



NEWSLETTER

The Queen's C of E Primary School

Encouraging every child to reach their full potential, nurtured and supported in a Christian community, which lives by the values of love, compassion and respect.



11th September 2020

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PLEASE NOTE THAT WE ARE PRACTICING SOCIAL DISTANCING BUT DUE TO THE CAMERA ANGLE OF SOME PHOTOGRAPHS IT MAY SEEM THAT CHILDREN AND ADULTS ARE CLOSER TOGETHER

A Message from Ms Stroud & Ms Demetriou

Dear Queen's families,

It is so lovely to be sharing this newsletter from a full and thriving school. Children have returned to school happy and with such a positive mind-set. Despite all the changes and safety measures, school is as normal as possible and everyone has adapted amazingly. Thank you parents, you have all been so supportive and patient with all the new drop off and pick up arrangements and so efficient too – please see a few reminders at the end of this letter.

Thank you for completing the well-being questionnaire, it has been so helpful in supporting your children in their return to school. We welcomed our new intake of reception pupils this week, with stay and play sessions followed by the first group starting school. They too, have settled in very happily and are already busy learning.

As part of our recovery curriculum, children have been drumming, singing and playing the ukulele outside, keeping us entertained with their wonderful music, see the photos below.

Children have all been participating in 15 minutes a day active exercise as well as their PE lessons and coming into school in PE kits is working well. At the moment, there is no school swimming available or any borough sporting competitions, but this is under review. In the meantime, we plan to give children the experience of competitive games within their bubbles. Our creative PE team are busy planning ideas.

School lunches are working well and children are enjoying the novelty of eating in their classroom or picnicking outside. ISS, our meal provider, are planning to develop the menu, so that as we move into autumn we can offer some hot meals (a new menu will be sent out soon).

I remind all parents that breakfast club is operating from 7.45am each day, do call the office if you want to book a place.

Although our drop off and pick up are different, teachers are still contactable. If you need to speak to your child's class teacher, you can pass a quick message at the gate or e-mail the school and teachers will contact you.

Lost property is on labelled shelves outside the office; please do check regularly as we are already starting to collect many items.

We are aware that this is a difficult time if your child is unwell and knowing what to do, so we have put some guidelines below to try to support parents.

We would like to share a prayer to reflect on our gratitude for our school community being back together again.

*O God from whom all blessings flow,
We turn to you in gratitude for The Queen's School;
For every faithful footstep taken within its walls,
and every prayer prayed,
for every lesson taught and learnt,
for every pupil and member of staff,
for every member of clergy and governor,
for every parent and carer,
for every visitor,
for every story shared,
for experiences and memories,
the ordinary and the extraordinary
from generation to generation.
Thank you that in the silence of our absence
You were still here.
As we return,
grant to us all the wisdom to stay safe,
the comfort of your peace
and joy in coming home.
Now these doors are opened once again
Amen*

Kind Regards,

Ms Stroud –Turp & Ms Demetriou - Co-Headteachers (*Acting*)

Dates for Your Diaries

Curriculum presentations will be available on Google Classroom (via you child's School Google account) from **14/09/20** – these are an introduction to your child's new year group and there is an opportunity for questions to be added.

Parent teacher meetings – Thursday 12/11/20 & Tuesday 17/11/20 (arrangements to be confirmed)

Medical information – COVID 19

What to do if your child is unwell and has COVID 19 symptoms

- If your child is unwell and they have COVID 19 symptoms:
These symptoms are:
 - a high temperature,
 - a new, continuous cough
 - loss or change to your sense of smell or taste.
- Call your GP and or 111 and if you are advised to get a COVID 19 test, please follow the guidance to book a test:

Anyone who experiences/displays any coronavirus (COVID-19) symptoms can [get a free coronavirus \(COVID-19\) NHS test](#) at a testing site or at home. This includes all pupils, teachers, and staff. This will give you a range of testing options available in your local area. These will usually be:

