

Sport Premium - academic year 2018 -2019

At The Queen's School we believe it is every child's right to receive high quality learning and teaching in all aspects of the curriculum, this must include physical education. Children have a right to be challenged in PE as in any other area of the curriculum. Therefore, The Queen's school believes that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical, intellectual and social development. A broad and balanced physical education curriculum contributes significantly to the wider educational growth of the whole child; developing physical skills, providing opportunities for social interaction, cooperation, competition and challenge.

The Queen's School Vision

- Every child receives two hours per week of high quality learning and teaching in physical education.
- Children are encouraged to be physically active for sustained periods both in PE lessons and within their playtimes.
- Children are inspired by PE lessons/clubs, enjoy being physically active and leave our school with the motivation, the physical confidence, competence and knowledge and understanding for lifelong participation in physical activity.
- Children understand the benefits of a healthy lifestyle, how it affects their well-being and how it supports their health and fitness.
- Opportunities are made for more children to be involved in competitive sport and a wide range of other physical activities which help to embed the values of fairness and respect.

We welcome the Government's announcement to continue The Sport Premium funding to improve provision for physical education (PE and sport) in primary schools. We are committed to using this resource to continue to develop high quality PE lessons, alongside developing greater opportunities for sporting competitions and activities for all our pupils in order to achieve our vision for sport and PE at The Queen's School.

Sport Premium grant

Funding for schools is calculated on the number of primary aged pupils, from year 1 - year 6, recorded at the January 2018 census. All schools with 17 or more pupils receive a lump sum of £16,000, plus a premium of £10.00 per pupil. Our total number of pupils was 355. **Sport Premium grant £19,550**

The receipt of regular funding since 2013 has enabled The Queen's School to continually improve the PE provision, ensuring high quality learning experiences for all pupils, professional development for staff and a wide range of competitive sporting opportunities.

Key achievements and priorities for Academic year 2018 2019

Key achievements to date:	Areas for further improvement and priorities	Baseline evidence:
<p>The planning and teaching of curriculum PE is consistently high quality, as monitored in learning walks. All children participate in 2 hours per week of active curriculum PE.</p> <p>The KS2 curriculum included a range of specialist sports coaches adding variety and new challenges to the curriculum, including athletics, rugby, basketball, cricket and dance.</p> <p>Staff are actively involved in the squad training, sport development and the organising of competitive events.</p> <p>Intra house competitive games in football, netball and athletics.</p> <p>Entry into Borough leagues and tournaments was maximised, including an increased number of B/C team matches organised with local schools.</p> <p>Lunchtime football development sessions continued for girls and boys in years KS2 with increasing attendance, particularly by girls.</p> <p>'Year 3 Get active sessions' organised by sport leaders, 1 per week</p> <p>Football squad training was introduced for boys and girls, providing opportunities to develop match practice.</p> <p>The Gold Sportsmark was achieved for the third year</p> <p>The 3G pitch was fully timetabled for curriculum PE, squad training, active lunchtime activities and extra-curricular clubs.</p> <p>The range of extra-curricular sports clubs continues to expand</p> <p>2016 - 2017 KS1- 137 attendances KS2- 472 attendances. 2017 - 2018 KS1- 239 KS2 - 626 2018 - 2019 KS1- 224 KS2 - 662</p> <p>Year 6 Sport leader training is established and all year 6 pupils contribute to the active lunchtime programme for KS1.</p>	<ul style="list-style-type: none"> • To continue supporting the development of teaching staff to ensure the teaching of curriculum PE is consistently of high quality across the whole school and teachers' knowledge, confidence and skills continue to increase. Specifically, to introduce the 'Real Gym curriculum'. • Develop the leadership of PE through support from Sport Impact working alongside the PE coordinator and team. • Continue to offer more children the opportunity to represent the school in competitive sport, through maximising opportunities for friendly inter school, B team and C team matches. • Develop a regular programme of inclusive intra house sporting competitions for KS2 in a broader range of sports/games. • To promote the use of the new Fitzone, (14 multi station circuit) encouraging active playtimes and challenges for 'personal best.' • To continue the development of girls' football across the school, including KS1 mixed sessions, encouraging greater participation, improving physical skills and encouraging increased physical activity. • To promote active playtimes, encouraging more children to be active for 30 minutes a day in school - track activity levels and raise awareness of the importance of being active • To achieve the Gold Sportsmark for the fourth year, continuing to increase opportunities for participation in competitive sport. • To develop the role of the sport leaders to organise 'get active' lunchtime sessions' for KS2. 	<ul style="list-style-type: none"> • PE timetables • Learning walks • Teacher feedback/discussions • PE tracker • Competition calendar • Pupil PE tracker • Pupil voice • Outdoor space timetables • PE tracker • PE tracker • Pupil voice • PE tracker • Competition calendar • Sportsmark application • Pupil voice • PE tracker

Meeting national curriculum requirements for swimming and water safety

Curriculum swimming lessons:

Swimming instruction is part of the PE curriculum in KS2 for years 3 – 6.

