

Subject: RE		Skill/ knowledge and understanding progression map					
Area of learning:	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	
Judaism	What Is It Like To Live as a Jew?	Why Are They Having a Jewish Party?			What it means to be a Jew?		
AT1	I can understand and respect religious symbols and artefacts that are valued in other faiths.	I can understand some of the things that are important to people of different religions and how they make a difference to their lives.			I can explain what commitment means to people of different religions and how they show this. I can explain, using evidence, why people have similar or different beliefs about a question, issue or topic.		
AT2	I can reflect on my beliefs and what is important to others and myself.	I can reflect on what I believe are important rules to live by and how they guide me.			I can ask questions about the meaning and purpose of life and suggest answers that I, or people from other faiths might give. I understand what commitment or a promise means and through identifying things I am committed to, can show how this enhances my life and that of others.		
Sikhism	What do Sikhs Believe?	What it means to be a Sikh?					
AT1	I can explore ideas of right, wrong and forgiveness through religious stories.	I can understand some of the things that are important to people of different religions and how they make a difference to their lives.					
AT2	I can ask questions about what I find interesting or puzzling about a religious story.	I can identify how and why people belong to different groups and what this means to them and others.					
Hinduism			What is the Importance of the Symbols, Beliefs and Teachings in Hinduism?	What it means to be a Hindu?			
AT1			I can explain what different believers might learn from religious stories and explain what it might make them say or do. I can talk about some of the similarities and differences between people of different religions.	I can use language accurately to describe, compare and evaluate practices and experiences of different religious groups. I can discuss how different religious communities show their beliefs.			

AT2			I can explain my experiences of worship and stories and describe the impact they have on me.	I can ask questions about moral decisions that I and other people make and suggest possible outcomes.		
Islam			What Does It Mean To Be a Muslim?		How and Why Do Muslims Uphold Their Faith By Giving Commitment To Allah?	
AT1			I can talk about some of the similarities and differences between people of different religions.		I can explain what commitment means to people of different religions and how they show this.	
AT2			I can talk about the challenges I face in relationships with others and discuss my own and others' feelings.		I understand what commitment or a promise means and through identifying things I am committed to, can show how this enhances my life and that of others.	
Buddhism				What is Buddhism?		What it means to be a Buddhist?
AT1				I can compare stories and explain how they teach believers values and use evidence to support my ideas.		I can recall beliefs, teachings and sources of relevant faiths and identify key beliefs from smaller and different religious communities.
AT2				I can ask questions about moral decisions that I and other people make and suggest possible outcomes.		I can reflect on the concepts of forgiveness, hope and salvation, and what they mean for different people. I can explore and reflect on things that are important to them and other people with the way they and others think and behave.
Easter	Why Is Easter The Most Important Festival For Christians?	How do Easter Symbols help us to Understand the True Meaning of Easter?	Easter People – Who Is The Most Significant Person In The Easter Story?	How does Holy Communion Build a Christian Community?	Salvation: What Happens in Churches during Lent and at Easter?	How Does The Christian Festival of Easter Offer Hope?
AT1	I can explore ideas of right, wrong and forgiveness through religious stories.	I can explain what different religious symbols represent and explain their meaning.	I can talk about some of the similarities and differences between people of different religions.	I can use language accurately to describe, compare and evaluate practices and experiences of different religious groups.	I can understand how worship and reflection can aid spiritual development and how it can build a community.	I can recall beliefs, teachings and sources of relevant faiths and identify key beliefs from smaller and different religious communities.
AT2	I can ask questions about what I find interesting or puzzling about a religious story.	I can identify how and why people belong to different groups and what this means to them and others.	I can talk about the challenges I face in relationships with others and discuss my own and others' feelings.	I can ask questions about moral decisions that I and other people make and suggest possible outcomes.	I can understand how working collaboratively and sharing different experiences can deepen and enrich my spiritual and moral growth. I can consider a Global perspective when explaining the similarities and differences within different Christian communities and other religions.	I can reflect on the concepts of forgiveness, hope and salvation, and what they mean for different people.