- test centre – booking a test at a drive-in test centre is likely to be the fastest way to get a test
- home test kit – staff, parents or carers can order a home test kit for themselves or up to 3 members of their household
 - If a child or staff member in our school becomes symptomatic, you will be advised to access testing through these routes.
 - All schools have been provided with a small number of coronavirus test kits (10) for use in line with guidance published by the Department for Education:
 - The home testing kits provided to schools are to complement the main access routes for testing
 - Home test kits **will only be offered** to individuals in exceptional circumstance where an individual may have barriers to accessing testing elsewhere and offering a kit improves the chances that an individual will get tested.
- **The best and fastest way for pupils or staff to access a test is to visit a testing site**

The government is aiming to make it possible to get a test through a wide range of routes that are locally accessible, fast and convenient and should be used as the normal channels for accessing testing.

However, we are aware that, at the moment, some parents are finding it impossible to book a test locally. In these circumstances, **we may consider** offering a school home testing kit. We have a limited supply and can only replenish monthly, therefore it is important that you have discussed your child's symptoms with your GP and/ or 111 and have been advised to get a test, before you contact our welfare team.

If you are given a home testing kit:

- Kits are suitable for people of all ages over the age of one
- Kits will not be given directly to children, only to adults over the age of 18 or a child's parent or carer
- Parents and carers will be required to administer the test to those under 11.
- Schools will not administer testing

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School Drop Off and Collection - reminders

Thank you for your patience and understanding this week as we have worked on getting all children into and out of school safely and on time. The following information is on the [school website](#) for your information along with lots of detail about how the school is operating this year,

Please could we remind you to continue to observe social distancing when waiting to drop off or collect your child.

Our aim is to get all year groups in to school quickly and efficiently and as near as possible to normal school times. However, in order to minimise gatherings and enable social distancing, drop off and pickups have been staggered, within a 30-minute period (detailed below). We recognise that for parents with more than one child this may take a little longer, but following the guidance below, will ensure this operates as smoothly as possible:

- arrive at the correct time
- **one parent only** to accompany their child/ children.
- handovers will be at the gate, please be ready to say goodbye to your child and have their bags organised
- **line up to collect children, rather than teachers trying to spot parents and send children to meet them**
- **As the line moves forward and you come to the gate, inform the teachers of your child's name - teachers will then call children and dismiss**
- **Leave the school grounds promptly, to allow the next year group of parents to line up**
- children will park their own scooters and bikes
- if you are late picking up/ dropping off your child, please join the queue for the relevant drop off/pick up point. If your gate is closed please come to the office and ring the bell.
- **do not gather around any entrance gates and respect social distancing guidelines at all times** and refrain from gathering outside the school gates
- follow the one-way system as shown on the plan below
- When travelling to and from school please reference [government guidance](#) to ensure your safety
- Inform the teacher at the gate of any changes to pick up arrangements

Sibling Drop off / pickup:

If you are dropping off/picking up more than 1 child at different places and different times, we ask that you drop your first child at their allotted time and then join the relevant queue for your other children as we do not have staff available to supervise waiting children.

Year 5 and 6 independent travel to school:

Children in year 5 & 6 may, with parental permission, travel to and from school independently. Please email their class teacher via info with your permission and the subject header: 'Permission to walk home alone'.

We are aware that this will all take longer and we appreciate your patience, as all of these protocols are in place to support the safety of you and your child.

Entrances/timings:

Group	Drop off time	Pick up time	Gate for lining up	Gate for entry / exit
EYFS	8:50	See EYFS info sent to you	By PSA shed / school hall	Delivery gates
Year 1	8:40	3:15	By the main school office	Delivery gates
Year 2	8.50	3:20	By the main school office	Delivery gates
Year 3	8:50	3:20	At the end of the yellow brick road (car park)	Delivery gates
Year 4	9.00	3.30	By the main school office	Delivery gates
Year 5	9.00	3:30	At the end of the yellow brick road (car park)	Pedestrian gate

Year 6	8.40	3:15	At the end of the yellow brick road (car park)	Pedestrian gate
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Online Safety at The Queen's School

