

Sport Premium - academic year 2020 -2021

At The Queen's School we believe it is every child's right to receive high quality learning and teaching in all aspects of the curriculum, this must include physical education. Children have a right to be challenged in PE as in any other area of the curriculum. Therefore, The Queen's school believes that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical, intellectual and social development. A broad and balanced physical education curriculum contributes significantly to the wider educational growth of the whole child; developing physical skills, providing opportunities for social interaction, cooperation, competition and challenge.

The Queen's School Vision

- Every child receives two hours per week of high quality learning and teaching in physical education.
- Children are encouraged to be physically active for sustained periods both in PE lessons and within their playtimes.
- Children are inspired by PE lessons/clubs, enjoy being physically active and leave our school with the motivation, the physical confidence, competence and knowledge and understanding for lifelong participation in physical activity.
- Children understand the benefits of a healthy lifestyle, how it affects their well-being and how it supports their health and fitness.
- Opportunities are made for more children to be involved in competitive sport and a wide range of other physical activities which help to embed the values of fairness and respect.

We welcome the Government's announcement to continue The Sport Premium funding to improve provision for physical education (PE and sport) in primary schools. We are committed to using this resource to continue to develop high quality PE lessons, alongside developing greater opportunities for sporting competitions and activities for all our pupils in order to achieve our vision for sport and PE at The Queen's School.

Sport Premium grant

Funding for schools is calculated on the number of primary aged pupils, **from year 1 - year 6**, recorded at the January 2020 census. All schools with 17 or more pupils receive a lump sum of £16,000, plus a premium of £10.00 per pupil. The total number of pupils Year 1 – 6 was 354. **Sport Premium grant £ 19,540**

The receipt of regular funding since 2013 has enabled The Queen's School to continually improve the PE provision, ensuring high quality learning experiences for all pupils, professional development for staff and expanded the competitive sporting opportunities for more pupils.

Key achievements and priorities for Academic year 2020 2021

Key achievements to date:	Areas for further improvement and priorities	Baseline evidence:
<p>PE provision was maintained in school for pupils attending the Critical Worker provision – 1 hour every day for every year group. (120 pupils in school throughout the lockdown)</p> <p>Pupils ‘home learning’ during lockdown, had access to online PE lessons in line with the curriculum provision.</p> <p>Introduction of new PE scheme to support teaching of outdoor PE</p> <p>‘Getset4PE’ curriculum introduced to all staff as part of staff training and this was continued to be supported by 1 : 1 mentoring of staff through Sport Impact mentor.</p> <p>Sport Impact mentor worked alongside the PE team to develop leadership skills and the curriculum.</p> <p>Remote borough competitions were participated in, giving opportunities for year 5 & 6 pupil to engage in competitive indoor athletics.</p> <p>Competitive sports day took place in bubbles across the whole school (EYFS, KS1, KS2).</p> <p>The 3G pitch was fully timetabled for curriculum PE, squad training, active lunchtime activities and extra-curricular clubs.</p> <p>Extra-curricular sports clubs continued in year group bubbles across a range of sports</p> <p>Targeted interventions in EYFS, to support physical and social development including a Balance Bike programme.</p>	<ul style="list-style-type: none"> • To continue supporting the development of teaching staff to ensure the teaching of curriculum PE is consistently of high quality across the whole school and teachers’ knowledge, confidence and skills continue to increase. • Continue development of the leadership of PE through support from Sport Impact working alongside the new PE coordinator and team in line with the Ofsted framework. • Continue to develop a regular programme of inclusive intra house sporting competitions for KS2 in a broader range of sports/games. • To timetable 15 minute exercise sessions every day for each class, in addition to the weekly PE lessons. • To consider applying for Platinum Sportsmark • To develop the role of the sport leaders to organise ‘get active’ lunchtime sessions’ for KS2. • To introduce assessment of PE and monitoring of pupils activity/fitness levels • Orienteering set up in school grounds – mapping of site and checkpoints established. 	<ul style="list-style-type: none"> • PE timetables • Skills and progression map • Knowledge and skills organisers • Learning walks • Teacher feedback/discussions • PE tracker • Competition calendar • Pupil voice

Meeting national curriculum requirements for swimming and water safety

Curriculum swimming lessons:

Swimming instruction is part of the PE curriculum in KS2 for years 3 – 6 (on hold due to COVID 19)

The focus of the swimming instruction is to teach pupils to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively; for example, front crawl, backstroke and breaststroke
- Perform safe self-rescue – year 6 (Dolphin level 1 personal survival)

Pupils participate in a 30 minute swimming lesson (extended to 10 – 12 weeks in 2018), in differentiated ability groups, in order to enable the best progress. The safe self-rescue instruction is taught in year 6 for those pupils who can swim 50 metres confidently and competently. All other pupils continue to focus on improving strokes and distance.

