



Welcome!

Year 6 Curriculum Evening

Our Aims:



We aim to provide a safe, caring, happy and stimulating environment in which the children will:

- consolidate the work and attitudes previously learned
- develop a more independent approach to their schooling
- prepare themselves for the increased demands of secondary school

Class Reps



6GD:

Lucy Gradillas (Inés)

Anne Fouché (Elise)

6CN:

Mary (Olivia)

Ciara (Elena)

Ana (Adriano)

Ali (Eliza)

Curriculum



- New Curriculum (2013)
 - Fifth round of SATs in line with the new KS2 assessment criteria (2016)
 - New KS2 writing assessment criteria introduced in 2017
- English, Maths and Guided Reading in the mornings
- Foundation subjects in the afternoons (Science, Humanities, Art, RE, Citizenship, French, Computing, Games)
 - Games: Swimming and outdoor PE, then indoor & outdoor PE after Christmas
- Mrs Hennessey supporting
- Cross-curricular topics:
 - Autumn Term: Victorians and Industrial Revolution
 - Spring Term: World War 2
- Summer Term – SATs, School Journey, Year 6 Production

Our learning certainties



Good learners are:



**Enthusiastic - Responsive - Flexible - Resourceful -
Inclusive - Resilient - Focused - Independent -
Determined - Motivated - Imaginative - Confident**

School day information



- Children will be admitted through the KS2 pupil entrance at 8.40am
- Registration at 8.50 am - children will be marked late after this time
- Collective Worship: 10.15 – 10.35am
- Playtime: 10.35 – 10.50am
- Lunch: 12.25 – 1.25 pm
- The best time to catch your child's teacher is after school. Should you need a longer meeting, please arrange an appointment through the school office
- Email through info@queens.richmond.sch.uk

Collective Worship



- Daily Worship at 10.15
 - Monday: Whole School Collective Worship
 - Tuesday: Singing Worship
 - Wednesday: Collective Worship with Fr Nigel or Fr Peter
 - Thursday: KS2 Worship
 - Friday: Celebration Worship
- Termly church services at St Anne's

School uniform



Please ensure ALL clothing and equipment is named.

Please support us in this as constant reminders waste valuable curriculum time.

Equipment



Every day children should have in school:

- Pen and, if relevant, cartridges (blue ink, washable)
- No ink erasers
- No 'frixion' pens
- No biros
- Reading book
- Library book can be changed – lunchtimes
- Water bottle

These can be brought in small bags/ rucksacks, which are expected to fit in their lockers

Homework



- **Maths:** Mathletics
- **English:** Education City (all children will have a login)

To be reviewed and set on Monday each week. All activities are online. Please let us know if you have any access issues. Beginning 23rd September.

- Spellings given out Monday, to be assessed on Friday.
 - Reading
 - Speaking & listening
- **Homework will not be individually marked** – feedback will be given in class to highlight common errors/ misunderstandings and opportunities will be given for sharing projects, discussing research, presenting posters etc.
 - Spelling is taught throughout the week and has a high profile in writing, particularly in the end of KS1 & KS2 SATS and in on-going writing assessments. It is important that children spend time learning and practising spellings, looking at patterns and understanding spelling rules in order that they can apply them in their writing.
 - Reading regularly, out loud and silently is an important part of homework. Ideally children should be reading every day and discussing what they are reading to aid comprehension skills, particularly inference and prediction. *'Good readers are good writers'*

Homework should be a positive experience – we will try and get the quantity right, but this will vary with each child and their weekly commitments. Little and often is usually best.

Online Safety (1)



- We take esafety very seriously at Queen's
- Not all children will recognise the term “esafety” but they will be able to talk about safety online
- Online safety is routinely referred to in computing lessons (and lessons where technology is used)
- We use professional resources to inform children, staff and parents
- We are professionals and esafety is part of our safeguarding responsibilities
- Our systems are strictly monitored and controlled
- We are constantly striving to keep abreast of new developments in technology that could affect our children

Online Safety (2)



You can find our online safety resources on the school website under:
About Us / Safeguarding / Online Safety

<http://www.queens.richmond.sch.uk/page/?title=Online+Safety+Resources&pid=412>

General Guidelines

- Talk to your children about their online activity
- Share what you do as a family online
- Encourage an open environment about online behaviour
- Restrict screen time on devices (tablet, laptop, mobile phone) before bedtime
- Don't allow devices to be kept in bedroom overnight
- Have a set of rules about what can be accessed
- Find things to do together online (games, homework research, holiday planning, etc)

Don't Panic!

The internet is a fantastic resource for your children – just think about how they use it