Online safety is part of our safeguarding responsibilities for all the children at our school and we start the academic year with online safety sessions for all pupils. The subject matter is different for KS1, lower and upper KS2 and may change from year to year as new resources are introduced. Across the whole school, children are reminded regularly, when using computers in school, that they should always tell an adult in the classroom if they are upset by something they see online. As well as the sessions at the beginning of the year we have regular classroom sessions about online safety (although the children may not recognise these sessions as discrete online safety lessons). In KS2 we also have a half-termly online-safety sessions during collective worship. Over the year we will cover the following:

- A discussion about what being online means
- A discussion about what the children do online
- A discussion about specific concerns that may have arisen either at school or in the wider online community
- A discussion about what devices (we use the specifics, Xbox, phone, iPad, etc) they use
- A discussion about any devices that they have sole use of
- A discussion about who they should tell if they are upset or concerned about something online (we use the term trusted adult)
- A discussion about what, if relevant, any older siblings do online
- A discussion of our school values of love, compassion and respect

These sessions are an opportunity to keep us informed and aware of children's use and concerns. We have these discussions across all the year groups and whilst online activity increases as the children get older, a very large proportion of all children have regular access to an online device at home and even in KS1 several children have sole use of a device.

Here at The Queen's School, we are part of the London Grid for Learning (LGFL) network of over 2500 schools and LGFL provide our Broadband, firewall and many services including online safety resources. Our firewall which is applied to every device connected to the school's network is based around the Webscreen product especially developed by LGFL for schools. This provides web filtering on a hierarchical basis each inheriting the properties from above. Policies and filtering are set as follows:

Level 1 - The broadband provider (Virgin Media Business and controlled by AdEPT Education, a leading technology provider to schools).

Level 2 – By LGFL, specifically based upon school age (split between Primary and Secondary) children.

Level 3 – By Achieving for Children (AfC) who provide professional services for Richmond and Kingston schools.

Level 4 – By ourselves at the school.

We have a very tight but flexible filtering method in school, but this is not always implemented in the home environment and that is where we often find knowledge of online safety to be most relevant. The [Online Safety Resources](#) on our school website has an excellent guide to setting up parental controls across many devices and networks. You can also find links to many other resources from this section on the website including those that we use with your children.

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Concern Over Viral Online Stories, Challenges and Apps

As many of you may be aware there has been an internet story which has gained wide coverage in the media and from some schools in recent weeks. When dealing with this type of incident we follow advice of LGFL. That advice, which is also given by many online safety advisers is not to share these headline grabbing incidents with parents. Now, this may see counter-intuitive especially when you see scary headlines about the perils of the online world, but it's not always helpful to name and shame. Not because the information is necessarily wrong, but it's a complex issue, and there are three key problems with those headline-grabbing warnings. You run the risk of:

1. **Generating a false sense of security.** If parents think they just need to make sure their children aren't playing one particular game, but then everything is okay, they might miss out what else is going on!
2. **Giving free publicity to what can sometimes be pretty awful sites.** Widely spread warnings can even boost their traffic, especially if you are sharing a glossy poster about the dangers of a particular app. After all, tell a child something is off-limits or dangerous, what it's called and where to find it, and what's going to happen next...?
3. **Spreading panic and making parents think everything online is bad.** That won't help build digital resilience and it won't make the most of the amazing opportunities of today's technology. Nor of course will it encourage parents and children to talk openly about their online lives – the good, bad and the ugly and this is what will help them stay safe from the real dangers that are out there.

LGFL carry out research to better understand the latest risks and dangers online and share this information with us and give us advice and resources that will help us understand how to manage the risks. As I mention above, there is a huge amount of technology in school to protect us.

However, we realise that it is often different at home and we are not advocating keeping parents in the dark! But bad things happen on good apps (and vice versa). So rather than sharing lists of "dodgy" and "safe" apps, which are often based on headlines, rumours and last year's scandals, we prefer to focus on helping parents to understand the latest features and functionality of games and apps and what to look out for when gaming or livestreaming, using virtual reality or whatever the next big thing is that hasn't been invented yet. To this end, as mentioned above, there are some very useful resources that we link to from our [website](#) which we regularly update and add to.

If you at all concerned about the online safety of your children at school or require more information, please contact Paul Adams via info@queens.richmond.sch.uk

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First Day at School for Reception!