Assessment and progress:

Data has been taken from swimming lessons **October 2019 (year 6)**. Swimming lessons, due to COVID 19, have not taken place since this date.

Children are assessed, both at the start and end of a block of lessons, on their ability to perform good stroke technique in both front and back crawl.

Children who are not swimming or are not yet confident swimmers will work on water confidence and stroke technique.

The opportunity is offered for children to earn distance badges, ranging from 5 – 1,000 metres. Distances achieved are reported to parents and parents are given the opportunity to purchase badges and certificates. It is government expectation that all children, by the end of year 6, can swim 25metres and therefore, if needed, additional lessons may be offered in year 6 to support this achievement.

The percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left The Queen’s School at the end of the academic year 2019 – 2020	Number / Percentage of pupils
	96%
The percentage of Year 6 pupils who could use a range of strokes effectively [e.g. front crawl, backstroke and breaststroke] when they left The Queen’s School at the end of the academic year 2019 - 2020	91%
The percentage of Year 6 pupils who could perform safe self-rescue (Dolphin level 1 personal survival) in different water-based situations when they left The Queen’s School at the end of the academic year 2019 - 2020	81%

Action Plan and Budget Tracking for The Queen's School 2020- 2021

Detailed below is the intended annual spend of the PE and Sport Premium grant against the Government 5 key indicators, including the success criteria and evidence of impact.

Academic Year: 2020/21	Total fund allocated: £19,540	Date Updated: 12/07/2021		Planned spend to date: £ 19,385
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£ 5,060 Percentage of total allocation (26%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities for all pupils to have active lunchtimes and to improve their football skills.</p> <p>All pupils have access to a range of equipment to promote and encourage active playtimes. Equipment is high quality for curriculum PE, training sessions & competitive games</p> <p>Timetable 15 minute daily activity sessions for every class, led by class teachers to increase daily activity in ALL pupils.</p> <p>Pupils engaged in remote PE provision during lockdown. Children continued to have access to engaging PE activities online.</p> <p>Critical worker children continue to do PE in school with coaching company Plaeides</p> <p>Sport Impact supported year 4 (Dance).</p>	<p>Hire PE specialist (£30.00 per hour) 2 hours per week (£60.00) For 34 weeks to provide lunchtime football development sessions 4 x per week.</p> <p>Purchase equipment:</p> <ul style="list-style-type: none"> • Playground balls/ bats/ropes • Netballs • Replacement nets for goals <p>Activity cards made for ALL teachers in packs. Cards displayed in visible places in the playground.</p> <p>Introduce active games into afternoon break time to maximize activity.</p> <p>Sport Impact to share PE@ Home activities uploaded to google classroom.</p> <p>Timetabling of daily PE with PE specialists</p> <p>Sport Impact working alongside teachers</p>	<p>£4,560.00</p> <p>£500.00</p> <p>Budgeted in PPA costs</p> <p>Sport Impact</p>	<p>The numbers of pupils involved in active sport at lunchtime continues to increase.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Participation register • Pupil voice • League results <p>Active playtimes</p> <p>Evidence :</p> <ul style="list-style-type: none"> • Pupil voice • Staff feedback • Attendance at development sessions <p>Observations</p> <p>Teacher and pupil feedback</p> <p>See videos and pictures on google classroom</p>	<p>Continue active lunchtime programme, encouraging more children to join in, especially pupils who are less active.</p> <p>Timetable 15 minute daily activity sessions for every class, led by class teachers</p> <p>Encourage Year 6 sport leaders to expand the range of activities offered to include more active sports/games.</p> <p>Upper KS2 struggling to keep to daily 15 minute activity slots. A more flexible and bespoke approach needed. Teachers can decide if classroom based or outside.</p>

