

Threads

Settlements
Location
Map work
Weather & climate
Economic /trade links

Year 3 – Summer Term Geography Knowledge and Skills Organiser Local Area

Spirituality

- Awe and wonder of the world – opportunities for reflection
- Taking responsibility for the world
- Improving/ caring for our environment



Locational Knowledge

- Name and locate **counties and cities of the United Kingdom**, to identify where Kew is located and identify relevant human and physical characteristics
- Locate our school on a map of London and of Kew

Key Vocabulary

distance	urban
key	population
symbol	feature
scale	sketch map
land use	annotation
Rural	cartographer
	aerial

Place Knowledge

- Understand and explore human geography in our local area

Geographical Skills and Fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;

- Annotate a map to show major landmarks.
- Identify rural and urban areas in the UK.

Use symbols and keys to build their knowledge of the United Kingdom and the wider world;

- Draw simple sketch map using major local landmarks.
- Identify landmarks using a key.
- Draw a simple sketch map to show our local area and route to school

Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies;

- Use local maps and aerial photographs to identify land use in our local area
- Walk around local area to recognise and identify features

Unit Links with history and how and why Kew has changed over time

Human, Physical & Environmental Understanding

Human geography -including types of settlement and land use;

- List land uses in urban and rural areas.
- Explore how rural and urban settlements differ and which features are needed in both

Physical geography – explore why settlements establish near rivers

Environmental geography – how pollution from industry and traffic affects our area – The River Thames, Air travel, traffic pollution