

The Queen's C of E Primary School

Science

*Topic - Health and Growth*

Understand that plants are alive and follow a life cycle. Recognise and name plant parts. Investigate and discover what seeds need to germinate. Study the variety of local plants

*Working Scientifically*

Use first-hand experience and simple information sources to answer questions.

*Cross-Curricular Links:* Mathematics, Computing

Computing

*Routes – floor turtle*

Using the internet and search engines to ask questions.

Using the keyboard to type.

Use save as function.

*Cross-Curricular Links:*

English and Art and Design

Citizenship

*SEAL—Changes*

*Preparation for transition to KS2 and differences in routines*

*Circle Time*

Teaching social and emotional skills.

*Cross-Curricular Links:* P.E. and English

Music

*Singing*

Recorders, Percussion and composition

*Cross-Curricular Links:*

R.E, Art and Design Technology

Mathematics

Continuing work on 2, 5 and 10 times tables and their related division facts

Division by sharing, grouping and repeated subtraction

Shape and space: Measuring area of regular and irregular shapes

Time: Revisiting o'clock, half past, quarter to and quarter past, including minutes to and minutes past. Telling time using digital clocks.

Problem solving strategies and investigation

*Cross-Curricular Links:* Science, Computing

Religious Education

*Lord's Prayer*

Know that Jesus taught his disciples the

Lord's Prayer and that the Lord's Prayer is used by Christians throughout the world

Know who we can trust and how we can be caring people.

Understand the concept of God as a loving and caring Father.

*Cross-Curricular Links:* Citizenship

**Learning Certainties: Resilience and Enthusiasm**

**Theme: All aboard**

**Year Group: Two**

**Term: Summer 2**

**Visits/Visitors: Freshwater Theatre workshop – Seaside Past /Themed week on Peace and Remembrance**

Design and Technology

*Continue Puppets*

Design and make a Punch and Judy themed hand held puppet to perform their own traditional tale.

Art and Design

*Mother nature, designer (Art)*

Observational drawing, Matisse and collage of natural materials

*Cross-Curricular Links:* English, Topic and Art

Humanities

Locate seaside places using maps and atlases

*Past and present*

Identify human and physical features of seaside places

Use secondary sources to find information

*Cross-Curricular Links:* English, Music, Art and Design

English

*Genre*

Information texts and James and the Giant Peach

*Spelling, Punctuation and Grammar*

Recap of known sounds used for decoding when reading

*Speaking and listening*

Role play, puppet shows, performance poetry and book talks.

Engaging audiences and answering questions.

*Cross-Curricular Links:* Music, Citizenship

Physical Education

*Swimming—at Pools in the Park*

*Tennis—at Pensford Tennis Club*

*Cross-Curricular Links:*

Science, Citizenship, Music