

WELCOME TO YEAR 4



We aim to provide a safe, caring, happy and stimulating environment in which the children will

- ★ Consolidate and build previous learning, developing greater consistency and confidence
- ★ Develop a more independent approach to their schooling
- ★ Prepare themselves for increased demands higher up the school

Teachers

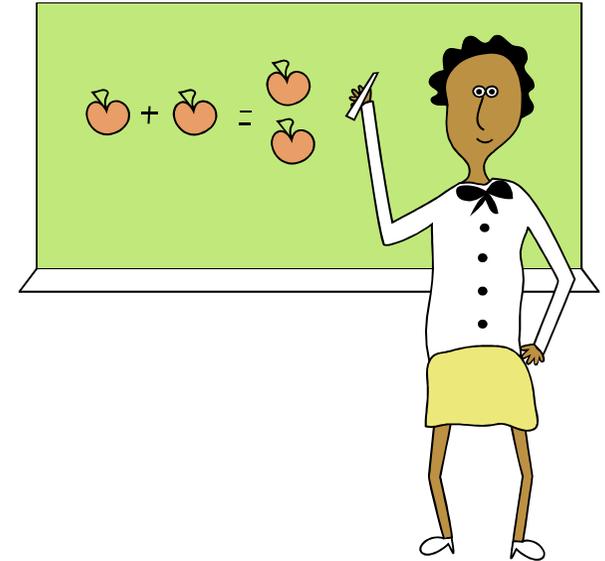


4AD: Miss Dunk and Miss Metla

4JM: Mr Merel

TA:

Mrs Skinner, Miss Pearl

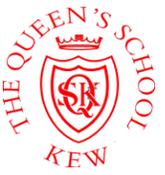


School day information



- Children will be admitted through the LKS2 pupil entrance at 8.40am
- Registration at 8.50 am - children will be marked late after this time
- Collective Worship: 10.15 – 10.35am
- Playtime: 10.35 – 10.50am
- Lunch: 12.25 – 1.25 pm
- The best time to catch your child's teacher is after school. Should you need a longer meeting, please arrange an appointment through the school office
- Email through info@queens.richmond.sch.uk

Morning activities



- ★ Group Reading
- ★ Handwriting
- ★ Grammar
- ★ Reflection time
- ★ Independent reading
- ★ Spellings

daily
8:50– 9:15

Collective Worship



- Daily Worship at 10.15
 - Monday: Whole School Collective Worship
 - Tuesday: Singing Worship
 - Wednesday: Collective Worship with Fr Nigel or Fr Peter
 - Thursday: KS2 Worship
 - Friday: Celebration Worship
- Termly church services at St Anne's

Curriculum



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Learning Certainty	Focused and Flexible	Resourceful and Responsive	Motivated and Imaginative	Independent and Enthusiastic	Inclusive and Confident	Resilient and Determined
Educational Visits & Visitors	Buckingham Palace Roald Dahl Workshop	Museum Of London Archaeologist: Visitor	Buddhist Temple Tate Modern	Sky Studios	Kew Gardens	Kew Archives
English	Roald Dahl Narrative / Instructions / poetry Letters	Traditional Tales Narrative Descriptive Writing Recipe / Instructions Diary	Greek Myths Persuasive writing Newspaper Article Narrative Diary	Short Stories Kipling's Just So Stories Aesop's Fables Narrative Recount Newspaper (Sky Studios)	Kensuke's Kingdom The Explorer Cautionary Tales Narrative Balanced argument Letters (Environmental)	Holes Oliver Persuasive Writing Charity Pitch Independent Project
Mathematics	Place Value Addition and Subtraction Measurement – perimeter and length	Multiplication Division Consolidation	Multiplication and Division – Written methods Measurement – Area Fractions	Decimals Consolidation	Decimals Measurement – Money Time Statistics Properties of Shape	Properties of Shape Position and Direction Consolidation
Science	Sound	States of Matter	Animals including humans/ Skeletons and Muscles	Electricity	Rainforests	Living things and Habitats
Religious Education	Who is Jesus?	Remembrance Jesus and the Gift of Peace	What is Buddhism?	What do monastic traditions with Christianity show us about living in a community? Holy Communion	What does it mean to be a Hindu?	People in the old testament
Art & Design and Design & Technology	Sketching / watercolour Joseph Dalton Hooker	Miro / Kandinsky Baking	Monet Building Bridges	Andy Warhol	Hokusai	Advertising Posters
Computing	Coding using Scratch E Safety	Coding using Scratch E Safety	Coding using Scratch E Safety	Coding using Scratch E Safety	Coding using Scratch E Safety	Advertising
History and Geography	Roman Britain		Greeks (Myths and Beliefs)		Rainforests	Mayans
Languages	Presenting Myself	Family	Habitats	Core Vocab – Numbers, Regular and Irregular Verbs	The Olympics	The Romans
Music	Music Appreciation	Christmas Carol	Candlemas	Composition	Composing Songs	Music Appreciation
Physical Education	Gymnastics and Games	Dance	Gym / Swimming Invasion Games	Swimming Cricket / Tennis	Dance	Gym and Athletics
Citizenship	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

