

The Queen's C of E Primary School

Science

*Topic - Health and Growth*

Learn how knowledge of food groups can help to build a healthy diet.

Collect data, display as a block graph and interpret results

*Working Scientifically*

Use first-hand experience and simple information sources to answer questions.

*Cross-Curricular Links:* Mathematics, Computing

Computing

*Finding Information*

Using the internet and search engines to ask questions.

Using the keyboard to type.

Use save as function.

*Cross-Curricular Links:*

English and Art and Design

Citizenship

*SEAL—Relationships*

Being responsible for our own actions and choices and understanding the impact on

others

*Circle Time*

Teaching social and emotional skills.

*Cross-Curricular Links:* P.E. and English

Music

Singing

Recorders and Percussion

*Cross-Curricular Links:*

R.E, Art and Design Technology

Mathematics

Continuing to work on 2, 5 and 10 times tables and their related division facts

Position and direction including co-ordinates, whole and half turns (clockwise and anti-clockwise) and points of the compass

Geometry: properties of shape

Geometry: position and direction

*Cross-Curricular Links:* Science, Computing

Religious Education

*Local Church*

Getting to know our local church: what happens in church and identifying main features.

Communicate own experience of worship in a church, pose questions about worship/ the church community and own feelings about

belonging/not belonging

*Cross-Curricular Links:* Citizenship

Learning Certainties: Determined and confident

Theme: All aboard

Year Group: Two

Term: Summer 1

Visits/Visitors: The Wetlands Centre

National Archives

Circus Adventure (confidence and communication building workshop)

Design and Technology

*Puppets*

Design and make a Punch and Judy themed hand held puppet to perform their own traditional tale.

*Cross-Curricular Links:* English, Topic and Art

Humanities

Locate seaside places using maps and atlases

Past and present

Identify human and physical features of seaside places

Use secondary sources to find information

*Cross-Curricular Links:* English, Music, Art and Design

English

*Genre*

Information Texts and fantasy stories

*Spelling, Punctuation and Grammar*

Recap of known sounds used for decoding when reading

*Speaking and listening*

Role play, puppet shows and book talks.

Engaging audiences and answering questions.

*Cross-Curricular Links:* Music, Citizenship

Physical Education

*Swimming—at Pools in the Park*

*Stability – Dance*

at the seaside

Creating a dance routine to seaside themed music

*Cross-Curricular Links:*

Science, Citizenship, Music