



Welcome!

Year 2 Curriculum Evening

Our Aims:



We aim to provide a safe, caring, happy and stimulating environment in which the children will:

- consolidate the work and attitudes previously learned
- develop a more independent approach to their schooling
- prepare themselves for the increased demands of KS2
 - Monitors – prayer ambassadors, school council, class jobs

Safe and Secure



- Doors open at 8.40am, giving children the opportunity to change their books and get settled
- Registration at 8.50 am – children arriving after that time should enter via the office and will be marked late
- Change in pick up arrangements – please advise the class teacher not the office and try to avoid changes during the day (note in book bag if child attending Breakfast Club)
- Absences and appointments

School day information



- Collective Worship: 10.15 – 10.35am
- Playtime: 10.35 – 10.50am
- Lunch: 12.00 – 1.00pm

- The best time to catch your child's teacher is after school. Should you need a longer meeting, please arrange an appointment through the school office
- Email through info@queens.richmond.sch.uk

- Mrs Corpetti out of class Monday 11-12am (Mr Adams P.E)
- Mrs Rothwell out of class Thursday 2-3.20pm (Mr Adams Games)
- Mrs Brooks out of class Monday am and Wednesday pm (Mrs Kay, Mr Adams ICT and Mr Adams P.E)

Collective Worship



Daily act of worship:

Monday – whole school collective worship

Tuesday – singing practice

Wednesday – KS1 collective worship with
Father Nigel or Father Peter

Thursday – Birthday Bells Worship (11.00am)

Friday – Celebration Worship (Queen's Shield)
or Class Assembly

Annual Curriculum Plans



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Learning Certainty	Enthusiastic and dedicated	Motivated and focussed	Imaginative and determined		Flexible and Responsive	Independent and Confident
Educational Visits & Visitors	Synagogue	Southwark Cathedral Kew Village	Florence Nightingale Workshop	Kew Archives – Fire of London Gunnersbury Museum	Workshop – Seaside Past	Gurdwara
English	Katie Morag – Letter writing, story writing, poetry	Lighthouse Keeper - Diary, Instructions, short story	Traction Man – Setting and Characters	Non-fiction – Explanation Grace and Family - Recount	Lila and the Secret of Rain – Diary, character feelings, instructions	Information texts: animal habitats Poetry – the seaside
Mathematics	Number, place value and rounding. Addition and subtraction	Addition and subtraction Money Multiplication and division	Multiplication and division Statistics Shape Fractions	Height and length Time Measurement – mass, capacity, temperature Consolidation	Position and direction Problem solving and methods	Measurement – mass, capacity and temperature (revisit) Investigations
Science	Animals including humans – keeping healthy	Everyday materials	Animals including humans	Plants	Living things and their habitats	Living things and their habitats
Religious Education	Why are they having a Jewish party?	Where is the light of Christmas?	Parables of Jesus	10 Commandments Easter symbols and understanding true meaning of Easter.	What does it mean to be a Sikh? Baptism and Marriage	Liturgy
Art & Design and Design & Technology	Portraits (Art)	Joseph's Coat (D&T)	Moving Vehicles (D&T)	Can buildings speak? (Art)	Puppets (D&T)	Mother nature, designer (Art)
Computing	Writing stories		Creating pictures		Finding information	
History and Geography	Island Home		Florence Nightingale	Great Fire of London	Seaside holiday – past and present	
Music	Singing and recorders	Singing and recorders percussion nativity	Singing and recorders percussion	Singing and recorders percussion	Singing and recorders percussion	Singing and recorders percussion composition
Physical Education	Stability – gym Striking and fielding	Stability – dance Dance Animals Invasion games	Stability – gym Invasion games	Stability – gym Net games	Stability – dance Dance- At the Seaside Athletics	Stability – dance 2c Net games
Citizenship/ PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

Our Learning Certainties



Good learners are:



**Enthusiastic - Responsive - Flexible - Resourceful -
Inclusive - Resilient - Focused - Independent -
Determined - Motivated - Imaginative - Confident**

Groups



- Home tables
- Guided reading groups
- TA and parental support

Queen's Shield and Reward System



- On a Monday the Queen's Shield winner will have their own special 'Show and Tell'
- Good work bag
- Nuggets
- Blue/yellow/red card

School uniform



Please ensure ALL clothing is named

Children should wear correct school uniform

- Hair tied back if below the collar
- No nail varnish
- No jewellery in school except stud earrings and watches

Please support us in this as constant reminders waste valuable curriculum time.

