

-Review of expenditure				
Previous Academic Year		2019-2020		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Teachers are able to have a variety of strategies to support the needs and progress of Middle and Lower attainers	Teacher support & CPD	Additional skills acquired by individuals and collectively on a journey that was interrupted by Covid – as a result some will be carried forward to next academic year -	Although continued some CPD through lockdown, this needs to be covered again to ensure that it is implemented in the classroom	£4000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Gaps in pupils' learning are diminished to bring them closer to achieving the age expected level. Targets set at the start of the intervention are met at the end of the	Interventions from TA and teaching staff according to needs of pupils.	Pupils Successfully achieved targets set; much learning centred around vocabulary to increase vocabulary to meet Age Related Expectations, also SPAG for KS2 pupils.	To increase impact we shifted learning support to within the classroom wherever possible. Will continue this next year. Interruptions from Covid set some children back and will need catching up again.	22214
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Disadvantaged pupils have access to extra-curricular opportunities	Funding of club access for each child entitled to FSM	Club access taken up with PP children using their allocated budgets. Allowing pupils to participate in extra-curricular activities, increasing social and cultural capital and supporting parents at the same time	Good support of the funding – pupil wellbeing and integration into additional opportunities	2475
Enhanced SLA Educational Psychology service for advice and assessments	Increased advice and solutions for individuals, for teachers and TAs to be able to support pupils more specifically.	EP service used to support PPG pupils and EHCP applications – EP hours would have been consumed by this process and as such we have been able to maintain support for additional pupils in increasing this SLA.	This is a good use of PPG money as it ensures that pupils do not 'drop off' the list and support is targeted where and when necessary	2500