

## **Personal, Social and Emotional Development**

SEAL – Going for Goals. We will be discussing personal goals with the children and how we would go about achieving our goals. We will be talking in circle times about these goals as well as celebrating the things that we can now do.

R.E- Gods wonderful world. Children will learn about ‘God the creator’ and the importance of looking after our environment. Children will continue to learn about emotions through exploring story characters journeys, this will also include right and wrong choices. Children will explore the meanings and morals of their well loved stories and relate them to real life scenarios.

## **Communication, Language and Literacy**

This delightful topic allows us plenty of scope for language based tasks (speaking and listening), role play and stimulus for children’s written tasks.

Children can perform puppet shows and re-create story sequences.

Children will write invites/letters/thank you cards to various story characters

Children will learn to show empathy with characters through role-play and ‘hot seating’.

Children will continue to learn their phase 2 and 3 phonic sounds, as well as the skills needed to segment, blend and read.

## **Problem Solving, Reasoning and Numeracy**

Saying the number names in order, recognising numerals 1 to 9 and counting reliably up to 10 everyday objects. Through creating beanstalk number lines and using them in helping ‘Jack’ to count his magic beans.

Relate addition to combining two groups and subtraction to taking away.

In practical activities and discussion they will begin to use the vocabulary involved in adding and subtracting.

Children will talk about, recognise and recreate simple patterns, use everyday words to describe position and use language such as ‘circle’ or ‘bigger’ to describe the shape and size of solids and flat shapes.

## **Reception Traditional/Fairy Tales**

## **Knowledge and Understanding of the World**

Children will access ICT to support their learning in the forms of ‘Clicker5’ (a programme to support story telling and sequencing), and ‘My World Early Years’. Children will also use recording devices to map their own stories.

Children will investigate our world through the themes in stories, such as, planting and growing beans, and developing understanding of the life cycle and the human body.

Children will explore materials through building the 3 Little Pigs houses.

Children will be cooking a variety of dishes known from stories, i.e. Porridge, gingerbread and a bean salad.

## **Physical Development**

Outside area set up including – balance beam, tricycles, wheeled walkers, musical instruments, skittles, sand tray and houses.

P.E. lessons will continue to focus upon necessary skills such as dressing and undressing independently, listening to instructions and using space safely.

Children will be looking at balance, using our bodies to travel in a variety of ways, and using large equipment such as wall bars and cargo nets.

Children will also be enhancing physical development in fine motor skills through cutting, sticking, construction, modelling and handwriting based activities.

## **Creative Development**

Children can access painting/creating with a variety of tools and resources independently. (Brushes, sponges, stampers, junk boxes, construction materials etc)

Children have singing with Mrs Noyes on Fridays.

Self chosen construction is available to encourage imaginative play and personal preferences.

Children will benefit from class-based music sessions in which children will explore a variety of musical instruments and develop their imagination in movement.

Children will have opportunities to create a variety of ‘props’ for use in their role-play. They will create items from stories using a variety of materials.