The focus of the swimming instruction is to teach pupils to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively; for example, front crawl, backstroke and breaststroke
- Perform safe self-rescue – year 6 (Dolphin level 1 personal survival)

Pupils participate in a 30 minute swimming lesson (for 5/6 weeks 2017, extended to 10 – 12 weeks in 2018), in differentiated ability groups, in order to enable the best progress. The safe self-rescue instruction is taught in year 6 for those pupils who can swim 50 metres confidently and competently. All other pupils continue to focus on improving strokes and distance.

Assessment and progress:

Children are assessed, both at the start and end of a block of lessons, on their ability to perform good stroke technique in both front and back crawl.

Children who are not swimming or are not yet confident swimmers will work on water confidence and stroke technique.

The opportunity is offered for children to earn distance badges, ranging from 5 – 1,000 metres. Distances achieved are reported to parents and parents are given the opportunity to purchase badges and certificates. It is government expectation that all children, by the end of year 6, can swim 25metres and therefore, if needed, additional lessons may be offered in year 6 to support this achievement.

The percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left The Queen’s School at the end of the academic year 2017 - 2018	Number / Percentage of pupils	
	58	97%
The percentage of Year 6 pupils who could use a range of strokes effectively [e.g. front crawl, backstroke and breaststroke] when they left The Queen’s School at the end of the academic year 2017 2018	48	80%
The percentage of Year 6 pupils who could perform safe self-rescue (Dolphin level 1 personal survival) in different water-based situations when they left The Queen’s School at the end of the academic year 2017- 2018	33	55 %
PE and Sport Premium funding was used to provide additional swimming lessons for 10 children in year 6 to support them to achieve 25metres and improve water confidence. Of these 10 children, 8 achieved 25metres after a 6 week course of additional swimming lessons.	10 children	17%

Action Plan and Budget Tracking for The Queen's School 2018 - 2019

Detailed below is the intended annual spend of the PE and Sport Premium grant against the Government 5 key indicators, including the success criteria and evidence of impact.

Academic Year: 2018/19	Total fund allocated: £ 19,550.00	Date Updated: 15/07/19		Planned spend to date: £19,549.96.
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £ 8430.00 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities for all pupils to have active lunchtimes and to improve their football skills.</p> <p>Girls from year 1 – 6 are encouraged to play football to improve and develop new skills.</p> <p>All pupils have access to a range of equipment to promote and encourage active playtimes. Equipment is high quality for curriculum PE, training sessions & competitive games</p> <p>Pupils in year 6 are trained as sport leaders, developing skills of leadership and raising their awareness of the importance of active playtimes.</p> <p>Year 3 experience a 'get active circuit 1 x per week led by sport leaders' who practice their leadership skills.</p> <p>Active playtimes, class circuits, opportunities to improve personal best</p>	<p>Hire PE specialist (£30.00 per hour) 2 hours per week (£60.00) For 34 weeks to provide lunchtime football development sessions 4 x per week.</p> <p>Expand the lunchtime sessions to include KS1.</p> <p>Purchase equipment:</p> <ul style="list-style-type: none"> Playground balls Indoor athletics - javelins Replacement nets for goals Hockey bag and sticks <p>Sport Leader training for year 5 pupils (6 sessions)</p> <p>Sport leaders plan and lead sessions for year 3.</p> <p>Installation of 14 multi station active trail</p>	<p>£3,045.00</p> <p>£385.00</p> <p>Included in Sport Impact hours</p> <p>£5,000.00</p>	<p>The numbers of pupils involved in active sport at lunchtime continues to increase.</p> <p>Evidence:</p> <ul style="list-style-type: none"> Participation register Pupil voice League results <p>Active playtimes</p> <p>Evidence :</p> <ul style="list-style-type: none"> Pupil voice Staff feedback Attendance at development sessions Attendance at sport leader sessions <p>Evidence :</p> <ul style="list-style-type: none"> Sport leader feedback Pupil voice 	<p>Continue active lunchtime programme, encouraging more children to join in, especially pupils who are less active.</p> <p>Involve sport leaders in some of the coaching/ organising.</p> <p>Promote active playtimes through collective worship/ class discussion.</p> <p>Encourage Year 6 sport leaders to expand the range of activities offered to include more active sports/games.</p> <p>Promote the new fitness trail to encourage more active playtimes.</p>

