

**Literacy:****Information texts**

Look at the features of information texts and compare with fiction books

To be able to create own captions, labels and diagrams giving detail on a topic (linked with seaside topic)

Finding information independently

**Extended stories**

To plan and write a developed story

Sustaining writing and using VCOP techniques to write and edit

Introducing paragraphs to organise sections of text

**Topic: History of the Seaside**

What were seaside holidays like in the past?

Comparing and contrasting locations using primary and secondary sources

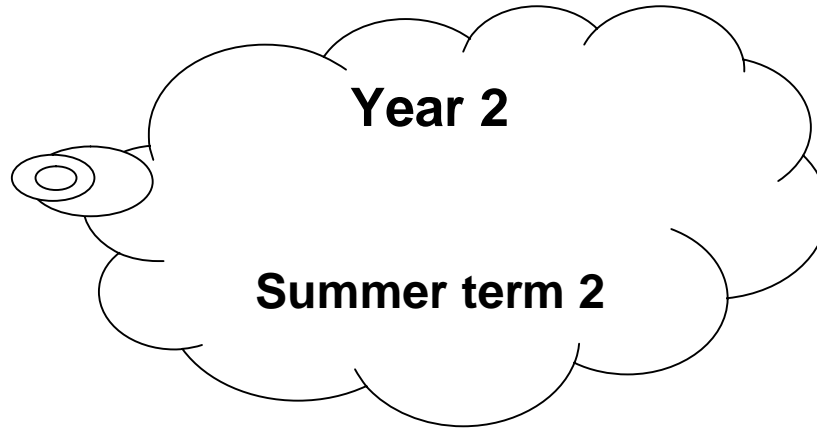
**PSHE: Changes**

Preparation for transition to KS2 and differences in routines

**Science: Variation**

To recognise similarities between animals and between plants, and differences within these groups

To identify similarities and differences between humans and other animals

**Maths:**

Continuing to work on 2, 5 and 10 times tables and their related division facts

Division by sharing, grouping and repeated subtraction

Problem solving strategies based on real life situations (e.g. giving change)

Shape and space: Revisiting 2D and 3D shapes. Measuring area of regular and irregular shapes

**Art: Mother Nature**

Observational drawing

Matisse

Collage of natural materials

Printing

**RE: Jesus Growing up**

To learn about what mattered to Jesus as a child and about the religious practices of his family

**Music:**

Singing

Recorders and percussion

Performance skills

**ICT: Using simple software to create story sequences**

Linked to extended stories in literacy

**Games /PE:****Athletics**

Running, hurdles and obstacle racing

**Games – Ball skills**

Tennis