

Sport Premium - academic year 2017 -2018

At The Queen's School we believe it is every child's right to receive high quality learning and teaching in all aspects of the curriculum, this must include physical education. Children have a right to be challenged in PE as in any other area of the curriculum. Therefore, The Queen's school believes that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical, intellectual and social development. A broad and balanced physical education curriculum contributes significantly to the wider educational growth of the whole child; developing physical skills, providing opportunities for social interaction, cooperation, competition and challenge.

The Queen's School Vision

- Every child receives two hours per week of high quality learning and teaching in physical education.
- Children are encouraged to be physically active for sustained periods of time both in PE lessons and within their playtimes.
- Children are inspired by PE lessons/clubs, enjoy being physically active and leave our school with the motivation, the physical confidence, competence and knowledge and understanding for lifelong participation in physical activity.
- Children understand the benefits of a healthy lifestyle, how it affects their well-being and how it supports their health and fitness.
- Opportunities are made for more children to be involved in competitive sport and a wide range of other physical activities which help to embed the values of fairness and respect.

We welcome the Government's announcement in 2017 to increase The Sport Premium funding to improve provision for physical education (PE and sport) in primary schools. We are committed to using this resource to continue to develop high quality PE lessons, alongside developing greater opportunities for sporting competitions and activities for all our pupils in order to achieve our vision for sport and PE at The Queen's School.

Sport Premium grant

Funding for schools is calculated on the number of primary aged pupils recorded at the annual January census (2017). All schools with 17 or more pupils receive a lump sum of £16,000, plus a premium of £10.00 per pupil.

The receipt of regular funding since 2013 has enabled The Queen's School to continually improve the PE provision, ensuring high quality learning and experiences for all pupils.

Key achievements and priorities for Academic year 2017 2018

Key achievements to date:	Areas for further improvement and priorities for academic year 2017 -2018	Baseline evidence:
<p>The planning and learning and teaching of curriculum PE is consistently high quality as monitored in observations and learning walks.</p> <p>The KS2 curriculum has been enhanced and broadened by a range of specialist sports coaches adding motivation, variety and new challenges to the curriculum.</p> <p>Lunchtime football development sessions for girls have been introduced for years 3,4,5,6. The girls Y6 football team were winners of the Borough Plate Competition - the best results Queen's has ever achieved.</p> <p>The Gold Sportsmark has been achieved for the second year, which is a reflection of the increased opportunities in competitive and extra-curricular sport and PE.</p> <p>The new 3G pitch is fully timetabled for curriculum PE, squad training and extra-curricular clubs.</p> <p>The range of extra-curricular sports continues to expand and attendance at these continues to increase: 2016 - 2017 KS1- 137, KS2 – 472 attendances.</p> <p>Year 6 Sport leader training is established and all year 6 pupils contribute to the active lunchtime programme.</p>	<ul style="list-style-type: none"> • To continue to support the development of teaching staff to ensure the teaching of curriculum PE is consistently of high quality across the whole school and teachers' knowledge, confidence and skills continue to increase. • To offer more children the opportunity to represent the school in competitive sport and to maximise opportunities for competitive sport both inter and intra school. • To maximise the use of the new playground and 3G space for both curriculum, extra-curricular and competitive sport. • To continue to develop girls' football across the school, including KS1, encouraging greater participation, improving physical skills and encouraging increased physical activity. • To continue to develop and broaden the sporting experiences offered and increase enjoyment of sport through active playtimes, specialised sports coaches and expansion of extra-curricular sporting opportunities. • To achieve the Gold Sportsmark for the third year, continuing to increase opportunities for and participation in competitive sport. 	<ul style="list-style-type: none"> • Learning walks • Teacher feedback/discussions • PE tracker • Competition calendar • Pupil PE tracker • Pupil voice • Extra-curricular programme /attendance • Pupil voice • Curriculum timetables • PE tracker • Competition calendar • PE tracker • Competition calendar • Sportsmark application

Meeting national curriculum requirements for swimming and water safety

Curriculum swimming lessons:

Swimming instruction is part of the PE curriculum in KS2 for years 3 – 6.

The focus of the swimming instruction is to teach pupils to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively; for example, front crawl, backstroke and breaststroke
- Perform safe self-rescue – year 6 (Dolphin level 1 personal survival)

Pupils participate in a 30 minute swimming lesson (for 5/6 weeks) in differentiated ability groups in order to enable the best progress. The safe self-rescue instruction is taught in year 6 for those pupils who can swim 50 metres confidently and competently. All other pupils continue to focus on improving strokes and distance.

Assessment and progress:

Children are assessed, both at the start and end of a block of lessons, on their ability to perform good stroke technique in both front and back crawl.

Children who are not swimming or are not yet confident swimmers will work on water confidence and stroke technique.

The opportunity is offered for children to earn distance badges, ranging from 5 – 1,000 metres. Distances achieved are reported to parents and parents are given the opportunity to purchase badges and certificates. It is government expectation that all children, by the end of year 6, can swim 25metres and therefore, if needed, additional lessons may be offered in year 6 to support achievement of this.

The percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left The Queen’s School at the end of the academic year 2016 - 2017	Number / Percentage of pupils	
	50	93%
The percentage of Year 6 pupils who could use a range of strokes effectively [e.g. front crawl, backstroke and breaststroke] when they left The Queen’s School at the end of the academic year 2016 2017	46	85%
The percentage of Year 6 pupils who could perform safe self-rescue (Dolphin level 1 personal survival) in different water-based situations when they left The Queen’s School at the end of the academic year 2016- 2017	39	72 %
PE and Sport Premium funding was used to provide additional swimming lessons for children in year 6 to support them to achieve 25metres and improve water confidence.	6 children	11%

Action Plan and Budget Tracking for The Queen's School 2017 - 2018

Detailed below is the intended annual spend of the PE and Sport Premium grant against the Government 5 key indicators, including the success criteria and evidence of impact.

Academic Year: 2017/18	Total fund allocated: £ 19,510.00	Date Updated: 28/09/18	Planned spend to date: £19,446.11 remaining £63.89	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £2252 12%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for all pupils to have more active lunchtimes and to improve their football skills.	Hire PE specialist (£50.00 per week) For 34 weeks to provide lunchtime football sessions 4 x per week.	£1,700	The numbers of pupils involved in active sport at lunchtime continues to increase. Evidence: <ul style="list-style-type: none"> • Participation register • Pupil voice • League results 	Continue active lunchtime programme, encouraging more and different children to join in.
Girls from year 1 – 6 are encouraged to play football to improve and develop new skills.	Expanded sessions to include KS1.			Involve sport leaders in some of the coaching/ organizing.
All pupils have access to a range of equipment to promote and encourage active playtimes.	Playground equipment	£372.00	Positive playtimes Evidence : <ul style="list-style-type: none"> • Pupil voice • Staff feedback 	Promote active playtimes through collective worship/ class discussion. Maintain resources.
Pupils in year 6 are trained as sport leaders, developing skills of leadership and raising their awareness of the importance of active playtimes. KS1 pupils are encouraged to join in a range of fun physical activities at lunchtime.	Sport Leader training (4 sessions)	£180.00	Evidence : <ul style="list-style-type: none"> • Sport leader feedback • Pupil voice 	Encourage Year 6 sport leaders to expand the range of activities offered to include more active sports/games.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£8780.11	46 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchasing a set of Balance bikes, ensures that all pupils, but particularly pupils in EYFS and KS1, have opportunities to use the balance bikes regularly to improve their gross motor skills and coordination.	Purchase class set of Balance bikes to include adult and child size bikes, including helmets, manual and equipment.	£850.00	Expands physical activity options and opportunities for improving gross motor skills. Evidence: <ul style="list-style-type: none"> • Planning • Assessment of Physical Development – moving and handling (EYFS) 	Pupils across the whole school, who would benefit from a balance bike/cycling intervention, are identified. 1:1 Learning support assistants are trained to use the bikes and lead sessions. Shared in TA weekly training.	
The addition of socketed posts provides opportunities for: netball practice to take place during break times, for increased places at the extracurricular netball clubs and for B team matches to take place alongside A team matches.	Purchase and fit 4 Socketed netball posts in two playground areas, making two netball courts.	£2,191.66	Netball posts can remain in place at all times and encourage more active playtimes. Evidence: <ul style="list-style-type: none"> • Club attendance • Competition timetable • Pupil voice 	Continue to establish more regular matches for B team alongside A team, so this becomes a regular part of home league matches.	
Increased opportunities for pupils to use the 3G pitch, enabling 2 groups to use the area safely at the same time for different activities.	Purchase and fit a divider net for the existing 3G pitch.	£3,744.96	Greater use of the 3G pitch Evidence: <ul style="list-style-type: none"> • 3G timetable • Extra -curricular clubs 	Continue to maximise timetabling of the 3G, exploring additional opportunities for inter /intra school matches.	
Quality resources for all pupils to use for curriculum and extra-curricular sporting activities.	Replace and replenish resources for PE. Sports day resources	£1222.50 £250.99	Quality resources to support curriculum/clubs/playground Evidence: <ul style="list-style-type: none"> • Pupil voice • Equipment inventory 	Plan routine maintenance and replacement of resources.	