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£ 2451.96	13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The curriculum is broadened by outdoor learning opportunities.	Purchase outdoor learning and environmental cards	£291.00	Sessions planned in to PSHCE and science – broadening curriculum.	Continue to establish more regular matches for B team alongside A team, so this becomes a regular part of home league matches.	
Increased opportunities for pupils to attend inter school events, tournaments.	PE support by HLTA 2 hours per week (36 weeks) £35.86 per week	£1290.96	Participation in borough events increased, evidenced by competition calendar. Increased number of pupils experience inter school competitive events	Continue to maximise timetabling of the 3G, exploring additional opportunities for inter /intra school matches.	
Timetable of intra school events organised, enabling more pupils to experience competitive events.	Planned into curriculum PE		Intra house, year ,class competitions take place (PE timetable). Opportunities for all pupils to experience a range of competitions.		
Maths learning is enhanced with active fun ways of exploring different areas of maths, supporting and deepening understanding.	Purchase MOTD (maths of the day) 12 month online subscription. Train staff to use.	£545.00	Maths learning is active.	Train HLTA to manage more of the PE administration to support the PE coordinator.	
Helps identify activity levels, participation tracking, competitive events.	Absolute coaching online tracker(12 months subscription)	£325.00	Support for administration, providing evidence for tracking participation.	Use tracker to help highlight pupils/year groups who are less active	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£5156.00	26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE is enjoyed by pupils who learn and develop physical and social skills and have an increasing awareness of health and wellbeing.	Use Sport Impact teachers (external company) to support Queen's staff to build confidence and competence in delivering high quality PE lessons. <ul style="list-style-type: none"> Autumn term year 2 & 4 Spring term year 3 & 5 Summer term year 3 	£4,500	Improved quality of children's physical education learning in curriculum PE lessons. Staff are confident in teaching high quality PE lessons. Professional development in PE is maintained. Evidence: <ul style="list-style-type: none"> Curriculum Planning Pupil voice Observations/learning walks Teacher feedback Training opportunities 	Continue to support staff need in improving their skill and increasing their confidence in all areas of PE teaching. Support through: <ul style="list-style-type: none"> external company 1: 1 coaching Modeling of lessons Staff INSET Introduction of Real Gym 	
Improved teaching/coaching of netball	High 5 netball training for two staff.	£70.00	Staff engaged in extra curricula netball club and squad training.	More staff attend training	
Increase staff knowledge of outdoor curriculum, to broaden curriculum and experiences for pupils.	Outdoor learning training for all staff by Surrey Outdoor Learning (SOLD)	£586.00	Opportunities for outdoor learning are maximised and incorporated in planning.	Continue to embed opportunities for outdoor learning across all areas of the curriculum	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£2933	15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils improve their water confidence, swimming strokes and achieve greater distance (working towards achieving 25metres). Pupils have more opportunity to improve their : <ul style="list-style-type: none"> • Confidence in water • Swimming strokes • Distance 	Book additional swimming lessons for those children not achieving 25m after completion of year 6 swim lessons.	£200.00	Greater % of pupils achieve the Government target of 25m at the end of year 6. Evidence: <ul style="list-style-type: none"> • Swimming tracker 	Continue tracking swimming progress across the school, identifying those children who need additional swimming lessons. Raising awareness to parents of the importance of swimming.	
	Extend swimming lessons for all KS2 (year 3,4,5,6) swimming lessons extended from a half term (5 -6 weeks) to a whole term (10 - 12 weeks) Autumn term Y3 Y6 Spring term Y5 Summer term Y4	£1361.00 £636.00 £636.00	Pupils in KS2 are given greater opportunities to improve their swimming, both distance and strokes, enabling more children to be able to participate in Personal survival in year 6, developing an enjoyment of swimming and learning a life skill Evidence: <ul style="list-style-type: none"> • Swimming tracker 	Maintain extended swimming lessons for all KS2.	
Introduce new sport to curriculum, Basketball Engage pupils in a new activity.	Taster sessions organised for KS2	£100.00	Extra curricular Basket Ball club started	Purchase basketball hoops for playground	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£579.00	3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils are encouraged to trial for the swimming gala.	Invited pupils to swimming gala trials. Hire Pools on the park for 1.5 hours Bus hire	£180.00 £ 90.00	Team selection is equitable and enables the best team to be selected. Evidence: <ul style="list-style-type: none"> Swimming gala results 	Swimming for year 3 is moved to the Autumn term to enable assessment of all children prior to the gala selection.	
Self-esteem and confidence are increased for pupils with SEN.	Enter SEN pupils in Richmond Rise swimming Gala	£9:00	Competitive sport is inclusive. Evidence: <ul style="list-style-type: none"> Competition calendar Pupil tracker Pupil voice 	Opportunities for new and varied competitions are explored.	
Pupils are accompanied to competitions by a member of Queen's staff who has been involved in the squad selection and training.	Organise supply cover to enable staff to accompany teams to tournaments and matches, including a first aider.	£300.00	Staff are involved in the school's competitive sporting programme, team coaching and management at events Evidence: <ul style="list-style-type: none"> Competition calendar 	Staff continue to take responsibility for developing, coaching and managing the school's competitive teams, expanding opportunities for more pupils to play competitive games.	