



The Queen's Church of England Primary School

Encouraging every child to reach their full potential, nurtured and supported in a Christian community which lives by the values of Love, Compassion and Respect.

## **THE QUEEN'S SCHOOL Collective Worship Policy**

Agreed by: Pastoral & Kairos Committee  
Date: October 2020  
Review Cycle: 3 Years  
Next Review: October 2023

**All the Queen's School policies should be read in conjunction with the Equality Policy.**

**If you require a copy of this document  
in large print, braille, audio format or paper,  
please contact the School Office.**

## INTRODUCTION

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Collective Worship provides a central place for the whole school community to focus on and reaffirm those distinctive and yet common values that are considered of extreme worth and importance. Values such as care, commitment, courage, forgiveness, friendship, loyalty, responsibility, sacrifice and self-worth are central to the Christian Faith, as well as being common to many other world faiths and general human values.

Collective Worship gives us opportunities to deepen our spiritual understanding. It allows children to approach the 'threshold of worship' and through quiet reflection, as well as lively celebration to develop an understanding of worship within the Christian community and to reflect and celebrate alongside people of other faiths.

Our community at this school is diverse and our Collective Worship aims to be inclusive and respectful of individual beliefs. We encourage all children to participate in collective worship and ensure all children feel valued like a valued member of The Queen's school family, whatever their beliefs.

Our worship is planned and led so that all pupils have equal opportunity to take part in worship and to benefit from that experience. A variety of Christian songs and translations of the bible are used from the range of Christian traditions represented in the school. A variety of multicultural material is also drawn upon encouraging engagement, tolerance and understanding.

## Aims

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Our aims are to enable the whole school community to:

- express praise and thanksgiving through worship of God
- reflect on the teachings of Christ
- to affirm Christian values and attitudes
- to share each other's joys and challenges
- celebrate special times in the Christian calendar
- to foster a common Christian Ethos and shared values within The Queen's family
- to deepen spiritual awareness, consider moral issues and explore their own beliefs
- to create an awareness and appreciation of people of different beliefs and cultures through a nurturing culture of tolerance and acceptance of all God's people

# Contribution to the Anglican Tradition

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## Pupils Spiritual Development

We provide opportunities for prayer and reflection in each act of Collective Worship. Within class, we say graces before lunchtime and prayers at the end of the day. Each year group has a mindfulness Christian book of guided meditations which carries the reader through the Liturgical and School Year, with weekly meditations, mindfulness exercises and scripture which staff are encouraged to use to develop children's spirituality.

Our PSHE programme: JIGSAW has an approach and ethos that develops skills, knowledge, techniques and mindfulness which link to "Deeply Christian and serving the common good" helping to enable all pupils and adults to flourish.

## The Programme of Themes

The Christian Ethos Coordinator is responsible for drawing up themes of collective worship on a termly basis in consultation with the local clergy, SLT and the Music Coordinator. We have a five year cycle of Christian themes. Each term, there is an overall theme, such as Heroes and Villains of the Old Testament, but included within that are the Christian festivals and seasons of the liturgical year.

### Content

We encourage a variety of methods to deliver collective worship including the following:

- Drama/role play
- Artefacts, e.g., candles, advent wreaths, religious symbols
- Pictures and Music from different times and cultures
- Bible Stories read from different translations of the bible
- Silence for personal reflection and response

## The Elements of Collective Worship

**Entry:** Teachers escort children into collective worship quietly and calmly. It is the school's expectation that children will sit quietly and wait for the worship to begin, listening to music.

**Introduction:** The leader of the Collective Worship will introduce the theme of the worship

**Music:** There will usually be an opportunity for the children to sing an appropriate song/hymn.

**Activity:** The worship will contain a story or activity, which develops the theme.

**Response:** There will usually be an opportunity for prayer or reflection, which the children will be invited to join in.

**Leaving:** Children lead out singing a hymn

## Weekly Pattern

Monday: Whole School Headteacher Collective Worship

This introduces the theme of the week or our whole school PSHE topic for the term.