Increased range of activities for pupils and organisation of resources, letters and transport to matches.	PE support by HLTA 2 hours per week (20 weeks)	£520.00	Support for administration Evidence: <ul style="list-style-type: none"> • Competition calendar • Lunchtime activities 	Train HLTA to manage more of the PE administration to support the PE coordinator.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3791.00 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE is enjoyed by pupils who learn and develop physical and social skills and have an increasing awareness of health and wellbeing.	Use Sport Impact teachers (external company) to support Queen's staff to build confidence and competence in delivering high quality PE lessons. <ul style="list-style-type: none"> • Autumn term year 4 & 5 • Spring term year 2 • Summer term year 1 	£3,300	Improved quality of children's physical education learning in curriculum PE lessons. Staff are confident in teaching high quality PE lessons. Professional development in PE is maintained. Evidence: <ul style="list-style-type: none"> • Curriculum Planning • Pupil voice • Observations/learning walks • Teacher feedback • Training opportunities 	Continue to identify staff who need further support in improving their skill and increasing their confidence in all areas of PE teaching. Support through: <ul style="list-style-type: none"> • external company 1: 1 • External professional development courses as appropriate. • Staff INSET • Team teaching/observation of other teachers
Increased opportunities for physical development in EYFS and year 1. Opportunities for children to learn the life skill of cycling and improve their gross motor strength and coordination.	Balanceability training for three staff in EYFS and year 1 .	£491.00	Opportunities for physical development are planned into and provided for in the daily learning in EYFS. Staff are confident to lead balanceability sessions. Evidence: <ul style="list-style-type: none"> • Progress in physical development- Target tracker data • ELG - Physical development % expected/exceeding • Weekly planning 	Teaching of balance bike activities is cascaded to more staff increasing the number of staff confident to teach this activity. Balanceability is established as part of the early year's provision.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£1,800.00	9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Provides opportunities for children to apply skills learnt in PE lessons in different games.</p> <p>Expands pupils' skills and awareness of different sports and competitive games.</p> <p>Adds interest and variety to PE lessons</p> <p>Pupils improve their water confidence, swimming strokes and achieve greater distance (working towards achieving 25metres).</p> <p>Pupils have more opportunity to improve their :</p> <ul style="list-style-type: none"> • Confidence in water • Swimming strokes • Distance 	<p>Supplement the PE curriculum in KS2 with Sports specialists for example :</p> <ul style="list-style-type: none"> • Dance workshops • Cricket coaches • Quad Kids Athletics <p>Book additional swimming lessons for those children not achieving 25m after completion of year 6 swim lessons.</p> <p>Extend year 3 swimming lessons from 5 to 10 weeks.</p>	<p>£100.00</p> <p>£300.00</p> <p>£600.00</p> <p>£300.00</p> <p>£500.00</p>	<p>Broadens the PE curriculum, providing sports expertise.</p> <p>Expands the skill set of staff, who learn and team teach alongside the coaches.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Pupil voice • Attendance at School and external sports specialist clubs <p>Greater % of pupils achieve the Government target of 25m at the end of year 6.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Swimming tracker <p>Pupils in early KS2 are given a sound basis for future achievement of 25metres, hopefully developing an enjoyment of swimming leading to more pupils joining external swimming clubs.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Swimming tracker • PE tracker (external clubs) 	<p>Continue to broaden the range of PE experiences within the curriculum.</p> <p>Continue to track pupil swimming progress through KS2 to identify those children needing additional swimming lessons.</p> <p>Review swimming programme for 2018/19 to consider extending swimming for all year groups in KS2.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£2823.00	14 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils are encouraged to trial for the swimming gala.	Invited pupils to swimming gala trials. Hire Pools on the park for 1.5 hours and transport.	£180.00 £ 90.00	Team selection is equitable and enables the best team to be selected. Evidence: <ul style="list-style-type: none"> Swimming gala results 	Swimming for year 3 is moved to the Autumn term to enable assessment of all children prior to the gala selection.	
A different and more challenging opportunity is provided for the netball squad to participate in a London wide competition.	Enter Copper Box 2018 Netball tournament	£150.00	Range of competitions is expanded for all pupils. Evidence: <ul style="list-style-type: none"> Competition calendar 	Opportunities for new and varied competitions are explored.	
Self-esteem and confidence are increased for pupils with SEN.	Enter SEN pupils in Richmond Rise swimming Gala	£ 3.00	Competitive sport is inclusive. Evidence: <ul style="list-style-type: none"> Competition calendar Pupil tracker Pupil voice 	Other opportunities for sport for SEN pupils are researched.	
Pupils are enabled to travel to competitions that are further away and not accessible by public transport.	Transport to and from competitions by coach/ taxis etc.	£200.00	Competition opportunities are not limited by transport restrictions or distance. Evidence: <ul style="list-style-type: none"> Competition calendar 		
Pupils are accompanied to competitions by a member of Queen's staff who has been involved in the squad selection and training.	Organise supply cover to enable staff to accompany their teams to tournaments and matches, including a first aider.	£2,200 est	Staff are involved in the school's competitive sporting programme, team coaching and management at events Evidence: <ul style="list-style-type: none"> Competition calendar 	Staff continue to take responsibility for developing, coaching and managing the school's competitive teams, expanding opportunities for more pupils to play competitive games.	