

## **Personal, Social and Emotional Development**

- The children have all settled well into their new school, we will be building on the skills they have learnt to take them into the 2<sup>nd</sup> term.
- Children will develop their new relationships through the teaching of SEAL (Social and emotional aspects of learning) sessions. The topic this half term is Getting on and Falling out.
- Our R.E topic links in with 'Christmas' as we focus on – special people in the Bible and the nativity.

## **Understanding the World**

- Children will present their 'its great to be..' sheets to the rest of the class – this will give them the opportunity to talk about their family and answer any questions their friends have. Thank you for completing these!
- We will be looking at different animal habitats – the jungle, the sea, wildlife and the zoo, and exploring the animals that live in these habitats.
- The children will begin ICT sessions where we will begin to use simple programmes and familiarise ourselves with the components of the computer.

## **Literacy**

- We will begin to teach phonics in groups.
- Children are encouraged to write in all areas of learning and any mark making at this stage is praised.
- The children will begin to develop their understanding of the written word by writing in different forms: sequencing, labelling and writing sentences to describe something.
- This half term children will begin to bring home reading books – they will be changed on Tuesdays and Thursdays. Please make sure that books and reading records come into school everyday.

## **Reception Autumn 2** **Animals and Christmas**

## **Physical Development**

- Our outside area will continue to be set up to include balance beams, tricycles, wheeled walkers, musical instruments, skittles, sand/water tray and a variety of fine motor skilled activities such as cutting, tweezer handling, tracing and a selection of malleable materials will also be present.
- Children will participate in PE sessions focussing on dance and movement. The children will work collaboratively to create a short dance routine drawing inspiration from animal movements.

## **Mathematics**

- At this stage of the children's development in numeracy all learning is done through a physical hands on approach.
- Children will be learning about 2-D and 3-D shapes, using appropriate names and discussing sides and corners and further developing their mathematical language.

## **Expressive Arts and Design**

All areas of our curriculum encompass some aspects of creative development, as you will find throughout the year.

- Children this half term will create pictures of animals from the jungle, sea, wildlife and the zoo.
- Children will be involved in creating animal habitats through individual and collaborative arts projects.
- We will continue with our regular Friday singing sessions with Mrs Noyes – Children will sing familiar and new songs and add actions, the children will be starting to practice songs for our Christmas show.
- Children will initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. They will introduce storyline or narrative into their play.

## **Communication and Language**

This area of the curriculum is on going and therefore will be a focus throughout the year. Children will be given opportunities to speak and listen, ensuring that they pay attention when others are talking. They will develop their two-channelled attention through listening and doing for short periods of time and will follow directions, responding to two-part sequences, e.g. jokes and nonsense rhymes. They will have opportunities to listen and respond to ideas expressed by others. Children will extend their vocabulary through grouping and naming, exploring the meaning of new words and sounds. Children are encouraged to link statements and stick to a main theme or intention. They will use talk to organise, sequence and clarify thinking, ideas, feelings and events.