Curriculum Overview



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	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Learning Certainty	Enthusiastic Responsive	Resourceful Flexible	Imaginative Determined	Inclusive Motivated	Resilient Focussed	Independent Confident
Educational Visits & Visitors	Gunnersbury Museum	Water & Steam museum Magistrates' Court	Cycling proficiency	Junior Citizenship	Transition (Father Nigel) Strathmore	France Shakespeare workshop/ Orange Tree theatre
English	Lady of Shalott – diary and poetry Auto/biographies	WWI – poetry and short story Mystery stories Recount Dickens	Journalistic writing Titanic Balanced/ Persuasive argument	WWII Instructions Rose Blanche Letters from the lighthouse	Text to be conformed SATs revision	Shakespeare
Mathematics	Core: Place value, ordering & rounding, mental and written addition and subtraction, mental and written multiplication Extension: Place value; mental methods; division. Fractions, percentages, decimals and ratio	Core: Division, applying the four operation, BIDMAS and powers Extension: Fractions, percentages, decimals and ratio; Statistics; Algebra Roman Numerals, Word problems	Core: Fractions, decimals and percentages Extension: Shape including angles; area and perimeter; transformations	Core: Ratio & proportion, shape including angles, measure and conversion Extension Algebra: data handling Fractions, percentages, decimals and ratio	Core: Statistics, algebra, consolidation Extension Consolidation	Maths project, reasoning, problem solving
Science	Living things and their habitats	Animals and humans	Evolution and inheritance	Light	Electricity	Full investigations
Religious Education	What does it mean to be a Buddhist?	What are the Beatitudes? How would Christians advertise Christmas?	Bishops in action Rules and responsibilities	The Christian festival of Easter	How has the Christian message survived?	Understanding religion in Kew
Art & Design and Design & Technology	People in action (Lowry)	Making Christmas cookies and packaging	A sense of place (Hockney)	Propaganda	Sewing (washbags)	Props for performance
Computing	Animation	Using software	Control and monitoring	Spreadsheets	Multimedia presentations	
History and Geography	Victorian Britain	Industrial revolution	Fair trade (UK, Europe and rest of world)	WW2 / Home front	Contrasting localities – UK with N/S America (inc. French speaking)	Earthquakes
Languages	At school	The weekend	World War WWII	Me in the world	Preparation for school journey	Healthy lifestyle
Music	Victorian Music	Victorian Christmas Carols (notation)	Finale notepad	Music appreciation (WW2 songs)	French songs	Year 6 performance
Physical Education	Swimming Invasion games	Gym Invasion games	Gym Invasion games	Dance Stability/ Net games	Outdoor adventure Athletics	Striking and fielding Athletics
Citizenship	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

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Assessment for Learning



- Teacher assessment
- Peer assessment
- Self assessment
- Target setting (TAF)

Marking
policy on the
website

Changes to Assessment



- Assessment is against the learning objectives of the new curriculum: KPI's (*key performance indicators*) appropriate to age expectations
- Attainment will be described on a 6 point scale as working:

below age expected		at age expected		above age expected	
b	b+	W	W+	Secure	S+

- Assessment is ongoing throughout the year
- Progress will be discussed at parent teacher consultations

Marking code



Our marking code KS2

Sp	I need to check my spelling mistake
C	I need to add a capital letter
LC	I need to use a lower case letter
P	I need to check my punctuation
G	I need to correct my grammar
M	I need to make the meaning clearer
^	I need to check if I have missed something out
V	I need to think of a better choice of word
┌	I need to start a new paragraph by indenting
✓✓	I need to smile as this is very good work

Secondary School Visits and Exams



- For visits, please take children out during afternoons when possible to avoid disturbance to core curriculum subjects
- Normal lessons and timetable will continue
- Homework dates still apply
- Please note – you are expected to apply to state secondary schools whether intending to attend or not, so it is essential to observe their closing dates
- Please notify us in writing if your child will be absent for school visits or exams

References



- Please contact the school office to request a reference and for payment
- We (the class teachers) will personally write your child's reference report on our school pro forma – this will include an overview of your child's academic attainment, effort and behaviour as well as an outline of their participation in extra-curricular activities
- We would welcome indication of anyone taking exams for private schools



The 3 S's

- SATs: w/c 11th May 2020
- School Journey: 8th – 12th June 2020
- Sex and Relationships Education (SRE)

Sex and Relationships Education



1. Will be at the beginning of Summer term
2. We will cover different aspects of sex education, e.g. changes during puberty; cleanliness and hygiene; and reproduction
3. There will be an opportunity for parents to view the material beforehand
4. Parents have the right to withdraw their child from some or all lessons

SATs: Papers



- There will be an opportunity before SATs (during Parents' Evening) to discuss any concerns you may have
- SATs 2020
 - Reading; Grammar, Punctuation and Spelling (GPS); Maths
 - No levels – scaled score of 100 (equivalent to old 4b)
 - Maths: Arithmetic paper and 2 Reasoning papers
 - Reading: 3 texts increasing in difficulty
 - GPS: 2 papers – 1 focusing on grammar and punctuation and a separate spelling test
 - No extension papers

Transition meetings: secondary schools require pupils' SATs levels as indicators

Parent volunteers



- For the usual escort duties!
- Volunteers must be DBS checked and have signed to confirm they have completed online safeguarding training.

Thank you!

Trips/ Important dates



Lavender Hill Magistrates' Court: 11 November 2019

Gunnersbury Museum: November TBC

Water & Steam Museum: TBC

Cycling proficiency: 3 – 14 February 2020

Junior Citizenship Training: 25 March

Shakespeare at The Orange Tree Theatre: TBC

SATs week – Monday 11 to Thursday 14 May 2020

School Production – 14 & 15 July

Leaver's Service – 22 July

For your information



- We are out of class on:
 - Tuesday pm: Miss Doran and Miss Neilson
 - Mr Adams (Computing)
 - Mr Adams (PE)
 - Wednesday pm: Miss Doran
 - Mrs Ough (PSHE)



**Thank you for
coming!**

Year 6 School Journey



- Information/ permission letter returned on Friday 13th September
- On school website:
 - Presentation regarding last year's Year 6 School Journey
 - Blog
 - Photos and videos
- Château de Grande Romaine
- Chocolate factory, Brie Comte town trail, Bateaux Parisiens, Arc de Triomphe, Vimy Ridge
- Evening activities in the PGL centre, e.g. team games, crepe evening, mini-Olympics, snails
- Speaking French: school visit, market trip