On Wednesday, some children started in Reception and came to school for the first time. It was great to see how confident and enthusiastic everyone was to come into their new classrooms and explore all the different areas inside and outside. The day started by washing hands – an important habit to get into – and then the children played a game to learn each other's names.



Holly and Willow class couldn't wait to do some Busy Learning and quickly made new friends. There was lots of painting, messy mud kitchen cooking and building as well as some quiet reading in the book shed. Holly and Willow class are looking forward to welcoming the rest of the children who will be joining Reception next week and showing them all the things, they know about school already. A huge well done to all the children for such a positive start to their school journey - and the parents too!



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Year 2 Are Feeling a Bit Remote!

Year 2 have settled in well and enjoying their new classrooms. This week they had the pleasure (!) of having their first computing lesson with Mr Adams remotely (we are not mixing staff between bubbles). They really enjoyed the experience and they had their first online safety session of the year. You can find more about the school's online safety approach in the newsletter [here](#).



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Utterly Uplifting Ukulele!

We started working with Ukuleles in music last year and this year Mrs Noyes is taking it to new heights in her outdoor music lessons. Mrs Noyes says there are at least 14 songs that the children can learn with just two chords! Here are 3JB enjoying their session this week. Mrs Noyes is also continuing the outside drumming.



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3JB Go All Out for FIT15!

Each class has a 15-minute physical activity session built into their day in addition to their bi-weekly PE lessons. These sessions could be any form of physical activity and although we have directed sessions, KS2 are being encouraged to design their own sessions.



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Year 5 Get Stuck In!

It has been wonderful welcoming Year 5 back into school this week. They are full of enthusiasm and excitement for the year ahead and have taken all the new routines in their stride. The Year 5 staff have really enjoyed watching them settle back into classroom life, learning and spending time with their peers. We have spent the week starting to recap some of our Year 4 knowledge in Maths, writing poetry in English, drumming with Mrs Noyes and getting used to virtual assemblies! Here's to a fab year, Team Year 5!





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Year 6 Get Reflective

The new Year 6 are thrilled to be back at Queen's and have had a fun and busy first week. They have thoroughly enjoyed starting their "Here We Are" unit (ask you child to explain!) and have already written poems about their favourite places as well as writing letters to a special person in their life.





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PSA News

A big welcome back to all of you after so long away! We hope your children are settling quickly into the 'new' school routine.

For those of you new to the school, let us introduce our PSA Committee Team, who are supported by a large group of fabulous parents who help and support when they can:

Co-Chairs: Hannah Fletcher and Giovanna Trew

Treasurer: Nicole Langendorf

Secretary: Laura Hughes

Communications: Helen Lynam

Marketing: Laura Haickel

The PSA brings together the whole Queen's community to support the school, fundraise and have fun. We would welcome any parent who'd like to get involved, and we all give as much or as little time as we can spare! We'd love to hear from you so get in touch, send any ideas, thoughts or feedback to Queensclassrep@gmail.com.

PSA GM Update

The PSA GM on Monday 20th July was well attended (via Google Meet) and all funding requests were approved (see below). Minutes from the meeting will be circulated in due course. We will now be focusing efforts on raising further funds for the new library plans:

- TA assistant - 1 post
- Twinkl subscription
- Playground dividing screens
- New vacuum cleaners
- Enhancement of EYFS book corner
- Phonics books (KS1)
- Outdoor learning resources

- Outdoor physical play enhancements
- Carpets x 2 (EYFS)
- Replacement defibrillator pads
- Enhancement of Year 6 leavers experience
- Green roof for shed

Would you like to add to the Yellow Brick Road?

It is time to add more bricks to our Yellow Brick Road with your special messages, family names and remembrances for a donation of £100 per brick. Your brick will be included within the pathway weaving along the side of the sports pitch.

The deadline for adding your brick to the Yellow Brick Road is **Friday 25th September**.

