

Personal, Social and Emotional Development

SEAL – It's Good to be Me: We will be discussing our feelings and what different feelings we experience. The children will be talking and sharing times they feel good about themselves, when they are excited, happy, proud and understanding about supporting themselves in social situations.

R.E- Easter – New Life: Children will learn about Easter and understanding the sad and happy parts of the story. The children will be linking new life with spring and relating that to the Farm and new babies being born.

Creative Development

The children will have free access to all creative materials. The children will be creating pieces of work based on their findings within the topics of the farm, spring and new life.

Children will use their imagination in using our role play corner which has been transformed into a 'farm shop'. They will create items to sell in the farm shop. The children will use nature as an inspiration for art and create spring time pictures using a variety of materials.

Problem Solving, Reasoning and Numeracy

Saying the number names in order, recognising numerals 1 to 9 and counting reliably up to 10 everyday objects. The children will be looking closely at the topic of money – we will be focusing on coin amounts, adding prices together and matching coins together. The children will be using what they have learnt and using it in independent activities within the classrooms, Creative Learning Area and the Farm shop role play area.

Reception **The Farm**

Knowledge and Understanding of the World

Children will access ICT to support their learning in the forms of 'education city' and 'busy things' and clicker 5.

The children will be exploring the topic of the farm – they will be looking at types of animal, animals and their babies as well as what happens on a farm. The children will be consolidating their learning by visiting 'Bockett's Farm' (during first week back of the summer term).

The topic of the farm joins with our RE topic of new life. The children will be taking a spring walk around the school – they will be looking at signs of spring and describing them. The children will also be using their inspiration from the natural surroundings to create pieces of artwork.

Physical Development

This term sees the start of our focused handwriting sessions where the children are introduced to the cursive script.

We will continue to:

Outside area set up including – balance beam, tricycles, wheeled walkers, musical instruments, skittles, sand tray and houses.

P.E. lessons will continue to focus upon necessary skills such as dressing and undressing independently, listening to instructions and using space safely.

Children will be looking at balance, using our bodies to travel in a variety of ways, and using large equipment such as wall bars and cargo nets.

Children will also be enhancing physical development in fine motor skills through cutting, sticking, construction, modelling and handwriting based activities.

Communication, Language and Literacy

This topic introduces the children to descriptive language and non-fiction texts. They will be describing animals, the natural environment and looking at information books related to the farm.

Children will use role play area as a farm shop and begin to explore the areas of a farm through reading books, watching video clips and visiting a farm. Through the farm shop role play children will be given opportunities to write shopping lists, receipts, and make shopping bags with their chosen name on them. Children will be using their phonetic knowledge to write simple sentences and make plausible attempts at longer words.