

Threads

Settlements
Location
Map work
Weather & climate
Economic/trade links

Year 3 – Autumn Term Geography Knowledge and Skills Organiser Mountains

Spirituality

- Awe and wonder of the world – opportunities for reflection
- Taking responsibility for the world
- Frailty of life



Locational Knowledge

Locate the world's countries, using maps to focus on key physical geography in Europe

- To identify and locate the world's/ UK's mountains and mountain ranges

Place Knowledge

Understand and explore geographical similarities and differences in a region of the United Kingdom and a region of Europe

- Recognise the continent/ country of key mountain ranges
- Identify similarities between mountain climates.
- Compare similarities and differences in human and physical geography of the Mountains in the UK and in Europe (Alps)

Human, Physical & Environmental Understanding

Physical - use key vocabulary to explore how mountains form

- Identify an outcrop, a ridge, the tree line and the snow line.
- Describe how fault lines in the Earth's crust move to create mountains.
- Describe how pressure from magma under the Earth's surface creates dome mountains.

Human -

- Identify the risks associated with a mountain climate.
- Describe some of the positive effects of tourism on an area.

Key Vocabulary

summit	dome mountain
ridge	contour
magma	tectonic plate
volcano	peak
fold mountain	
volcanic mountain	
plateau mountain	
fault-block mountain	
foot	
slope	

Geographical Skills and Fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;

- Begin to develop map skills to identify features on a map through the use of symbols and keys.
- Use the index in an atlas to find mountains.
- Use aerial photos/ pictures & maps to make comparisons between locations
- Describe what a hill might look like based on its contour and compare UK mountains with Europe (Alps)