

## English

### *Instructions/Traditional Tale/Recount*

Writing recounts of our Easter holidays and of our trip to the Toy Museum.

Writing instructions to make a plant pot and to plant a seed.

Writing, reading and sharing traditional tales.

### *Phonics*

Continuing with learning new and recapping all Phase 5 sounds in preparation for Phonics Screening in June.

### *Speaking and Listening*

Participate in discussions, performances, roleplay/ improvisations and debates.

*Cross-Curricular Links:*

Science, Humanities, Art and Design

## Physical Education

### *Gym*

Building confidence and skills when gym equipment e.g. Climbing wall bars safely.

### *Net games skills*

Using, improving and developing ball skills through a variety of net games .

*Cross-Curricular Links:*

## Mathematics

Writing number sentences.

Recognising names and properties of common 2D and 3D shapes.

Compare and describe measurements.

Begin to use rulers, weight and jugs as tools for measuring.

Begin to solve and record practical problems involving measure.

## Religious Education

### *The Bible*

Understanding what The Bible is and why it is important.

Recapping over Bible stories we have learnt about and heard.

Looking at symbols of Christianity.

*Cross-Curricular Links:*

Literacy, Art, DT

## Science

### *Plants*

Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.

Identify and describe the basic structure of plants including trees.

Understanding and recognising different parts of a plant that we eat.

*Cross-Curricular Links:*

Art and Design, Literacy, Humanities

## Computing

### *Understanding instructions*

Create a programme using Beebots.

Understanding how to give Beebots

instructions to allow them to move.

## Citizenship

### *Relationships*

Who do you feel proud of?

Feeling upset or jealous and ways to cope with that feeling.

### *Circle Time*

Teaching social and emotional skills.

## Music

### *Creating and exploring rhythms*

Planning, designing and making different rhythms.

Creating and exploring performance poetry.

*Cross-Curricular Links:*

Literacy

## Learning Certainty: Resilient and Determined

Theme: Food for thought

Year Group: One

Term: Summer 1

Visits: V&A Toy Museum

## Design and Technology

### *Healthy eating*

Looking at a balanced diet.

Designing and making a fruit kebab.

*Cross-Curricular Links:*

Science, Literacy

## Humanities

### *Daily weather patterns*

Writing a weather diary.

Compare weather around the world.

Listen or watch a weather forecast.

Record weather changes in our own environment.

Looking at temperatures.

*Cross-Curricular Links:*

Science, DT