Homework



- **Maths:** Mathematics
- **English/Topic Homework:**
 - Spellings
 - Reading
 - Speaking & listening
 - Education City (all children will have a login)
 - Research / projects/ posters etc.
- **Homework will not be individually marked** – feedback will be given in class to highlight common errors/ misunderstandings and opportunities will be given for sharing projects, discussing research, presenting posters etc.
- Spelling is taught throughout the week and has a high profile in writing, particularly in the end of KS1 & KS2 SATS and in on-going writing assessments. It is important that children spend time learning and practising spellings, looking at patterns and understanding spelling rules in order that they can apply them in their writing.
- Reading regularly, out loud and silently is an important part of homework. Ideally children should be reading every day and discussing what they are reading to aid comprehension skills, particularly inference and prediction. *'Good readers are good writers'*.

Homework should be a positive experience – we will try and get the quantity right, but this will vary with each child and their weekly commitments. Little and often is usually best.

Assessment



- Assessment is against the learning objectives of the new curriculum. - KPI's (*key performance indicators*) appropriate to age expectations
- Attainment will be described on a 6 point scale as working:

below age expected

at age expected

above age expected

b

b+

W

W+

Secure

S+

- Assessment is ongoing throughout the year
- Progress will be discussed at parent-teacher meetings

Our learning certainties



Good learners are:



**Enthusiastic - Responsive - Flexible - Resourceful -
Inclusive - Resilient - Focused - Independent -
Determined - Motivated - Imaginative - Confident**

Marking Code



Our marking code KS2

Sp	I need to check my spelling mistake
C	I need to add a capital letter
LC	I need to use a lower case letter
P	I need to check my punctuation
G	I need to correct my grammar
M	I need to make the meaning clearer
^	I need to check if I have missed something out
V	I need to think of a better choice of word
┌	I need to start a new paragraph by indenting
✓✓	I need to smile as this is very good work

School uniform



Please ensure ALL clothing and equipment is named.

Please support us in this as constant reminders waste valuable curriculum time.

Equipment



Every day children should have in school:

- Pen and, if relevant, cartridges (blue ink, washable)
- No ink erasers
- No 'frixion' pens
- No biros
- Reading book
- Library book can be changed – lunchtimes
- Water bottle

These can be brought in small bags/ rucksacks, which are expected to fit in their lockers.

Online Safety (1)



- We take esafety very seriously at Queen's
- Not all children will recognise the term “esafety” but they will be able to talk about safety online
- Online safety is routinely referred to in computing lessons (and lessons where technology is used)
- We use professional resources to inform children, staff and parents
- We are professionals and esafety is part of our safeguarding responsibilities
- Our systems are strictly monitored and controlled
- We are constantly striving to keep abreast of new developments in technology that could affect our children

Online Safety (2)



You can find our online safety resources on the school website under:

About Us / Safeguarding / Online Safety

<http://www.queens.richmond.sch.uk/page/?title=Online+Safety+Resources&pid=412>

General Guidelines

- Talk to your children about their online activity
- Share what you do as a family online
- Encourage an open environment about online behaviour
- Restrict screen time on devices (tablet, laptop, mobile phone) before bedtime
- Don't allow devices to be kept in bedroom overnight
- Have a set of rules about what can be accessed
- Find things to do together online (games, homework research, holiday planning, etc)

Don't Panic!

The internet is a fantastic resource for your children – just think about how they use it

Class Reps



4AD:

- Clare Pilot (Dylan)

4JM:

- Clare Pilot (Danny)

Parent volunteers



- For the usual escort duties!
- Volunteers must be DBS checked and have signed to confirm they have completed online safeguarding training.

Thank you!

Trips/ Important dates



Please see long term planning.

For your information



- We are out of class on:
 - Wednesday pm: Miss Dunk, Mr Merel and Miss Metla
 - Mr Adams (Computing)
 - Mr Adams (PE)
 - Thursday pm: Miss Dunk
 - Mrs Ough

QUESTIONS

