

**The Queen's C of E Primary School - Long term Planning**

**Year Group: 1**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Learning Certainty</b>	Focused Enthusiastic	Independent Responsive	Motivated Flexible	Imaginative Confident	Resilient Determined	Resourceful Inclusive
<b>Educational Visits &amp; Visitors</b>	Kew Village		V&A Museum of Childhood		Kew Gardens	
<b>English</b> <i>N.B. Punctuation will be a focus throughout the year, including writing on the line and establishing a cursive script.</i>	Familiar settings Basic sentence structure Simple punctuation-full stop, capital letters and finger spaces.	Patterned/Repeated language Sentence structure, sequencing, using conjunctions (and/because)	Poetry/Information Feelings, rhyming words, hearing similar sounds. Question marks and focus on labels and captions which are facts.	Recounts/Poems/Stories Using adjectives to add detail, story structure with beginning middle and end. Layout of non-fiction texts.	Traditional stories/Instructions Structure on how to write instructions, using pictures and bullet points, including imperative verbs. Retelling a part of a story and adding detail.	Fantasy stories Character descriptions, using your imagination to create your own settings and characters. Grammar focus on prefixes, suffixes and complex punctuation.
<b>Mathematics</b>	Number recognition Counting - The story of 5 Teen numbers Place value to 20, 30. 1 more/1 less	Number bonds to 10/20 Addition and subtraction, focusing on a number sentence and different way to show it. Using equipment like number lines, partitioning	Shape and pattern including 2D and 3D shapes. Fractions of shapes and number. Time including o clock and half past.	Arrays, counting in groups of, showing an array as a picture and number sentence. Odd and even, doubling and halving. Repeated addition. Recognition of coins and giving change.	Measure including using a ruler, recognising units, weights, and capacity.	Addition and subtraction word problems, including multiple step problems. Multiplication and division.
<b>Science</b>	Animals, including humans		Materials		Plants	
	Seasonal Changes					
<b>Religious Education</b>	Sharing Creation Story- Noah's Ark	Christmas The Nativity	What is it like to live as a Jew?	Saints-St Anne/St. Luke Easter Symbols	What do Sikhs believe?	What does the Lord's prayer mean?
<b>Art and Design</b>	Portraits	Moving pictures	Investigating materials	Playgrounds	Healthy Eating	What is sculpture?
<b>Computing/ICT</b>	Labelling and classifying	Taking and downloading photographs	Representing information graphically and using the information around us -pictograms and bar charts		Create programme and understanding instructions Bee bots	
<b>History and Geography</b>	Our school and local area	Homes/lives of significant people	Events beyond a living memory- Flight/space	Toys	Daily weather patterns	Continents and Oceans
<b>Music</b>	Sounds all around us	Singing- Nativity	Playing and making instruments Explore and combine sounds		Creating and exploring rhythms	
<b>Physical Education</b>	Spatial awareness	Dance	Gym/ Ball skills Catching, throwing, using space		Dance/gym	Athletics and dance
<b>Citizenship/PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me