

ICT: Information around us.

Looking at text, charts and pictures.
How do use information?

Music:

Exploring and making instruments
Playing and using different percussion instruments.

Maths:

Ordering numbers/place value (HTU)
Using a hundred square and a number line to add and take away.
Odd and even numbers.
Pictograms, charts and graphs.

Games /PE:

Games – building confidence and skills using balls.
Exploring the different ways we can move and thinking about pushes and pulls

Topic: History of Toys

How are toys different from those in the past?
What toys do we play with now?
What materials are they made of?
Sharing our old family toys.
Visit to Gunnersbury museum – workshop on toys.

Literacy: Information texts/poetry

Looking at books about toys.
How are information books organised?
Making our own information sheets/books.
Poems about toys – exploring patterns in language.



**Year 1- Play
Spring term 1.**

Science: *Pushes and pulls*

How do objects move?
How do objects stop?
Investigate speed and how and why toy cars can move faster or more slowly.
Exploring toys that move.

DT - *Playgrounds*

Looking at play equipment.
Exploring how equipment moves and how it is used.
Make plans and models of playgrounds and equipment.
Visit to Gunnersbury Park

**PSHE - It's good to be me-
exploring our feelings.**

Feeling proud about our achievements and helping others to see what they are good at.
Sharing success and supporting each other

RE - Jesus the teacher

To know that Jesus used stories to teach people about God and to link these stories to our lives.
To learn about forgiveness and how to say sorry.