

English

Fantasy Stories

Where the Wild Things are, Don't forget the Bacon, The Tiger who came to Tea, The Woman who swallowed a fly.

Using describing words to add detail to our writing. Using connectives to extend our sentences and becoming more consistent with our punctuation. Exploring speech within a text.

Phonics

Recapping all Phase 5 sounds in preparation for Phonics Screening in June.

Grammar

To explore regular plurals s or es. Suffixes and prefixes and word classes such as nouns, verbs and adjectives.

Speaking and Listening

Participate actively and collaboratively in conversations. Select and control use of voice for different situations.

Cross-Curricular Links:

Art and Design, Drama

Physical Education

Dance

To combine movements to create simple dance to music.

Athletics

Building skills for sports day such as running, throwing and obstacle challenges.

Cross-Curricular Links:

Music, Drama, Class assembly.

Mathematics

To solve number sentences using concrete objects and pictorial representations.

Understand and use arrays to develop counting in groups of numbers.

To identify 1 more and 1 less with numbers within a hundred.

Use a number line and blank number line to solve calculations.

Finding halves and quarters of an object, shape or quantity.

Cross-Curricular Links: English—speaking

Religious Education

Islam

To say what prayer means to me and ask questions about what prayer means for Muslims.

To recognise the Islam faith symbols and their significant.

To know that the Qu'ran is a special book.

Cross-Curricular Links:

Literacy, Art, DT

Science

Plants

Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.

Identify and describe the basic structure of plants including trees.

Understanding and recognising different parts of a plant that we eat.

Working Scientifically

Observing closely, using simple equipment

Cross-Curricular Links:

Art and Design, Literacy, Humanities

Computing

Understanding instructions

Create a programme using Beebots.

Understanding how to give Beebots instructions to allow them to move.

Learning Certainty: Independent and resourceful

Theme: Fantasy Worlds

Year Group: One

Term: Summer 2

Visits/Visitors: Themed week on Peace and Remembrance with a perform workshop.

Design and Technology

What is sculpture?

To design and create a natural sculpture based on the work from Andy Goldsworthy.

Cross-Curricular Links:

Science, Literacy

Humanities

Continents and Oceans

Locate the UK on a map

Name the 4 countries that make the UK.

Identify the continents of the world and their main features.

Cross-Curricular Links:

Science, DT, Art

Citizenship

Changes

To learn about how we feel when changes happens and talking about how we change.

Preparing for year 2.

Circle Time

Teaching social and emotional skills

Music

Creating and exploring rhythms

Planning, designing and making different rhythms.

Creating and exploring performance poetry.

Cross-Curricular Links: Dance