

Personal, Social and Emotional Development

SEAL – Our topics this term are ‘Say No To Bullying’ we will be talking about why everybody is different and we will celebrate this. We will also be giving the children strategies in which to cope within situations related to bullying (although we will not use the word bullying as children can fixate on this and use it incorrectly).

‘Changes’ is our last topic – this will relate to moving to Year 1 and how to deal with change. We will talk about our feelings and what we like and dislike.

R.E- Special Places: the children will be thinking about a place that is special to them and they will be talking about this. We will be relating this to the Olympics and where Olympians special places are. They will be learning that the church is a special building where people go to think and learn about God and recognise that people can feel close to God anywhere.

We would like all the children to come into school independently in the mornings. This is very important and will help the children with their independence and give a prompt start to their busy day. This will also aid the children in their transition to Year 1. We will be only letting children through the door – we don't want to make you feel unwelcome but this is best for them. Of course we are always here if you need to talk to us.

Knowledge and Understanding of the World

This term we will be encouraging the children to think about holidays and journeys they have been on or to. The children will be looking at different countries and be using a world map and globe. This will in turn relate to the Olympics and all the different countries taking part. We will also be looking at our very special country and the different holiday available in the UK. Any postcards or brochures you have would be welcomed greatly.

The children will continue to be using the outside area; they will be planting flowers to commemorate the Olympics and this very special event.

Creative Development

The children will continue to have independent access to activities including role play, drawing, painting, pattern making, cutting and sticking based tasks.

This half term we will be participating in a ‘sustainability and creative week’ which will focus greatly on the Olympic theme. The children will be involved in group activities as well as making their own Olympic keepsake.

Holly class children are fortunate enough to be involved in the summer fair maypole dance – Miss Kay will be teaching the children a fantastic dance to entertain you all. All the children will be involved in a show case dance which will be related to the Olympics.

Last, but not least, Mrs Noyes will, as ever, continue to delight the children with singing and music on Friday mornings.

Summer Term 2

Reception Holidays and Journeys Transition to Year 1

Physical Development

This term sees the continuation of our focused handwriting sessions where the children are developing the skill to write with the cursive script.

We will continue to:

Outside area set up including – balance beam, tricycles, wheeled walkers, musical instruments, skittles, sand tray and houses.

Children will also be continuing to develop their fine motor skills through cutting, sticking, construction, modelling and handwriting based activities.

Our PE sessions will be preparation for sports day and team based games – this will build on the fantastic sports sessions we had last term with the professional coaches.

Problem Solving, Reasoning and Numeracy

This half term we will be looking at Subtraction, shapes and more complex patterns. These skills are taught in a variety of ways:

- Through whole class teaching and mental maths sessions.
- Through the use of ICT programs such as ‘Education City’ and ‘Espresso’.
- Through focused activities, games and group work, supported by the teacher or teacher assistants.
- Through structured play based activities using each area of the indoor and outdoor environment, where children explore and develop mathematical ideas and methods to solve practical problems.

Communication, Language and Literacy

This half term we will continue with our daily phonics teaching (which has proved so successful so far) and focus more upon the reading and writing of simple sentences and more complex words.

Although there will be a daily adult focus writing activity, much of the writing this half term will be child initiated and be encouraged to be completed independently. Less writing will be scribed and more reference to the classroom display will be taking place. Children will be asked to use the sound wall and letter line when they are having difficulties remembering a sound or word. This is to promote independent writers.

As part of our topic our role play area will be a travel agents, the children will have access to writing materials and different travel books to inspire them.

Towards the end of the term will be reflecting on our year in Reception and looking forward to Year 1 – the children will write what they are excited about and how they are feeling about the move.