

RE: 'The story of David'

What can we learn from David's stories? Was he a hero?

PSHE: 'Relationships'

Thinking about our school values and how they can help us in our friendships and our learning.

Maths:

Measuring – how big? How long? How heavy?

Exploring different sized containers. – Which holds the most?

Starting to use different units of measure: litres – millilitres centimetres – metres – kilograms- grams.

Games /PE:

Tennis - Ball and racket skills.
Gymnastics – using the big equipment and making sequences using rolls, turns and jumps.

Thinking about how exercise makes us feel.

DT: 'Eat more fruit and veg'

Designing and Making fruit kebabs.

Drawing and painting different plants.

Making potato salad from our own grown potatoes.

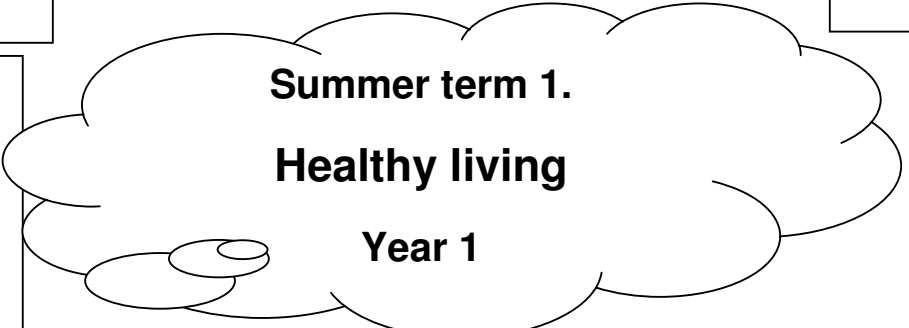
Literacy:

Traditional stories - Reading Goldilocks and The Three Bears and other stories.

Writing our own stories with a beginning, a middle and an end.

Looking at how we organise and write instructions.

Looking at recipe books and writing our own instructions for making fruit kebabs.



Music: 'What's the score? – exploring instruments and symbols'

Learning to make our own music using different rhythms.

Science: 'Growing Plants'

What is a plant?

How are plants and animals different and how are they similar?

How do plants grow?

Making a sustainable plant pot and growing our own beans.

Growing potatoes and herbs.

Topic: 'Homes'

What were homes like a long time ago?

Looking at homes in the past.

Looking at the different kinds of homes people live in.

Visiting the Royal home of Windsor Castle.

ICT: 'Labelling and classifying'

Labelling items using descriptive language.