

Personal, Social and Emotional Development

SEAL – New Beginnings

Discussing what circle time is and how we use it as a safe and comforting environment in which to express our feelings.

Welcoming the children and introducing them to the Queen's School community

Learning and following our school routines and behaviour expectations

Developing relationships with their new teachers and new friends.

R.E – What makes us special

Communication and Language

Listening to others and responding to ideas expressed by others

Following two part instructions

Maintaining attention and sitting quietly at appropriate times

Organising and sequencing ideas to help clarify thinking

Talking about feelings and events

Literacy – introduction to phonics teaching

Using Jolly Phonics to introduce the single letter sounds

Hearing and saying the initial sounds in words

Encouragement of all mark-making and the early stages of writing

Linking sounds to letters, naming and sounding the letters of the alphabet

Baseline assessing of children's knowledge

Understanding the World

Becoming aware and confident to use all areas of reception

Using a range of strategies to take turns and share and use these skills in their play

Exploring and investigating their environment and become familiar with the school

Mathematics - through a physical hands on approach

Decorating and collaging large numbers

Ordering numbers from 0-10, using counters to assign quantity to number names

Looking at the actual written representation of numbers

Baseline assessing of children's knowledge.

Reception: Autumn term 1 All about me

Physical Development

Outside play and a variety of fine motor skills activities

P.E. lessons - to begin week commencing 7th October

Dressing and undressing independently

Listening to instructions and using space safely

Expressive Arts and Design

Painting self-portraits of themselves using mirrors to concentrate on features

Colouring, drawing, sticking and painting

Exploring role play and imaginative small world play