

The Queen's C of E Primary School

Medium Term Planning

English

*Information Texts*

Looking at books about flight

How are information books organised?

Making our own information sheets/ books.

*Phonics*

Starting Phase 5 with a recap of Phase 4

Looking at different ways to make the long vowel sounds A, E, I, O, U.

*Cross-Curricular Links:*

Science, Humanities, Art and Design

Mathematics

1 more/1 less

10 more/10 less

Count in multiples of 2s and 10s.

Using number lines.

Solving 1 step number problems.

Writing number sentences.

Add and subtract single and double digit numbers.

Religious Education

*Baptism*

To understand that baptism/ christening is a Christian naming and welcoming ceremony.

To explain the symbolism of water in baptism.

To understand the role of parents and godparents

*Cross-Curricular Links:*

Citizenship

Science

*Everyday Materials*

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Describe the simple physical properties of everyday materials.

Compare and group together a variety of everyday materials on the basis of their physical properties.

*Cross-Curricular Links:*

Art and Design, Science

Music

*Instruments*

Planning, designing and making instruments.

Explore and combine sounds.

*Cross-Curricular Links:*

Art and Design, Science

Learning Certainty: Motivated and flexible

Theme: Whiz Kids

Year Group: One

Term: Spring 1

Computing

*Representing information*

Using graph, pictograms and bar charts.

*Cross-Curricular Links:*

Maths

Physical Education

*Ball skills and exploring balances*

Building confidence and skills using balls.

Understanding space when throwing and catching (balls, bean bags, soft play toys)

Explore different balances (static and dynamic)

Art and Design

*Investigating Materials*

To use a range of material creatively to design and make products.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

*Cross-Curricular Links:*

Science, Humanities, Music

Humanities

*Flight*

Understand the chronological development of flight, showing how flight has developed in today world.

Learn about the lives of significant individuals who have contributed to flight and aeroplane engineering e.g. Orville and Wilbur Wright/ Amy Johnson

*Cross-Curricular Links:*

Science, Art and Design, Literacy

Citizenship

*It's good to be me*

*Exploring our feelings.*

Feeling proud about our achievements and helping others to see what they are good at.

Sharing success and supporting each other

*Cross-Curricular Links:*

Music, Art and Design