

**ICT:**

Email and Internet Skills – safe use of the Internet, making the most of search engines.

Sending emails

**Music:** to create, combine and perform rhythmic and melodic material as part of a class performance of a song.

Recorders & Orchestra

**Topic: A Village in India**

Looking at the village of Chembakolli in Southern India and comparing our lives to the lives of children living there. Looking at food, houses, schools, work and the landscape of the area.

**Literacy:**

Dialogue and Playscripts – reading, writing and performing.

Poems to Perform -

**DT, Art & Design**

Portraying Relationships in paintings.

Analysis and appreciation of paintings

Using acrylics to create paintings

**Games /PE:**

**PE** – Fielding Games

**Games** – Athletics activities running, throwing and jumping skills

Sports Day Activities

**Year 3**  
**Summer term 2**

**Science: *Light and Shadows***

Earth's movement and the associated changes in shadows.

Experimental and investigative work: making and recording measurements and observations, drawing conclusions suggesting explanations for observations and conclusions

Explain shadows using scientific knowledge

Recognise the hazards and risks in looking at the sun.

**Maths:**

Counting & properties of numbers

Addition & subtraction

Multiplication & division

Fractions

Data handling

Problem Solving

Times tables

**PSHE:****Looking at changes**

Democracy and Dictatorship

Elections and Voting

**RE: Christian****symbolism:**

baptism, the cross, Holy Communion, 'I am the light of the world', 'I am the good shepherd'.