

**DT:**

**Moving Vehicles**

To plan, create and evaluate a moving vehicle with a working axis.

**Topic:**

**History of the Seaside**

What were seaside holidays like in the past?

Comparing and contrasting locations using primary and secondary sources.

**Literacy:**

**Different stories by the same author**

To learn about Jill Murphy the author and to read and compare a selection of her stories.

**Extended stories**

To plan and write a developed story

Sustaining writing and using VCOP techniques to write and edit.

Introducing paragraphs to organise sections of text

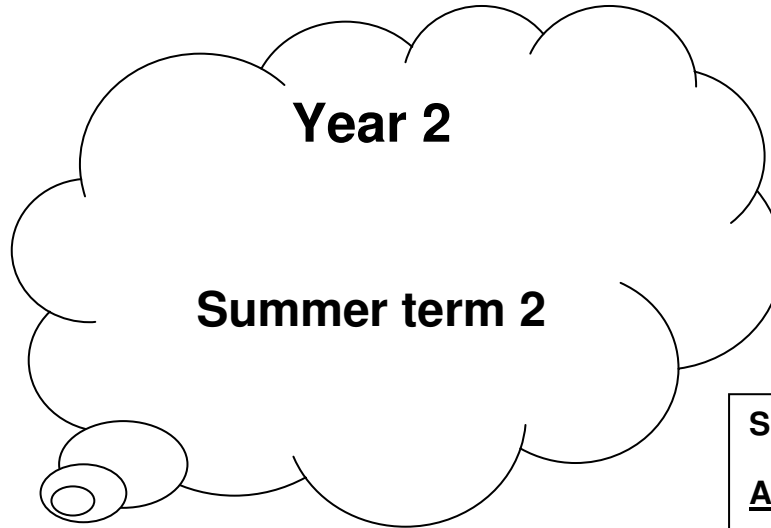
**RE:**

**Jesus Growing up**

To learn about what mattered to Jesus as a child and about the religious practices of his family.

**Introduction to Judaism**

To learn basic principles of the Jewish faith



**Science:**

**Animals in their local environment**

To know why an animal chooses a certain habitat

To know the life cycle of a frog

**Maths:**

Continuing to work on 2, 5 and 10 times tables and their related division facts

Adding and taking away 9 and 11 both through written (using a number line) and mental calculation

Problem solving strategies based in real life situations (eg giving change)

**Music:**

- Recorder
- Singing
- Composition
- Performance skills

**PSHE:**

**Changes**

Preparation for transition to KS2 and differences in routines

**Games /PE:**

**Athletics**

Running, hurdles and obstacle racing

**Games – Ball skills**

Tennis

**ICT:**

**Using simple software to create story sequences**

Linked to extended stories in literacy