# **English**

Writing
Journalistic writing—Titanic
Persuasive arguments
Persuasive letters
Formal letter writing

Spelling, punctuation and grammar Use of apostrophes, prepositions, subordinating connectives, nouns and pronouns

Cross-Curricular Links: History (Titanic)

## <u>Languages</u>

Out and about

Understand and say the prices in Euro
Phrases to describe types of films
Telling the time
Asking questions about a day out

Cross-Curricular Links: English—speaking and listening

## Physical Education

Invasion games

Volleyball coaching : Skills—ball control, defending, footwork Rules of the game Team work

Gym

### The Queen's C of E Primary School

### **Medium Term Planning**

## Mathematics Mathematics

Properties of number
Multiplying and division
Problem solving
Averages (TG—frequency tables)
Area and perimeter
Angles in shapes and lines
Nets and views of 3D shapes (plans and elevations)
Time

# Religious Education

The journey of life and death

Investigating beliefs about life and life after death

Reflect on and express their hopes for the future

Share feelings of loss caused by separation Learn about how faith can provide believers with answers to life's most challenging questions

Cross-Curricular Links: Citizenship, English—speaking and listening; writing

Learning Certainty: Imaginative and Determined

Theme: Setting Free Year Group: 6 Term: Spring 1

Visits/Visitors: The Railway Children show

#### Art and Design

A sense of place

Study of David Hockney and other landscape artists
Research different materials
Use Hockney's work as inspiration for a landscape sketch and watercolour Review each other's work.

# Humanities 1

Geography—Trade

Distribution of natural resources 9link to coal mining—history)

Trade between Europe and the rest of the world

Fair trade

Cross-Curricular Links: History, English, Citizenship

### Science

Evolution and Inheritance/Adaptation

How animals and plants are adapted to suit their environment
Which animals and plants are found in different habitats
Recognise that living things have changed over time—fossils

Scientific Enquiry skills:
Using appropriate scientific language
to show understanding
Recognise that scientific ideas are
based on evidence

Cross-Curricular Links: English—writing in science about evolution and adaptation.

## Compu**ti**ng

"We are APP developers"

Looking at smartphone and tablet capabilities Using an app development tool, creating a simple tablet app

E-safety

## <u>Citizenship</u>

Going for Goals

Their dreams and aspirations Ladders to success Persistence

Cross-Curricular Links: English (speaking and listening)