

**DT (design technology):
Puppet making**

Planning and designing
Using papier mache to form the head
Using running stitch to make puppet's clothes

Topic: Great Fire of London

Sequencing events in history
Identify different ways in which the past is represented
Comparison of some aspects of life then and now
Discuss Samuel Pepys' diary as a primary source

Literacy: Instructions (2 weeks)

Look at the features of simple instruction texts
To be able to read, write and follow simple instructions

Traditional Tales (2 weeks)

Identifying features of traditional tales and retelling familiar traditional tales

Playscripts (2 weeks)

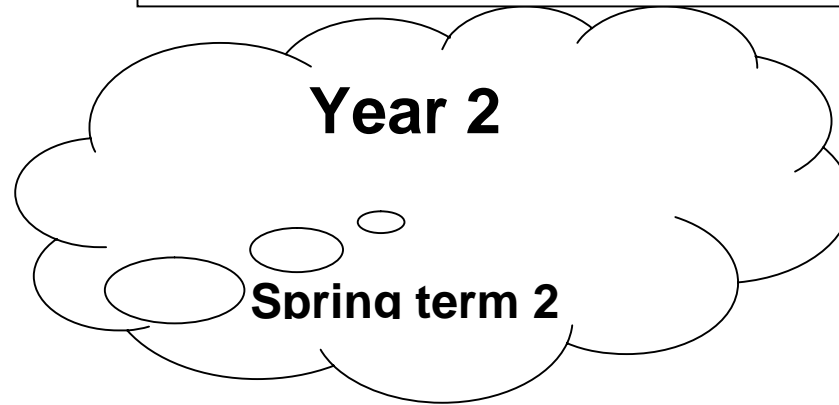
Read and explore playscripts
Collaboratively write playscripts based on puppet characters and perform plays to Y1

RE: Noah

Retell the story and understand about making and keeping promises

The Easter Story

Develop an understanding of the Easter Story: look at how Jesus affected and continues to affect people's lives



ICT: Creating pictures

Using Microsoft Word to create and edit documents and manipulate images to realise their ideas

Maths:

Derive and recall multiplication facts for 2, 5 and 10 times tables and their related division facts

Use lists, tables and diagrams to sort objects

Estimate, compare and measure lengths, weights and capacities

Music:

Singing, Recorders and percussion

Science: Electricity

Everyday appliances
Mains/batteries
Simple circuits
Dangers of electricity

PSHE: It's Good to be Me

Explore feelings and emotions and relate them to different scenarios

Recognise feelings and empathise with those of others

Games: net games

PE: Gym

Acquiring and developing skills