Your donation is greatly appreciated and please know that all profits support our children's learning and development. You can make your donation on our Golden Giving Page <https://www.goldengiving.com/appeal/gpsa>

Please note these instructions: Your brick inscription can be a maximum of two lines with 16 characters per line including spaces - this will need to be written in the 'comments' section on the Golden Giving donation form. Please make sure you fill in all the sections as it will be important for us to be able to contact you to confirm your final inscription. Should you wish to purchase multiple bricks please fill in this form multiple times.

If you have any questions, please contact queensyellowbrickroad@gmail.com.

A big thank you to those that have already contributed. We will be in touch shortly to double check your engravings.

Here are some pictures of the Yellow Brick Road just in case you've been socially distant from it this term!





Calling all people who love craft

We are looking for volunteers to lead the making of Christmas wreaths. A huge thank you to Lizzy, Sophie and Phillippa who organised this last year. It is now time for them to hand this on to some new helpers. Please get in touch via queensclassrep@gmail.com if you would like to find out more.

A quick and easy way you can help

We were very sad not to be able to run our events last term. The funds raised from these events would have been used to improve the facilities available for our children at school. We would therefore like to encourage people to help raise funds in other ways. The easiest way to do this is to set up **Easyfundraising** payments to the Queens School and shop using **Amazon Smile**. With an increasing number of purchases being made online this could raise significant funds if we all sign up. For more details of how the scheme works please see below. Also, if any parents are able to give to the PSA through a **salary sacrifice scheme** at work we would be hugely grateful! You can find all the details in the newsletter [here](#).

Fund raising

In these uncertain times we may not be able to stick with our traditional fundraising activities this term, but rest assured we are thinking of new ways to raise funds and virtual events to take part in. The school community is so important and we hope you will get involved in these activities. If you have any ideas for events or would like to get involved in other ways, do not hesitate to contact us at queensclassrep@gmail.com as we welcome all ideas. We will be in touch soon to let you know what exciting plans we have.

Dates for your diary:

AUTUMN TERM

Friday 23rd October: Mufti day - Rainbow themed

Monday 7th December: PSA AGM

The PSA Team

Create A Brighter Future With Our **Yellow Brick Road**

**The new buy a brick campaign
will run till Friday 25th
September.**

**All profits from your £100
donation will support our
childrens learning and
development.**

Deadline

September

25



Visit the Golden Giving page at

<https://www.goldengiving.com/appeal/qpsa>

to purchase your brick (or photograph this

QR code using your mobile to be taken

directly to the donation page). For any queries

email queensyellowbrickroad@gmail.com.

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Raise Money for The Queen's School Whilst Shopping

Thank you to those of you who signed up to Easyfundraising and used Amazon Smile for your Christmas shopping. Just a reminder that these both function throughout the year so please continue to use them.

The PSA & School Governing Body

AMAZON SMILE

AmazonSmile is a website operated by Amazon with the same products, prices, and shopping features as Amazon.com. The difference is that when you shop on AmazonSmile, the AmazonSmile Foundation will donate 0.5% of the purchase price to the chosen charity.

On your first visit to the site, you will be asked to log in to your Amazon account with existing username and password (you do not need a separate account for AmazonSmile). You will then be prompted to choose a charity to support. During future visits to the site, AmazonSmile will remember your charity and apply eligible purchases towards your total contribution—it is that easy!

The link below will set you up immediately with Queens as your chosen beneficiary.

<https://smile.amazon.co.uk/ch/283103-0>

Unfortunately, Amazon Smile doesn't currently work when a transaction is finished with the Amazon app. The suggested workaround for app users is to fill your basket on the app but check out on your computer or phone's browser (safari for iPhone for example). The above link will work on phones and could be saved as a bookmark.

EASYFUNDRAISING

This site works in a similar way to AmazonSmile but for many more online retailers such as John Lewis (2% transaction value), M&S (1.5%), Argos, Sainsbury, eBay, booking.com and many more. So long as you enter those sites via Easyfundraising the PSA will get a % of your transaction value.

<https://www.easyfundraising.org.uk/causes/queensprimary/>

Follow the link above.

Click on 'Support this cause'

Then you need to set up an account, and shop via the home page from then on.

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Miscellaneous

No articles this week.