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				£ 325.00 Percentage of total allocation (2%) Plus a % of total sport Impact budget (see key indicator 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport Impact to support subject leader and PE Team with visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.	Weekly meetings at the start of the year between Sport Impact and Subject Leader to develop a PE and School Sport Action Plan. Sport Impact to work with subject leader during PE lessons to trial and roll out new PE curriculum and adapt Vision and Intent for PE. PE team to meet with Coaching company that delivers the extra PE slot to ensure planning and skill progressions are consistent across PE.	Sport Impact Sport Impact	New PE curriculum with a focus on Physical, Social, Emotional and Thinking Skills. New PE curriculum map with clear skills progressions for KS1 that build each year.	Develop skills progressions for KS2. Focus on the Physical alongside the Social, Emotional and Thinking skills. Rewrite PE Policy for the PE Handbook
Sport Impact mentor worked alongside the PE leader to deliver Year 5 leadership module and the curriculum.	Deliver Leadership Model to year 5 Leaders to devise KS2 Playtime Games Cards Leaders to deliver KS1 Multiskills Festival Year 6 to devise and support KS1 Sports Day Carousel		See Leadership Model Planning Pupil and Staff Feedback Photos from Sports Day and Activities	Introduce Leaders Handbook for 2021 Link with skills builder Leadership Steps
Raises pupil awareness of their activity levels	Absolute coaching online tracker(12 months subscription)	£325.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£ 12,500 Percentage of total allocation (64%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils experience an inclusive and progressive PE curriculum. PE is enjoyed by pupils who learn and develop physical and social skills which progress over time and have an increasing awareness of health and wellbeing. Teachers feel confident delivering PE.	<p>Use Sport Impact teachers (external company) to support Queen's staff to build confidence and competence in delivering high quality PE lessons.</p> <p>Trial a new PE scheme www.getset4pe.co.uk to support teaching of outdoor PE lessons and ensure continuity between external PE providers and class teachers.</p> <p>Clear progression of skills document for PE that ALL staff can access. Document to be shared with external PE provider.</p> <p>Sport Impact to support external PE provider in delivering high quality PE. Sport Impact to observe PE lessons and provide planning and teaching support where needed.</p>	£12,500	<p>Improved quality of children's physical education learning in curriculum PE lessons.</p> <p>Staff are confident in teaching high quality PE lessons. Professional development in PE is maintained.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Curriculum Planning • Pupil voice • Observations/learning walks • Teacher feedback • Training opportunities • Involvement of staff in PE teaching/events/coaching/clubs <p>Sport Impact has worked with Reception, Year 3, Year 4 and Year 5.</p>	<p>Continue to support staff to improve their skill and increasing their confidence in all areas of PE teaching.</p> <p>Support through:</p> <ul style="list-style-type: none"> • external company 1: 1 mentoring. • Modeling of lessons • Staff INSET • Develop PE Handbook in line with Ofsted.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£ 400.00 Percentage of total allocation (2%) Plus a percentage of Sport impact budget (see key indicator 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reception pupils have the opportunity to use the balance bikes to develop their balance, agility and coordination.	Sport Impact to deliver an Intervention using the balanceability resources. Reception to highlight children that would benefit from the intervention.	Sport Impact (2 hours training per week)	See registers Teacher Observations Pupil progress. Photos New Balance Bike Scheme of Work	Continue with Balance Bike sessions next year and continue for year 1, where a need is identified.
Pupils in year 6 experience dance sessions leading to a performance	Sessions booked with Boundless Dance company	£400.00	Recording of performance Feedback from teachers and Children	Re book for next year
Basketball sessions for KS2	Taster Sessions booked for Year 5 with Richmond Knights	No cost	Children experience a new sport. Increased uptake into extra-curricular club Improved local club links	Set up Autumn Term Basketball Club
Pupils had opportunities to attend and experience a wide range of sports through extra-curricular sport clubs	A range of Extra-curricular sports clubs continued throughout lockdown in year group bubbles	No cost		
Pupils have access to PE equipment that allows them to experience a broad and balanced PE curriculum alongside active playtimes.	Regular audits of PE equipment for lessons and playtimes. Consult staff and Plaedies regularly to check their equipment needs. Rotate summer and winter equipment.	No cost	See receipts See curriculum map	Continue Purchase new playground equipment for Year 1.

Key indicator 5: Increased participation in competitive sport * All borough competitions cancelled due to Covid 19				£ 1,100.00 Percentage of total allocation (6%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>ALL pupils in KS2 have the opportunity to participate in remote borough competitions.</p> <p>Competitive sports day took place in bubbles across the whole school (EYFS, KS1, KS2).</p>	<p>PE support by HLTA 4 hours per week (20 weeks Aut & Summer term) £55.00 per week</p> <p>Deliver remote competitions at lunchtime or as one off in PE lessons.</p> <p>Pupils can experience officiating and results recording.</p> <p>Year 6 Leaders Planning and supported activities. Sessions organised within bubbles A combination of competitive and cooperative events planned.</p>	<p>£1,100.00</p> <p>Inc in staff hours</p>	<p>See results spreadsheet</p> <p>All pupils in year 5 and 6 competed in the Penathlon- Autumn Term</p> <p>See photos See planning paperwork</p>	<p>Staff continue to take responsibility for developing, coaching and managing the school's competitive teams, expanding opportunities for more pupils to play competitive games.</p> <p>Review new format for next year</p>