Equipment in School



- Indoor PE Thursday, outdoor games Monday
- Book bag (no 'danglies').
- Lost property
- Recorders Monday – Remember book too. Buy Descant recorder Aulos best make.
- Reading book and Reading Record
- All items (including lunch boxes, water bottles and snack containers) should be **named**.

Reading every night will get it right!



- Importance of reading in year 2
- Daily reading (at least 10 minutes)
- Choosing their own books
- Encouraging and listening to your child read at home
- Using the Reading Records
- Guided reading

English in Year 2



- Reading (comprehension)
- Writing (TA + free writing)
- Grammar, Spelling and Punctuation
- Speaking and Listening
- Drama

Marking Code



Displayed in each classroom for the children and is used consistently throughout the school, with more being added as the children move up the school and understand how to evaluate their work.

Check website for relevant policies

Marking Code



Marking code

Our marking code KS1	
C	Capital Letter
●	Full stop
⏏	Finger space here
sp	I need to check my spelling mistake
● — ●	This is the correct spelling - look at the sound buttons
?	I need to think about this
✓	This work is <i>good</i>
✓✓	This work is really <i>good</i>
😊	I need to smile as this is very good work

Assessment



- No curriculum levels – no **2a 3c or 3b** etc.
- Assessment is against the learning objectives of the new curriculum: KPI's (*key performance indicators*) appropriate to age expectations
- Attainment will be described on a 6 point scale as working:

below age expected		at age expected		above age expected	
b	<u>b+</u>	W	<u>W+</u>	Secure	S+

- Assessment is ongoing throughout the year
- Progress will be discussed at parent teacher consultations

SATS and Assessment



- Ongoing assessment
- SATS in May – meeting in summer term

Online Safety



We take esafety very seriously at Queen's

Not all children will recognise the term “esafety” but they will be able to talk about safety online

Online safety is routinely referred to in computing lessons (and lessons where technology is used)

We use professional resources to inform children, staff and parents

We are professionals and esafety is part of our safeguarding responsibilities

Our systems are strictly monitored and controlled

We are constantly striving to keep abreast of new developments in technology that could affect our children

Online Safety



You can find our online safety resources on the school website under:
About Us / Safeguarding / Online Safety

<http://www.queens.richmond.sch.uk/page/?title=Online+Safety+Resources&pid=412>

General Guidelines

- Talk to your children about their online activity
- Share what you do as a family online
- Encourage an open environment about online behaviour
- Restrict screen time on devices (tablet, laptop, mobile phone) before bedtime
- Don't allow devices to be kept in bedroom overnight
- Have a set of rules about what can be
- Find things to do together online (games, homework research, holiday planning, etc.)

Don't Panic!

The internet is a fantastic resource for your children – just think about how they use it

Homework



- **Maths:** Mathematics (set on Thursday)
- **English/Topic Homework:**
 - Spellings
 - Reading
 - Speaking & listening
 - Education City (set on Monday - all children will have a login)
 - Research / projects/ posters etc.
- **Homework will not be individually marked** – feedback will be given in class to highlight common errors/ misunderstandings and opportunities will be given for sharing projects, discussing research, presenting posters etc.
- Spelling is taught throughout the week and has a high profile in writing, particularly in the end of KS1 & KS2 SATS and in on-going writing assessments. It is important that children spend time learning and practising spellings, looking at patterns and understanding spelling rules in order that they can apply them in their writing.
- Reading regularly, out loud and silently is an important part of homework. Ideally children should be reading every day and discussing what they are reading to aid comprehension skills, particularly inference and prediction. *‘Good readers are good writers’*

Homework should be a positive experience – we will try and get the quantity right, but this will vary with each child and their weekly commitments. Little and often is usually best.

Trips / Important Dates



All dates on the website

- Parents evenings
- Trips
- Nativity and performances

www.queens.richmond.sch.uk

Parent Helpers



- Please see the school guidelines
- Induction, DBS etc.
- Reading, times tables, art etc.

Any questions?



**Thank you for
coming!**