> <li>• Talking about our families and personal heroes</li> <li>• Talking about our Summer holidays and what we have done</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>• Leafman – observing seasonal change, signs of autumn and making our own 'Leafman'</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Using walkie talkies, telephones, cameras</li> <li>• Introduction to computers – turning them on and off</li> <li>• Introduction to tablets – using camera and apps</li> </ul> <p><b>Language of the Month</b></p>	<p><b>People &amp; Communities</b></p> <ul style="list-style-type: none"> <li>• Talking about past experiences of celebrations</li> <li>• how different people celebrate different events and times of year</li> <li>• Diwali</li> <li>• Bonfire Night</li> <li>• Christmas</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>• Cooking – making cakes using different ingredients and observing change</li> <li>• Practising our Nativity</li> <li>• Ice experiment</li> <li>• Hibernating animals</li> <li>• Autumn to winter changes</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Learning about how the oven and microwave work</li> </ul> <p><b>Language of the Month</b></p>	<p><b>People &amp; Communities</b></p> <ul style="list-style-type: none"> <li>• Chinese New Year</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>• Seasons – Winter</li> <li>• Comparing environments by looking at different planets</li> <li>• Learning about the solar system</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Using computers and tablets</li> <li>• Introduce BeeBots</li> </ul> <p><b>Language of the Month</b></p>	<p><b>People &amp; Communities</b></p> <ul style="list-style-type: none"> <li>• Easter – who celebrates it and how is it celebrated around the world?</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>• Spring changes</li> <li>• Growing – beanstalks</li> <li>• Planting</li> <li>• Caterpillar to butterfly lifecycle</li> <li>• Thinking about how the past was different – dinosaurs and through the ages</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Using computers and tablets</li> <li>• Taking pictures and videos</li> <li>• Using BeeBots</li> </ul> <p><b>Language of the Month</b></p>	<p><b>People &amp; Communities</b></p> <ul style="list-style-type: none"> <li>• Talking about past experiences of celebrations</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>• Animals – farm trip, sorting different types of animals, habitats, food chains</li> <li>• How human activity influences the world around us</li> <li>• What can people in the community do to help the environment</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Learning about how technology is different now</li> <li>• Going on a technology hunt and finding the different purposes of various technology around the school</li> </ul> <p><b>Language of the Month</b></p>	<p><b>People &amp; Communities</b></p> <ul style="list-style-type: none"> <li>• Thinking about different cultures around the world, comparing the similarities and differences</li> <li>• Looking at how transport has changed over time</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>• Recycling</li> <li>• Endangered animals and what we can do to help</li> <li>• Seasonal change to Summer</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Different types of transport and how they work</li> </ul> <p><b>Language of the Month</b></p>
<p align="center"><b>Expressive arts and design</b></p> <p><i>Exploring and using media and materials Being imaginative</i></p>	<ul style="list-style-type: none"> <li>• Self-portraits – using mirrors and mixing colours</li> <li>• Collage – Elmer and Rainbow fish by exploring different materials</li> <li>• Role play – home corner, doctor's surgery, police station, superheroes den</li> <li>• General exploration – construction, art, small world, imaginative play</li> </ul>	<ul style="list-style-type: none"> <li>• Practising our Nativity designing and creating our own toys using junk modelling</li> <li>• Christmas cards and decorations</li> <li>• Diya lamps using clay</li> <li>• Role-play – Santa's Grotto, post office, home corner</li> <li>• General exploration – construction, art, small world, imaginative play</li> <li>• Mixing colours</li> </ul> <p><i>Exploring instruments</i></p>	<ul style="list-style-type: none"> <li>• Introduce woodwork</li> <li>• Making rockets</li> <li>• Paper Mache planets</li> <li>• Watercolours</li> <li>• Role play – space station, pirate ship, castle</li> <li>• General exploration – construction, art, small world, imaginative play</li> <li>• Mixing colours</li> </ul>	<ul style="list-style-type: none"> <li>• Junk modelling</li> <li>• Making rockets</li> <li>• Paper Mache planets</li> <li>• Watercolours</li> <li>• Exploring instruments to create a beat/rhythm</li> <li>• General exploration – construction, art, small world, imaginative play</li> <li>• Role play – garden centre, Jack and the Beanstalk</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce artists – Picasso, Matisse and Jackson Pollock. Discuss and evaluate their work, create in the style of their work</li> <li>• Junk modelling</li> <li>• Creating songs using instruments, props, etc.</li> <li>• General exploration – construction, art, small world, imaginative play indoor and out.</li> <li>• Role play – jungle, vet surgery, farm</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce artists – Monet, Kandinsky, Frida Kahlo. Discuss and evaluate their work, create in the style of their work</li> <li>• Junk modelling – comparing, evaluating and suggesting changes</li> <li>• Role play – seaside, ice cream shop, airport</li> <li>• General exploration – construction, art, small world, imaginative play</li> </ul>

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<b>R.E</b>	<i>Who Made The Wonderful World? (Creation)</i>	<i>Why is Christmas special for Christians?</i>	<i>Incarnation - Why do Christians believe Jesus is special?</i>	<i>What Is So Special About Easter?</i>	<i>Salvation: - How Did Jesus 'Rescue' People?</i>	<i>Creation – Who Cares for This Special World and Why?</i>
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