

**ICT: Information around us.**

Looking at text, charts and pictures  
How do we use information?

**Music:**

Exploring and making instruments  
Playing and using different percussion

**Topic: History of Toys**

How are toys different from those in the past?

What toys do we play with now?

What materials are they made of?

Sharing our old family toys

**Literacy: Information texts/poetry**

Looking at books about toys

How are information books organised?

Making our own information sheets/books.

Poems about toys (This is the Bear)– exploring patterns in language

**Maths:**

Ordering numbers/place value (HTO)

Using a hundred square and a number line to add and take away.

Odd and even numbers

Pictograms, charts and graphs

**PSHE: It's good to be me- exploring our feelings.**

Feeling proud about our achievements and helping others to see what they are good at.

Sharing success and supporting each other

**Games /PE:**

Games – building confidence and skills using balls.

Exploring the different ways we can move and thinking about pushes and pulls

**Science: Pushes and pulls**

How do we and other animals move?

How do objects move and stop?

Investigate speed - how and why toy cars can move faster or more slowly.

**DT: Playgrounds**

Looking at play equipment

Exploring how equipment moves and how it is used.

Make plans and models of playgrounds and equipment.

**RE: Jesus the teacher**

To know that Jesus used stories to teach people about God and to link these stories to our lives

To learn about forgiveness and how to say sorry