

Humanities: The Romans

- Children reflect on existing knowledge of Romans and what they want to discover
- Look at the growth of the Roman Empire
- Learn about the Celt/Roman similarities and differences
- Research Roman topics e.g. soldiers and fashion
- Trip to Southwark Cathedral for Roman studies

RE: Moses and Islam

- Know about key events in Moses life
- Birth; childhood; burning bush; plagues; Exodus
- Reflection on qualities of leadership
- Five beliefs of Islam, Qur'an, prayer, Ramadan, celebrations and festivals

MFL (French):

- Weather, transport, travel to France
- Toys, money, numbers, expressing likes and dislikes

Music:

- Singing and performing songs about the Romans

Literacy:

- Exploring stories set in an imaginary world; with particular focus on the Lion, the Witch and the Wardrobe
- Investigating information texts
- Spelling, grammar and punctuation use
- Writing for a variety of purposes
- Guided reading

DT:

- Designing and making a chair, using woodwork and textile skills

ICT:

- Keyboard skills development
- Headlines for newspapers
- Editing newspapers with a Roman theme

Maths:

- Addition and subtraction written methods
- Multiplication and division (mental and written methods)
- Time (telling and time differences)
- Fractions
- Real life/word problems

Science: Moving and growing

- Learning about the functions of skeletons and muscles
- Distinguishing vertebrates and invertebrates
- Learning about how we grow

PE/Games:

- Swimming: Improved technique and stamina
- Inventing Invasion games/problem solving

PSHCE:

- New beginnings: Exploring our feelings and thoughts when we face new beginnings and challenges

