

Personal, Social and Emotional Development

SEAL – Relationships: We will be discussing our feelings and what different feelings we experience in different situations. The children will be talking and sharing times they feel sad about someone special to them leaving or going away.

R.E- Right and Wrong: Children will learn about different rules and how to live and work together harmoniously. The children will be talking about how doing something wrong affects other people. We will be giving the children the opportunity to make right choices and how they do this independently. They will also be learning about stories in the Bible which support this like ‘The Good Samaritan’.

From this term we are going to encourage all the children to come into school independently in the mornings. This will help the children with their independence and give a prompt start to their busy day.

Knowledge and Understanding of the World

This term we will be encouraging the children to look at their own family’s history and bring in appropriate photographs and artefacts. Our aim is to help the children learn more about their own, and other people’s cultures while demonstrating a respect for the cultural differences between us.

As part of our “People that help us” topic we will also be learning about people that help in our wider community, such as police officers, doctors and nurses. The children will be able to talk to genuine police, doctors and nurses during this topic and the role play areas will be set up in line with this.

Creative Development

The children will have access to activities including role play, drawing, painting, pattern making, cutting and sticking based tasks. This half term though we will be encouraging the children to work more in three dimensions and will therefore be using recycled materials to explore building and painting based tasks. We will also be giving the children opportunities to use percussion instruments this term and have the chance to ‘compose’ their own piece of music for the class. Last, but not least, Mrs Noyes will, as ever, continue to delight the children with singing and music on Friday mornings.

Summer Term 1 Reception People in the Community who help us.

Physical Development

This term sees the continuation of our focused handwriting sessions where the children are introduced to the cursive script.

We will continue to:

Outside area set up including – balance beam, tricycles, wheeled walkers, musical instruments, skittles, sand tray and houses.

Children will also be enhancing physical development in fine motor skills through cutting, sticking, construction, modelling and handwriting based activities.

Our PE sessions will be taken by professional sports coaches, they are going to be teaching the children how to play team games and give them vital skills in which to do this. PE for both classes will be on Tuesdays for this half term.

Problem Solving, Reasoning and Numeracy

This half term we will be looking at number, counting, sorting, basic calculation (addition and subtraction) skills and problem solving. These skills are taught in a variety of ways:

- Through whole class teaching and mental maths sessions, using songs and rhymes.
- Through the use of ICT programs such as ‘Education City’ and ‘Espresso’.
- Through focused activities, games and group work, supported by the teacher or teacher assistants.
- Through structured play based activities using each area of the indoor and outdoor environment, where children explore and develop mathematical ideas and methods to solve practical problems.

Communication, Language and Literacy

This half term we will continue with our daily phonics teaching (which has proved so successful thus far) and focus more upon the blending of sounds to build and segment words. The skills of blending and segmenting sounds are essential in the acquisition of fluent writing and reading. Through our daily phonics input we aim to teach the skills needed for successful reading, while providing a range of opportunities for writing in the classroom.

We aim to introduce more handwriting based tasks this half term and these will take various forms. Children will ‘formally’ learn how to write a new letter or letter pattern each week, but will also have ample opportunities for copywriting and emergent writing on whiteboards and on paper.