Christmas	Nativity characters	Where is the light of Christmas?	How Do Advent and Epiphany Show Us What Christmas Is REALLY About?	Incarnation: Is Peace The Most Important Message of Christmas?	Incarnation: How Do Art and Music Convey Christmas?	How Would Christians Advertise Christmas To Show What Christmas Means Today?
AT1	I can explore ideas of right, wrong and forgiveness through religious stories.	I can explain what different religious symbols represent and explain their meaning.	I can explain the different components of worship and the purpose they serve. I can explain what different believers might learn from religious stories and explain what it might make them say or do	I can discuss how different religious communities show their beliefs.	I can explain, using evidence, why people have similar or different beliefs about a question, issue or topic.	I can consider a Global perspective when explaining the similarities and differences within different Christian communities and other religions.
AT2	I can ask questions about what I find interesting or puzzling about a religious story.	I can reflect on how religious stories might guide or influence believers.	I can explain my experiences of worship and stories and describe the impact they have on me.	I can reflect on what is important in my life and the importance of belonging and how that informs the identity of myself and others.	I can ask questions about the meaning and purpose of life and suggest answers that I, or people from other faiths might give.	I can reflect on the concepts of forgiveness, hope and salvation, and what they mean for different people.
Bible Stories	The responsibility for taking care of the creation	What Are God's Rules For Living?	What Is The Bible's 'Big Story' and What Does It Reveal About Having Faith in God?	How Did Belief In God Affect The Actions of People In The Old Testament?	What Can We Learn From Wisdom?	What are The Beatitudes and What Do They Mean For Christians?
AT1	I can explore ideas of right, wrong and forgiveness through religious stories.	I can describe rules that are important to live by and how stories teach us how to live our lives.	I can explain what different believers might learn from religious stories and explain what it might make them say or do.	I can compare stories and explain how they teach believers values and use evidence to support my ideas.	I can explain, using evidence, why people have similar or different beliefs about a question, issue or topic.	
AT2	I can talk about how stories make me feel about the world I live in and show how I learn collaboratively with others.	I can reflect on what I believe are important rules to live by and how they guide me.	I can express what inspires me about religious stories and compare my ideas with those of other people.	I can ask questions about moral decisions that I and other people make and suggest possible outcomes.	I can ask questions about the meaning and purpose of life and suggest answers that I, or people from other faiths might give.	
Bible Stories	What Is The Story of Noah Really About?	Why Is It Good To Listen To and Remember The Stories Jesus Told?	How Do Christians Believe Following Jesus' New Commandment and His 2 Greatest Commandments Make A Difference?	Who is Jesus?	What Do the Miracles of Jesus Teach?	
AT1	I can explore ideas of right, wrong and forgiveness through religious stories.	I can describe rules that are important to live by and how stories teach us how to live our lives.	I can explain what different believers might learn from religious stories and explain what it might make them say or do.	I can compare stories and explain how they teach believers values and use evidence to support my ideas.	I can explain, using evidence, why people have similar or different beliefs about a question, issue or topic.	I can consider a Global perspective when explaining the similarities and differences within different Christian communities and other religions.
AT2	I can ask questions about what I find interesting or puzzling about a religious story.	I can reflect on how religious stories might guide or influence believers.	I can talk about the challenges I face in relationships with others and discuss my own and others' feelings.	I can reflect on what is important in my life and the importance of belonging and how that informs the identity of myself and others. I can ask questions about identity, who we are and what	I can ask questions about the meaning and purpose of life and suggest answers that I, or people from other faiths might give.	I can explore current moral issues and debate these in relation to my life and the lives of others, exploring whether you need to have a faith and belief to have these values.

				it means to belong, and suggest answers.		
Churches	Why Did Jesus Teach The Lord's Prayer As The Way To Pray?	Why Do Christians Make and Keep Promises Before God?	How Does Worship and Liturgy Enable a Christian To Grow and Express Their Faith?		Salvation: What Happens in Churches during Lent and at Easter?	How Do 'Bishops in Action' Help Lead The Anglican Church In The Christian Faith Today?
AT1	I can explore ideas of right, wrong and forgiveness through religious stories.	I can explain what different religious symbols represent and explain their meaning.	I can explain the different components of worship and the purpose they serve.			I can consider a Global perspective when explaining the similarities and differences within different Christian communities and other religions.
AT2	I can talk about how stories make me feel about the world I live in and show how I learn collaboratively with others.	I can reflect on what I believe are important rules to live by and how they guide me.	I can explain my experiences of worship and stories and describe the impact they have on me.			I can ask questions about who I am, where I belong, and what influences and inspires me and suggest reasoned answers.
Christian Community	Saints- St Anne and St Luke	Why Are Saints Important to Christianity?	Remembrance	Monastic traditions and living in a community	Should Every Christian Go On a Pilgrimage?	Understanding faith in Kew
AT1	Beliefs, teachings, sources, Practices/ways of life, Forms of expression	I can understand some of the things that are important to people of different religions and how they make a difference to their lives.	I can explain what different believers might learn from religious stories and explain what it might make them say or do.	I can use language accurately to describe, compare and evaluate practices and experiences of different religious groups.	I can explain what commitment means to people of different religions and how they show this.	I can recall beliefs, teachings and sources of relevant faiths and identify key beliefs from smaller and different religious communities. I can explain how religious practices and experiences have changed over time and explain why.
AT2	Identity and belonging Meaning, purpose, truth, Values and commitments	I can identify how and why people belong to different groups and what this means to them and others.	I can talk about the challenges I face in relationships with others and discuss my own and others' feelings.	I can ask questions about identity, who we are and what it means to belong, and suggest answers.	I can understand how working collaboratively and sharing different experiences can deepen and enrich my spiritual and moral growth. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	I can explore current moral issues and debate these in relation to my life and the lives of others, exploring whether you need to have a faith and belief to have these values.
Christian Community				Do Fame and Christian Faith Go Together?	Journey of life and death	How Has The Christian Message Survived For Over 2000 Years?
AT1				I can use language accurately to describe, compare and evaluate practices and experiences of different religious groups.	I can explain, using evidence, why people have similar or different beliefs about a question, issue or topic. I can understand how worship and reflection can aid spiritual	I can explain how religious practices and experiences have changed over time and explain why.

					development and how it can build a community.	
AT2				I can ask questions about identity, who we are and what it means to belong, and suggest answers.	I can understand how working collaboratively and sharing different experiences can deepen and enrich my spiritual and moral growth. I can ask questions about the meaning and purpose of life and suggest answers that I, or people from other faiths might give. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	I can ask questions about who I am, where I belong, and what influences and inspires me and suggest reasoned answers.
Christian Community						Bridging Unit A: Rules and Responsibilities – Who Decides?
AT1						I can explain how religious practices and experiences have changed over time and explain why. I can consider a Global perspective when explaining the similarities and differences within different Christian communities and other religions.
AT2						I can ask questions about who I am, where I belong, and what influences and inspires me and suggest reasoned answers.