

Subject: RE		Skill/ knowledge and understanding progression map					
Area of learning:	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Judaism Learning about religion AT1	<ul style="list-style-type: none"> Exposure to Jewish festivals 	What Is It Like To live as a Jew? <ul style="list-style-type: none"> Recognise and explore religious symbols and artefacts Jewish symbols (Star of David, Torah) Shabbat Jewish worship and the synagogue Talk about how Jewish people worship The Jewish community 	Why Are They Having a Jewish Party? <ul style="list-style-type: none"> Understand some of the things that are important to people of different religions and how they make a difference to their lives Important Jewish festivals of Rosh Hashanah, Sukkot, Hanukkah and Purim. Use the right names for things special to Jewish people Talk about things that are the same for different Jews and Christians Link visit to synagogue with Y1 learning on Jewish worship 			What it means to be a Jew? <ul style="list-style-type: none"> Explain what commitment means to people of different religions and how they show this Explain, using evidence, why people have similar or different beliefs Abraham is the founder of the Jewish faith Significance of The Shema, Passover, The Seder meal The 10 commandments roots' and their link to the greatest commandments (Y3) and God's rules for living Y2 	
Judaism Learning from religion AT2		<ul style="list-style-type: none"> Reflect on my beliefs and what is important to others and myself Show respect to Jewish artefacts Think about special practices and their importance in their own families Ask important questions about Jewish life 	<ul style="list-style-type: none"> Talk about what they believe is important considering the feelings of others Talk about things the same to them and Jewish people Link things important to them and other people with the way they think and behave 			<ul style="list-style-type: none"> Identify promises important to them Understand how religious practices influence everyday life Consider the importance of celebrating joys and challenges in life Know the importance of looking back and remembering Consider how belonging to a religion guides believers in the way they live Show what influences them in the rules they try to live by 	
Sikhism Learning about religion AT1		What do Sikhs Believe? <ul style="list-style-type: none"> Explore ideas of right, wrong and forgiveness through religious stories. Important Sikh symbols Guru Nanak and Gobind Singh Forming of the Khalsa Amrit Ceremony 	What it means to be a Sikh? <ul style="list-style-type: none"> Name the Panj Kakke and explain their meaning to Sikhs Key teachings of Sikhism Describe Sikh worship The value of Guru Granth Sahib 				

		<ul style="list-style-type: none"> • Symbolism of the 5 Ks and their importance to Sikhs 	<ul style="list-style-type: none"> • Understand things important to Sikhs and how they influence their lives • Show respect for a place of worship and its faith 				
<p>Sikhism</p> <p>Learning from religion AT2</p>		<ul style="list-style-type: none"> • Ask questions about what I find interesting or puzzling about a religious story. • Reflect on the Sikh belief of joining the Khalsa and their own experiences of belonging • Talk about what it means to belong to a religion, suggesting answers Sikhs may give and they may give • Talk about commitments they have made and link to learning on Sikhism 	<ul style="list-style-type: none"> • Identify how and why people belong to different groups and what this means to them and others. • Link Sikh teachings to other beliefs like Christianity • Link worship in a gurdwara to their own place of worship 				
<p>Hinduism Learning about religion AT1</p>	Exposure to Hindu festivals			<p>What is the Importance of the Symbols, Beliefs and Teachings in Hinduism?</p> <ul style="list-style-type: none"> • One God represented through many deities and their importance • Compare Hindu sacred texts with Christian ones • Describe the inside of a Mandir and its importance (compare to a Gurdwara) • Hindu worship at home • Explain what different believers might learn from religious stories and explain what it might make them say or do. • Talk about some of the similarities and differences between people of different religions. • Festivals of Raksha Bandhan and Diwali 	<p>What it means to be a Hindu?</p> <ul style="list-style-type: none"> • Importance of family • Use language accurately to describe, compare and evaluate practices, values and experiences of different religious groups. • Understand Karma • Important areas in a Mandir • Discuss how different religious communities show their beliefs. • Important reasons for pilgrimage 		

Learning from religion AT2				<ul style="list-style-type: none"> • Explain my experiences of worship and stories and describe the impact they have on me. • Reflect on different ways of expressing belief • Link teachings to their own lives • Reflect on places special to them • Link Diwali with good overcoming evil today 	<ul style="list-style-type: none"> • Understand how family is important to them and show respect for different families • Ask questions about moral decisions that they and other people make and suggest possible outcomes. • Understand the link between action and possible consequences • Share places important to them showing respect for different places of worship • Share a journey that was important to them 		
