

The Queen's C of E Primary School
Medium Term Planning

English

Journey to the River Sea
(Classic Narrative)

Informal letter
Figurative poetry
Recount
Narrative
Character and setting
Persuasive writing

Using this fiction text to inspire writing across a range of genres, including, adventure stories, informal letters, recounts, and newspaper reports.

Humanities

A Watery Journey
(Coasts, Rivers and The Water Cycle)

Exploring the journey taken by rivers, from source to sea, as part of the water cycle. Looking at the immediate river environment and the life it supports and contrasting with other rivers of the world. Visiting Kew riverside to investigate first hand.

Physical Education

River Dance

Football
(Object Control – Invasion Games)

Mathematics

Number and place value
Multiplication and division
Fractions (including decimals and percentages)
Measurement
Statistics
Addition and subtraction

Religious Education

Journey through Celebration and Remembrance
(Jewish Festivals and Rituals)

Exploring key beliefs and events in the Jewish calendar, including bar/bat mitzvah – a boys/girls' journey into adulthood.

Learning Certainty:

Imaginative
Independent

Theme: **Jungle Journeys**

Year Group: **Five**

Term: Autumn 1

Visits/Visitors:

Thames Explorer – Kew Bridge Riverside
Residential Visit – Surrey Outdoor Learning

Art

Jungle/Aboriginal Art
(Pointillism)

Creating jungle art through the technique of pointillism (dot painting). Children explore the aboriginal creation paintings and use as inspiration for amazon jungle art.

Computing

Creatures of the River
(Keyboard Skills and Publishing Skills)

Creating a class encyclopaedia of river animals using various keyboard and desktop publishing skills, including Word, Clipart, Formatting, Internet searching and navigation, copying and pasting.

Science

Jungle to Jungle
(Untamed to Urban)
(Living Things and Their Habitats)

Comparing different habitats, classifying animals and studying animal groups and food webs. We will also be studying foreign habitats and the work of naturalists and animal behaviourists, e.g. David Attenborough and Jane Goodall.

Citizenship

The Journey Begins
(New Beginnings)

A new year – What do we want to achieve in the year ahead? Journey to success.

Languages

On the Way to School
(LCP Unit 7)

Learning to say the alphabet in French and continuing to gain confidence in using numbers. The children learn how to understand and use names for places in their local area, follow and give directions, and describe their route to school. They also learn some strategies for keeping a conversation going.

Music

Yanomamo
(Song for the Forest)
(Performance and Harmony)

Exploring harmonies through the musical, Yanomamo.