

The Queen's C of E Primary School

Medium Term Planning

English

*Genre*

Goodnight Mr Tom—class text  
Diary of Anne Frank  
Diary entries  
Instruction texts  
Explanation texts  
Stories

*Spelling, punctuation and grammar*

Direct and indirect speech, types of pronouns, subject/verb agreement

*Speaking and listening*

Decades presentations  
Role play in lessons

*Cross-Curricular Links: History (WW2)*

Languages

*The Seasons (LCP Unit 17)*

Months of the year and weather  
*The Planets*  
Adjectives

*Cross-Curricular Links: Geography*

Physical Education

*Games*

Invasion games  
Skills—attacking and defending, passing, marking, finding space, shooting at a target

*Dance*

Rhythmic gymnastics  
Skills—responding to music, sequencing movements, using hoops and ribbons

*Cross-Curricular Links: Citizenship—team work*

Mathematics

Addition, subtraction, multiplication and division problems  
Fractions, Ratio and proportion (TG only)  
Algebra  
Measurement (MS only)  
Geometry: properties of shape  
Geometry: position and direction

Religious Education

*Easter—Good and Bad*

Events in the final week of Jesus' life  
Describe and give reasons for the actions of different people in the Bible  
Reflect on the way we behave  
The effect of Jesus' final week on Earth  
How Christians relate to Jesus today

*Cross-Curricular Links: Citizenship, English—speaking and listening: writing*

Science

*Light and Shadows*

Understand the properties of light  
Understanding angles of reflection

*Electricity*

Properties of circuits  
Changing circuits

*Working scientifically*

Using appropriate scientific language to show understanding  
Predictions and investigations  
Explaining scientific principles

*Cross-Curricular Links: English—writing in science, speaking and listening*

Computing

*We are Project Managers*

Identify component tasks of a project and develop timeline to track progress  
Identify resources needed. Use web-based research skills to source tools, content and other resources

Learning Certainties: Inclusive and motivated

Theme: War and Peace

Year Group: Six

Term: Spring 2

Visits/Visitors: Junior citizenship

Design and Technology

*Moving vehicles*

Research and design  
Test and improve  
Create using a variety of materials  
Evaluate

*Cross-Curricular Links: History—WW2 war planes*

Humanities

*WW2/Home front*

Importance of the Home Front  
Roles in the war  
The Blitz—air raids, shelters and black-out  
Evacuees  
Propaganda  
Rationing

*Cross-Curricular Links: English, Citizenship*

Citizenship

*Going for Goals*

Their dreams and aspirations  
Ladders to success  
Persistence

*Cross-Curricular Links: English (speaking and listening)*

Music

*Performance Compose song to lift spirits*

*Appreciation WW2 songs*

*Cross-Curricular Links: History—WW2*