Islam Learning about religion AT1				<p>What Does It Mean To Be a Muslim?</p> <ul style="list-style-type: none"> • Talk about some of the similarities and differences between people of different religions. • Recognise that the Qu’ran is a special book for Muslims • Reflect on what a story might show about Muslim beliefs • Explain The Adhaan • Describe how Muslims pray • Show respect for a place of worship and its faith • Patterns in Islam and Islamic art 		<p>How and Why Do Muslims Uphold Their Faith By Giving Commitment To Allah?</p> <ul style="list-style-type: none"> • Explain what commitment means to people of different religions and how they show this. • The 5 pillars of Islam 	
Learning from religion AT2				<ul style="list-style-type: none"> • Talk about the challenges I face in relationships with others and discuss my own and others’ feelings. • Talk about why the Qu’ran is important to Muslims and compare to own faith • Compare Muslim beliefs with my own and with other religions • Talk about how beliefs influence people’s actions and behaviour • Reflect on what prayer means to me 		<ul style="list-style-type: none"> • Understand what commitment or a promise means and through identifying things I am committed to, can show how this enhances my life and that of others. • Reflect and discuss places they can reflect and prayer in their own lives • Recognise links between beliefs and actions in their own lives • Ask questions about things that are important to them and other people and 	

				<ul style="list-style-type: none"> • Compare a mosque and its importance to other religious/holy buildings 		suggest answers, which relate to their own and others' lives.	
Buddhism Learning about religion AT1					<p>What is Buddhism?</p> <ul style="list-style-type: none"> • Compare stories and explain how they teach believers values and use evidence to support my ideas. • How Siddhartha became Buddha • Siddhartha and the Swan • The 4 Noble Truths • The Monkey King • The King's Elephant 		<p>What it means to be a Buddhist?</p> <ul style="list-style-type: none"> • Recall beliefs, teachings and sources of relevant faiths and identify key beliefs from smaller and different religious communities. • Describe some Buddhist symbols • Describe the Eight-fold path and how it is used • How and where Buddhists practice their faith • Nirvana • Life in the Sangha • The Buddha and the mustard seed • Describe why people belong to religions
Learning from religion AT2					<ul style="list-style-type: none"> • Ask questions about moral decisions that they and other people make and suggest possible outcomes • Ask questions about the meaning and purpose of life • Make links between the beliefs and teachings of different religious groups and show how they are connected to believers' lives. • Suggest what might happen if someone chooses to behave in the way religious teaching suggests or to ignore that teaching • Suggest reasons for Buddhist beliefs about enlightenment and how religious sources shape these beliefs. 		<ul style="list-style-type: none"> • Reflect on the concepts of forgiveness, hope and salvation, and what they mean for different people. • Explore and reflect on things that are important to them and other people with the way they and others think and behave. • Reflect on a Buddhist's purpose of achieving Nirvana and compare ideas with those of Buddhists. • Reflect on life in a Buddhist community (Link to Monastic communities) • Ask questions and suggest answers about the meaning and purpose of life and answers Buddhists might give

<p>Christian festival: Easter</p> <p>Learning about religion AT1</p>	<p>What is so special about Easter?</p> <ul style="list-style-type: none"> • Palm Sunday • Jesus is a king • The Last supper • Why Christians share bread and wine • Garden of Gethsemane • Jesus' death and resurrection • Retell the Easter Story 	<p>Why Is Easter The Most Important Festival For Christians?</p> <ul style="list-style-type: none"> • Explore ideas of right, wrong and forgiveness through religious stories. • What happened: <ul style="list-style-type: none"> ✦ on Palm Sunday ✦ at The Last Supper ✦ on Maundy Thursday ✦ on Good Friday ✦ on the First Easter Sunday 	<p>How do Easter Symbols help us to Understand the True Meaning of Easter?</p> <ul style="list-style-type: none"> • Explain what different Easter symbols represent and their meaning • The most important Easter symbol of the Cross • The Importance of water 	<p>Easter People – Who Is The Most Significant Person In The Easter Story?</p> <ul style="list-style-type: none"> • Why Judas betrayed Jesus • Peter's denial and faith • Why women were important at the crucifixion and resurrection • Identify and talk about some of the key characters in Gospel accounts of Holy Week • Use language accurately to describe and compare different beliefs about the experiences and the moral dilemmas faced by the key characters in the Gospel accounts of Holy Week 	<p>How does Holy Communion Build a Christian Community?</p> <ul style="list-style-type: none"> • What did Jesus do and say at the Last Supper • How and why do Christians share the body and blood of Jesus • How Holy communion demonstrates God's peace • Identify and talk about some of the beliefs and practices in relation to Holy Communion that are the same for different Christian people • Describe and explain how Holy Communion is the same and different for different people in the Anglican traditions and in other forms of Christianity • Use language accurately to describe and compare what practices and experiences may be involved in Holy Communion in the Anglican traditions and in other forms of Christianity 	<p>Salvation: What Happens in Churches during Lent and at Easter?</p> <ul style="list-style-type: none"> • What happens in churches on: <ul style="list-style-type: none"> ✦ Ash Wednesday ✦ Maundy Thursday ✦ Passiontide ✦ Passion Sunday ✦ Palm Sunday ✦ Good Friday ✦ Holy Saturday ✦ Easter Day 	<p>How Does The Christian Festival of Easter Offer Hope?</p> <ul style="list-style-type: none"> • Describe and link Christian belief of forgiveness and its impact with the Easter story • Stations of the cross • Link Jesus' resurrection and God's plan of salvation • Give reasons for the similar and different beliefs which Christians hold about Easter and explain how religious sources give answers to the purpose of Easter and important questions about life
<p>Learning from religion AT2</p>	<ul style="list-style-type: none"> • Think about how we treat special people • Think about their own special meals • Explore Christian prayer • Think about how people show love • Think about the ways they celebrate special events 	<ul style="list-style-type: none"> • Ask questions about what they find interesting or puzzling about a religious story • Make links between their experiences/feelings of meeting an important person and Holy week • Talk about how people felt when Jesus died • Recall sad times in their own lives • Talk about how people show love • Recall joyful times in their own lives and how they felt 	<ul style="list-style-type: none"> • Identify how and why people belong to different groups and what this means to them and others • Talk about symbols important to them • Understand how different crosses help Christians remember what is important to them • Compare symbols that influence them with the Cross • Reflect on the symbolism behind water 	<ul style="list-style-type: none"> • Talk about the challenges they face in relationships with others and discuss their own and others' feelings. • Link things that are important to the key characters in the Gospel accounts of Holy Week and the ways in which they and others may think and behave • Ask questions about the moral decisions they and other people make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values 	<ul style="list-style-type: none"> • Ask questions about moral decisions that they and other people make and suggest possible outcomes. • Talk about and link what different communities are important to them and others 	<ul style="list-style-type: none"> • Explain how by taking part in rituals in churches at the beginning of Lent, Passiontide and Holy Week, a Christian is inspired and influenced • Share feeling about what they have learnt about churches in Holy Week. 	<ul style="list-style-type: none"> • Reflect on the concepts of forgiveness, hope and salvation, and what they mean for different people. • Consider and develop own thoughts about the concepts in the Easter story • Reflect on the value of hope and its place in life and death, relating this to their own personal experience, understanding and belief

<p>Christian festival: Christmas</p> <p>Learning about religion AT1</p>	<p>Why is Christmas special for Christians?</p> <ul style="list-style-type: none"> • How people prepare for a new baby • Retell the story of the Angel Gabriel visiting Mary • Why is Christmas special for Christians? • Talk about the feelings of Mary and Joseph • Recognise and talk about Advent • Retell a Christian story (Christmas) • Talk about religious symbols (peace) and words (joy, good news) and significant people 	<p>Nativity characters- Which character are you? Why are you important?</p> <ul style="list-style-type: none"> • Explore ideas of right, wrong and forgiveness through religious stories • What a Christian might learn from the story of The Nativity • Why Was Herod Jealous? • Who were the Shepherds, what was their job? • Mary and Joseph - Why Were They Chosen? • Angels - What Was The "Good News"? 	<p>Where is the light of Christmas?</p> <ul style="list-style-type: none"> • Explain what different religious symbols represent and explain their meaning • Explain that Christians call Jesus the light of the world • Christingle and what the parts represents • Light is used to show holiness / the light of God • Know that the Wise Men were guided by the light of a star so they could visit the new baby king 	<p>How Do Advent and Epiphany Show Us What Christmas Is REALLY About?</p> <ul style="list-style-type: none"> • describe what prophets said about Jesus' birth and what a Christian might learn • describe how and why John the Baptist prepared people for Jesus' birth • Give examples of how Christians live out the message of Christmas • Make a link between the story of Epiphany and the Christian belief that Jesus came to save everyone • Know the story of Epiphany influences what Christians believe about Jesus 	<p>Incarnation: Is Peace The Most Important Message of Christmas?</p> <ul style="list-style-type: none"> • What a Christian might learn about peace from The Bible • Express ideas about peace with reference to The Bible • Suggest things people do to find peace within themselves • Make a link between the Christmas story and religious values • How does the Church live out its message of peace, especially at Christmas Time? 	<p>Incarnation: How Do Art and Music Convey Christmas?</p> <ul style="list-style-type: none"> • What makes a piece of artwork sacred? • Explain, using evidence, why people have similar or different beliefs about a question, issue or topic. • Identify and express Christian beliefs about Christmas in a range of art styles • How is Christmas represented in art today • Identify, express and explain Christian beliefs about Christmas in the style of a Christmas Carol • Consider how the Nativity narrative is expressed in a variety of forms 	<p>How Would Christians Advertise Christmas To Show What Christmas Means Today?</p> <ul style="list-style-type: none"> • Consider a global perspective when explaining the similarities and differences within different Christian communities and other religions. • Consider how the meaning of Christmas is expressed in a variety of advertisements • The meaning different gospel narratives give to Christmas • Why does the Church promote Christmas?
<p>Learning from religion AT2</p>	<ul style="list-style-type: none"> • Talk about things that are puzzling and interesting • Talk about their own feelings • Discuss why preparation is important to them and others • Talk about why these words, symbols and people are important 	<ul style="list-style-type: none"> • Ask questions about what they find interesting or puzzling about a religious story • Ask important questions about life and compare their ideas with other people • Talk about some things in the Nativity story that make people ask questions. • Understand that religious stories carry moral and religious meaning. 	<ul style="list-style-type: none"> • Reflect on how religious stories might guide or influence believers. • Know that Christians believe, Jesus guides them • Talk about what symbol they might add to the Christingle and why • Talk and express feelings about the 'guiding light' in their lives 	<ul style="list-style-type: none"> • Link the message of Christmas with the way they think and behave 	<ul style="list-style-type: none"> • Ask important questions about peace and compare my ideas with those of other people • Investigate "How do we find peace within ourselves?" considering what is the same and different for religious people • Make links about things that are important to them and other people in the way they think and behave 	<ul style="list-style-type: none"> • Ask questions about the meaning and purpose of Christian celebrations/Christmas and answers • Ask questions about things that are important to me and to others 	<ul style="list-style-type: none"> • Ask questions about the real meaning of Christmas and the values that different Christmas advertisements promote and suggest answers

<p>The Bible</p> <p>Learning about religion AT1</p>	<p>How did Jesus 'rescue' people?</p> <ul style="list-style-type: none"> • Think about what it's like to: not have food; be blind, then see; be sick, then better; be lonely; be sad when you lose something / someone; be afraid • Understand that Christians believe Jesus rescued people who couldn't see by healing them <p>Why do Christians believe Jesus is so special?</p> <ul style="list-style-type: none"> • Who is particularly special to Christians • The story of the lost sheep • The story of Jesus lost as a child in the temple • What made Jesus a special child and then adult? • Jesus feeding the 5000 • Jesus healing the paralysed man • Know that Jesus taught Christians to "love one another" • Reflect on how they can show love towards other people 	<p>What responsibility has God given people for taking care of creation</p> <ul style="list-style-type: none"> • Know that Christians and Jews are instructed to care for creation • How creation has changed over the years and why • Talk about that Christians and Jews would learn from the creation story • Understand the phrase 'made in God's image' • Think about how Christian and Jewish teachings guide churches to care for people <p>What Is The Story of Noah Really About?</p> <ul style="list-style-type: none"> • Know the story of Noah and some things believers learn from it. • Understand why grace is important to Christians and Jews and how we might learn about it from the story of Noah 	<p>What Are God's Rules For Living?</p> <ul style="list-style-type: none"> • Understand the 10 commandments came from God through Moses and that Christians and Jews use them • Describe what Christians and Jews might learn from the 10 commandments <p>Why Is It Good To Listen To and Remember The Stories Jesus Told?</p> <ul style="list-style-type: none"> • Know that Jesus told stories as a way to teach • Parables of Jesus: <ul style="list-style-type: none"> ✦ The Sower ✦ The Lost Sheep ✦ The Good Samaritan ✦ The Unforgiving Servant • Describe what Jesus wanted Christians to learn from the parables he told 	<p>What Is The Bible's 'Big Story' and What Does It Reveal About Having Faith in God?</p> <ul style="list-style-type: none"> • Reflect and describe the Bible's big story (metanarrative) • Name some books in the Bible and say if they are from the Old or New Testaments • The Apostle's Creed • Know what faith is and how people in the bible showed it • How Christians show faith by spreading the 'Good News' <p>How Do Christians Believe Following Jesus' New Commandment and His 2 Greatest Commandments Make A Difference?</p> <ul style="list-style-type: none"> • Understand the new and 2 greatest commandments • Understand what love is 	<p>How Did Belief In God Affect The Actions of People In The Old Testament?</p> <ul style="list-style-type: none"> • Understand the impact the story of Solomon's judgement has on Christians today • Compare how Jonah and Daniel reacted to God's command • Make links Between David's faith and his ability to overcome the doubts of others • Understand how Ruth showed her devotion • Compare the story of Jonah and Moses and the Burning Bush • Show how Abraham's decision to follow God impacted him <p>Who is Jesus?</p> <ul style="list-style-type: none"> • Name and describe the different names for Jesus: <ul style="list-style-type: none"> ✦ The Bread of Life ✦ The Light of the world ✦ The Good Shepherd ✦ Jesus is like a vine ✦ 'I am the Resurrection and the life' ✦ 'I am the way, the truth and the light' 	<p>What Can We Learn From Wisdom?</p> <ul style="list-style-type: none"> • Importance of wisdom • Make links between the wisdom of Christians and other religious groups and show how they are connected to believers' lives <p>What Do the Miracles of Jesus Teach?</p> <ul style="list-style-type: none"> • Understand what a miracle is • The miracles of Jesus: <ul style="list-style-type: none"> ✦ Feeding the 5000 ✦ Walking on water ✦ Turning water into wine ✦ Calming the storm ✦ Raising of Lazarus from the dead • Make links between religious teachings, faith and the connection to a Christian's life and belief in miracles 	<p>What are The Beatitudes and What Do They Mean For Christians?</p> <ul style="list-style-type: none"> • The Sermon on the Mount • What the Beatitudes mean and how they might be used by Christians
<p>Learning from religion AT2</p>	<ul style="list-style-type: none"> • Why it is important to be thankful • Express who is special to them and other people • Talk about what they find interesting 	<ul style="list-style-type: none"> • Talk about how people have treated creation and linking it to what is important to them • Think about how the creation story makes them feel and how they behave towards the world • Reflect on what makes them and others special • Think about why the church cares for people 	<ul style="list-style-type: none"> • Reflect on what they believe are important rules to live by and how they guide them • Know that stories have meanings we can learn from • Understand how Jesus' parables guide Christians in the truth 	<ul style="list-style-type: none"> • Know why the Bible is important for Christians • Ask questions and suggest answers to things they find interesting and puzzling about the Bible • What faith means to them and others • How stories that have been passed down since biblical times help Christians show faith 	<ul style="list-style-type: none"> • Suggest some answers to 'why' questions about the motives and reactions of Jonah and Daniel • Apply the idea of self-sacrifice to their own actions • Ask questions about moral decisions they and other people make • Reflect on the people who are important to them and why they are <i>their</i> good shepherd 	<ul style="list-style-type: none"> • Ask important questions about life and compare their ideas with other people • Show an understanding of what they and others can learn from the miracles of Jesus • Consider a range of answers on how miracles can impact the meaning and purpose of life • Consider the role of hope and how it affects 	<ul style="list-style-type: none"> • Consider the moral decisions they and other people including Christians and understand what might happen as a result of decisions made including those made following The Beatitudes

		<ul style="list-style-type: none"> • Ask questions about what they find interesting or puzzling about a religious story • Give a personal response to what grace means to them 		<ul style="list-style-type: none"> • How people of faith from the Bible might affect them • Reflect on what the greatest commandments could mean in their lives 	<ul style="list-style-type: none"> • Reflect on what is important in their life • Ask questions about life after death and provide answers that refer to the Christian belief of resurrection 	members of different religious groups and themselves	
Christian Churches and Worship Learning about religion AT1	Who Made The Wonderful World? (Creation) <ul style="list-style-type: none"> • The Creation story • Understand Christians believe God created the world • Know that Christians believe each living thing is loved and cared for by God • Know that Harvest is important to Christians • Understand the words 'precious' and 'valuable' 	Why Did Jesus Teach The Lord's Prayer As The Way To Pray? <ul style="list-style-type: none"> • The Lord's Prayer • Understand God as 'father' in the Lord's prayer • Understand trust, forgiveness, praise and eternity in the Lord's prayer • Say some things Christians believe about temptation 	Why Do Christians Make and Keep Promises Before God? <ul style="list-style-type: none"> • Understand that people belong to different faiths • Explain Christian symbols used in Baptism • Describe Christian beliefs about Baptism • Describe Jesus' Baptism • Describe important elements of the wedding service • Explain how promises in services show the beliefs of Christians taking part in them 	How Does Worship and Liturgy Enable a Christian To Grow and Express Their Faith? <ul style="list-style-type: none"> • Understand what worship and liturgy are • Describe the liturgical calendar • Think about the importance of prayer in worship and the different types of prayer • Consider how music enhances worship • Explore Christian faith around the world 		(Salvation: What Happens in Churches during Lent and at Easter?)	How Do 'Bishops in Action' Help Lead The Anglican Church In The Christian Faith Today? <ul style="list-style-type: none"> • Understand that bishops lead the Anglican church thinking about: <ul style="list-style-type: none"> ✚ What a Bishop is ✚ What Bishops wear ✚ Consecration; ✚ Bishops worldwide ✚ Being an Archbishop ✚ The Archbishop of Canterbury ✚ Bishops in the Bible
Learning from religion AT2	<ul style="list-style-type: none"> • Think about how they should look after and treat the natural world • Think about what makes them unique and special 	<ul style="list-style-type: none"> • Talk about what is important to them and other people thinking about the feelings of others 	<ul style="list-style-type: none"> • Recognise the importance of belonging to different groups • Understand why Baptism is important to Christians • Understand how values and promises from a Baptism service affect the way Christians try to live • Link things that were important to Jesus about His Baptism with the way He lived his life and ways in which they try to live • Think about how wedding vows help someone getting married • Link promises they and others make with the way they live 	<ul style="list-style-type: none"> • Reflect on their experiences of worship and liturgy and the impact it has on them • Understand how Christians use prayer and music to strengthen their faith • Compare Christian faith around the world and how it inspires a sense of belonging to the Christian community 			<ul style="list-style-type: none"> • Ask questions about who we are and where we belong, suggest answers that a bishop might give and consider who inspires and influences themselves and others
Christian Community	Creation – Who Cares for This Special World and Why?	Who is the saint of our School? / What's the story of our school name? <ul style="list-style-type: none"> • Who is Saint Anne and Saint Luke? 	Why Are Saints Important to Christianity? <ul style="list-style-type: none"> • Describe what Christians might learn from the stories of saints 	Remembrance <ul style="list-style-type: none"> • Understand why it is important to remember • Recall 'The Poppies' story' 	Monastic traditions and living in a community <ul style="list-style-type: none"> • Understand and compare the different monastic communities and their 	Should Every Christian Go On a Pilgrimage? <ul style="list-style-type: none"> • Describe and compare experiences and practices of Christian pilgrimage 	Understanding faith in Kew <ul style="list-style-type: none"> • Explore and compare the different faith communities in our school and the wider community

<p>Learning about religion AT1</p>	<ul style="list-style-type: none"> • Understand Christians believe God created the world • Know that Christians believe Adam and Eve named all the animals • Know that Christians believe it is important to do good things for God • Know that everything God created is equally important • Know our school is part of the Christian community 	<ul style="list-style-type: none"> • How did Saint Anne's Church get its name? • What are the symbols of our saints and what do they mean? 	<ul style="list-style-type: none"> • What makes a saint? • Understand the importance of saints and All Saints Day to Christians 	<ul style="list-style-type: none"> • Understand the purpose of Remembrance Day • Express religious beliefs about peace • Reflect on the White Poppy as a symbol of peace 	<p>practices and experiences in Christian communities</p> <ul style="list-style-type: none"> • Reflect on what may be involved in belonging to a Christian monastic group • Know what it might mean to live in a Christian monastic community <p>Do Fame and Christian Faith Go Together?</p> <ul style="list-style-type: none"> • Know the qualities and values needed to be a Christian • Discuss famous Christians who inspire them and the qualities that distinguish them as Christians using the correct religious words 	<p>comparing them to Hindu and Sikh experiences (Y2 and Y4)</p> <ul style="list-style-type: none"> • Reflect on their understanding that the journey is just as important at the destination on a pilgrimage for Christians and people of other faiths <p>Journey of life and death</p> <ul style="list-style-type: none"> • Realise there are significant milestones in the journey of life • Understand the term 'bereavement' • Learn about how human experiences associated with death, loss, bereavement, hope, and meaning in life are understood in Christianity, Islam, Buddhism, Judaism, Hinduism and Sikhism • Reflect on 'Badger's Parting Gift', 'Children also Grieve' and 'The Fall of Freddie the Leaf' 	<ul style="list-style-type: none"> • Explain how religious practices and experiences have changed over time in our local area and why • Know important places of worship in our borough <p>How Has The Christian Message Survived For Over 2000 Years?</p> <ul style="list-style-type: none"> • Understand the events of Jesus' Ascension • Understand the perseverance of Paul and its link to the survival of the Christian message • Link the first Pentecost and the spread of the Christian message • Talk about the Fruits of the Holy Spirit • Describe The Trinity • Consider how confirmation spreads the Christian message <p>Bridging Unit A: Rules and Responsibilities – Who Decides?</p> <ul style="list-style-type: none"> • know the story of God, the Creator, as told in Genesis and its importance to Jews and Christians • Think about the consequences biblical characters faced after breaking rules • Discuss 'The Blessing Seed' and its link to the 10 Commandments • Know a different version of the Genesis creation story • Consider how people of different religions communicate their values, rules and responsibilities
<p>Learning from religion AT2</p>	<ul style="list-style-type: none"> • Appreciate how special our world is 	<ul style="list-style-type: none"> • What our saints teach us about belonging and commitment 	<ul style="list-style-type: none"> • Qualities that make a saint • Apply the idea of being a saint to their own life and 	<ul style="list-style-type: none"> • Link things that are important to them and other people about 	<ul style="list-style-type: none"> • Ask questions and suggest answers about identity, and what it means to belong in 	<ul style="list-style-type: none"> • Talk about journeys which have inspired them making links to how taking part in a 	<ul style="list-style-type: none"> • Consider changes in the way faith communities show and share their

	<ul style="list-style-type: none"> • Show an understanding on how to care for animals and creation • Understand the importance of working together as a community 		<p>the life of those around them</p> <ul style="list-style-type: none"> • Describe and link Christian beliefs of saints with Christian behaviour 	<p>remembering with the way they think and behave</p> <ul style="list-style-type: none"> • Ask questions about the moral decisions they and other people make with reference to religious beliefs and values about peace 	<p>relation to monastic communities</p> <ul style="list-style-type: none"> • Consider whether the Christian faith supports famous people in who they are and how they might inspire themselves and others 	<p>pilgrimage helps Christians strengthen their faith</p> <ul style="list-style-type: none"> • Share their understanding of the physical and spiritual journey and what they mean to a person of faith • Reflect on their own response to human experience of life and death • Be aware that people cope with bereavement in different ways • Understand how the Christian community supports the person who is bereaved • Understand how important it is to celebrate a life 	<p>beliefs and faiths in the wider community</p> <ul style="list-style-type: none"> • Understand how the borough has been enriched by the diversity of faiths • Know how to convey a purposeful message • Reflect on promises that they might make to help them live a purposeful life • Realise there are consequences if rules are broken • Understand everyone is responsible for taking care of the world and the consequences of not caring • Reflect on what their beliefs/values and principals are for living
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