

**PSHE: It's good to be me**

To understand their feelings and the feelings of others.

**Literacy:****Film narrative (Continued)**

The Piano

Techniques of film-making

Empathising with characters

Experimenting with narrative voices

**Information texts**

Identifying the features of explanation texts

Understanding the difference between fact and opinion.

Identifying the features of Newspaper reports including layout and language.

Constructing questions for interviewing including taking and writing from notes.

**Music: Instrumental performance**

Evolution of music through the decades from 1950s to the present day.

Developing thoughts and opinions

**ICT: using a software package to inform an audience**

Using various tools and software to create an animated text and/or a recorded and edited drama performance.

**Maths**

Shape and measure (Core)

Data handling (Core)

Addition & Subtraction (Core)

Fractions, decimals and percentages (Core and Extension)

Ratio and proportion (Extension)

Rounding remainders up or down (Extension)

**PE**

Gymnastics

Basketball/

Hockey

**RE: Easter Contrasts (Linked to Passiontide Performance)**

Understanding the differences and similarities in eye witness accounts of any event and relating to the Easter narrative.

Considering different views about the Easter story and personal view on life and death.

Understanding feelings of sadness and despair from the Easter narrative.

**Humanities: Who were the Ancient Greeks?**

Placing modern Greece in context

Organisation of ancient Greece

Warfare (weaponry & armoury)

Battles

Gods and goddesses

Greek alphabet and language

Architecture

**Art and Design: Making Greek Pots**

Moving Toys

Understanding rotary and linear motion

Technical and aesthetic design

Testing ideas

Measuring and marking out

Using tools effectively and safely

Woodworking skills

Evaluating a product

**Science: Life cycles**

Reproduction of plants

Considering and testing conditions which might affect germination

Understanding the life cycle of flowering plants

Understanding adults have young who then become adults who have young

Drawing conclusions from trends in results and explaining conclusions in terms of scientific knowledge and understanding



**Year 5  
Spring 2**