

ICT: *Classifying and labelling*

Using a word bank to label, write information and describe objects using key words.

Music: *Exploring pitch.*

Making high and low sounds with our voices and instruments to accompany traditional stories.

Maths:

Pictograms, charts and graphs.

Number patterns and sequences.

Time - O'clock and half past.

Place value

Using and choosing resources to help us.

Dance: *Toys*

Using our bodies to explore the different ways toys move.

Using music to make up a sequence of movements.

Performing our dances.

Topic: *History of Toys*

How are toys different from those in the past?

Exploring playground games past and present.

Playing games from the past: pick up sticks, snakes and ladders, tiddly winks.

Making peg dolls and other Victorian toys.

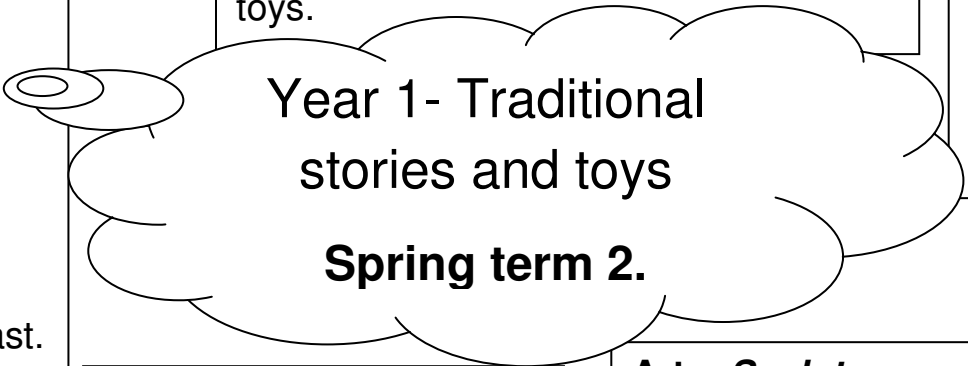
Literacy: *Traditional stories/poetry*

Writing a recount of our trip and our holidays using: First.. Then.. Next.. In the end...

Reading Goldilocks and The Three Bears and Red Riding Hood and other stories.

Writing our own stories with a beginning, a middle and an end.

Exploring performance poetry. Writing, reading and performing poems to each other.



Year 1- Traditional stories and toys

Spring term 2.

Science: *Sounds and hearing.*

Sorting musical instruments by their sound.

Exploring and describing sounds.

How do our ears help us?

What do different sounds mean? A siren? A buzzer?

Art - *Sculpture*

Looking sculptures by different artists.

Making sculptures from everyday objects and natural objects.

Visit to Orleans Gallery to make clay sculptures celebrating the Olympics.

PSHE - *Going for Goals*

Thinking about how we learn.

What helps us learn?

Setting goals for ourselves.

RE – *The Lord's prayer*

The Easter story.

Looking at symbols of Easter and making an Easter tree.

Reading and understanding the Lord's Prayer.