Tuesday: Whole School Singing Worship

Songs are chosen to link to the theme. Songs words are discussed and explained.

Wednesday: Vicar Collective Worship

Our two local vicars take it in turns leading. Children contribute to the worship by taking part in two bands, saying prayers, listening and talking about the bible stories.

Thursday: EYFS and KS1 Bible story and Birthday celebration by KS1 and EYFS staff or Vicars

KS2 Collective Worship by the KS2 Staff (rota and themes by Christian Ethos Coordinator)

Friday: Whole School Celebration Collective Worship

Individual achievement or outstanding behaviour is celebrated with The Queen's Shield and Good Work Book. Role model cups are awarded by Year 6 monitors to a class in each Key Stage for showing our school values.

## Special Occasions

Our school celebrates Harvest, Christmas, Candlemas, Ash Wednesday, Good Friday, Easter, and Ascension Day. Some of these are held at St Anne's church. We have a termly Eucharist Service.

For other services and class assemblies, depending on which year group is leading the Collective Worship parents may be invited. School Governors are invited to all our special services.

## Monitoring and Evaluation

The termly themes are displayed in the staffroom. KS2 staff choose collective worship themes for Thursday worship from a list of relevant topics suitable to term. These topics cover festivals, religions, global and national issues, current topics from around the world.

Evaluation forms for collective worship are given to visitors after special services. There are also evaluation forms which different children are given throughout the year.

See appendices for Evaluation forms

## Inclusion

Parents have the right to withdraw their children from collective worship as identified in the Education Act 1944 and in subsequent legislation. The Queen's C of E Primary School is a Church of England Voluntary Aided School where Christian values and principles underpin the whole curriculum and the

experience of daily worship by the whole school community is an important part of school life. In order to preserve the distinctiveness of this church school community, we encourage everyone to be involved in the religious education and collective worship. Parents who have concerns about this should discuss them with the Chair of Governors or the Headteacher before their children are admitted to the school.

## **Addendum**

During times when large gatherings or whole school gatherings are not possible, e.g. COVID-19, Collective worship will be held in year groups or classes. Themes and topics will be planned by the SLT keeping as close as possible to the termly theme.

The Queen's Church of England Primary School  
Prayer Ambassadors and Children's  
Evaluation of Collective Worship

Name:	Role:	Date:	Type of CW:	CW Led by:
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Our School's Christian Vision is:  
Encouraging every child to reach their full potential, nurtured and supported in a Christian community  
which lives by the values of love, compassion and respect.

‘This is my commandment, that you love one another as I have loved you.’ John 15:12

Please mark with **x** which best describes the following elements of the worship:

	Did not happen	Good	Excellent	Any comments:
Understanding of the bible story				
Music (Was there a band or recorded music)				
Singing (Child / adult led/ both)				
Reflection (Were you given a chance to think about the message of the CW)				
Prayers (Did children lead prayers/adults/both)				
Pupil leadership/involvement				
Pupil engagement/behaviour				
Please use three words to describe the Collective Worship:				
How can we improve our Collective Worship:				

What was your favourite part of Collective Worship?



**The Queen's School  
Evaluation of Collective Worship**

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Thank you for attending our Collective Worship; we value your views in helping us continually improve our collective Worship, in line with our School Vision.

<b>Name:</b>	<b>Role:</b>	<b>Date:</b>	<b>Type of CW:</b>	<b>CW Led by:</b>
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	<b>N/A Not evident</b>	<b>Good</b>	<b>Excellent</b>	<b>Any comments:</b>
<b>Evidence of vision/values / Learning Certainties</b>				
<b>Evidence of theological links/ bible references</b>				
<b>Music</b>				
<b>Singing</b>				
<b>Reflection</b>				
<b>Prayers</b>				
<b>Pupil leadership/involvement</b>				
<b>Pupil engagement/behaviour</b>				
<b>Pupil knowledge</b>				

<b>Please use three words to describe the Collective Worship:</b>				
<b>We welcome any suggestions as to how can we improve our collective worship:</b>				

Please mark with x which grading best describes the following elements of the worship: